FORM 4

311/1 NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

HISTORY AND GOVERNMENT CLASS: \_\_\_\_\_\_ ADM. NO: \_\_\_\_\_\_\_

PAPER 1

END TERM 1 2023

CHOGORIA - MURUGI

**FOR EXAMINERS USE ONLY**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Section  | A |  B |  C | **Total**  |
| Questions  | 1 - 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |  |
| Marks awarded  |  |  |  |  |  |  |  |  |

TIME: 2½ hours

HISTORY AND GOVERNMENT

**Paper 1**

**Instructions to Candidates**

* 1. *This paper consists of* ***three*** *sections* ***A, B*** *and* ***C.***
	2. *Answer* ***all*** *questions in section* ***A, three*** *from Section* ***B*** *and* ***two*** *from Section* ***C.***
	3. *Answers to all the questions must be written legibly in the answer booklet provided.*
	4. ***This paper consists of three printed pages***
	5. ***Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing***
	6. ***Candidates should answer the questions in English***

***Section A (25 marks)***

***Answer all questions in this section***

1. Identify the **main** source of information on Kenyan communities. (1 mark)
2. State **two** natural reasons for the migration of Bantu into Kenya. (2 marks)
3. Identify the basic political unit of the Maasai during the pre-colonial period. (1 mark)

1. Give **two** evidences that shows that Chinese arrived at the East African coast.

(2 marks)

1. Name **one** missionary society that worked in Kenya in the 19th century. (1 mark)
2. Identify **two** categories of people eligible for registration as Kenyan citizens. (2 marks)
3. Define the term “National integration”. (1 mark)
4. State the **main** reason for the formation of Inter-Party Parliamentary Group caucus in 1997. (1 mark)
5. Give **two** ways in which the constitution of Kenya can be amended. (2 marks)
6. Name the document that contains children rights in Kenya. (1 mark)
7. Identify **two** communities that exhibited mixed reactions. (2 marks)
8. Give **two** reasons why oathing was administered to Agiryama warriors. (2 marks)
9. Identify **two** grievances of the Indian delegation that were addressed by Devonshire White Paper of 1923. (2 marks)

1. State **two** features of Missionary education in Kenya during the colonial period.

(2 marks)

1. Give the **main** impact of Oliver Lyttelton constitution of 1954. (1 mark)
2. Identify **one** type of elections in Kenya. (1 mark)
3. Who is the administrative head of the Kenyan Judiciary? (1 mark)

SECTION B (45 MARKS)

Answer three questions in this section

18 a) Mention five economic activities of the Maasai. (5mks)

 b) Explain five effects of Bantu migration and settlement in Kenya (10mks)

19 a) State five reasons for the Portuguese success in the conquest of the Kenyan coast

 (5mks)

 b) Explain five social effects of the Indian ocean trade on the peoples of Kenyan coast

 up to 1500AD (10mks)

20 a) State ***five*** duties of the British governor in Kenya during the colonial period (5mks)

 b) Discuss ***five*** reasons why British colonized Kenya (10mks) 21.(a) State **five** factors that facilitated the Mau Mau movement. (5mks)

(b) Explain **five** roles played by the African elected members of parliament in the struggle for independence in Kenya. (10mks)

SECTION C 30 MARKS

Answer any two questions in this section

22. (a) Name **Five** different types of prisons in kenya 5 mks

(b) Explain **Five** factors that may undermine the administration of justice in kenya (10 mks)

23 (a) identify five categories of people whose personal freedom of movement is limited in kenya (5 mks)

1. Explain five rights of a child as contained in the constitution of kenya (10 mks)
2. a) state five reasons why the independence of the judiciary is important in kenya (5 mks)

(b) Explain five factors that can interfere with free and fair elections in kenya (10 mks)