**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ADM NO: \_\_\_\_\_\_\_\_\_\_\_CLASS:\_\_\_\_\_\_\_\_\_\_**

**HISTORY**

**FORM TWO**

**TIME: 2 HOURS**

**END OF TERM TWO EXAMINATION**

Instructions: Answer all the questions in the spaces **provided**.

**SECTION A ( 25 MARKS)**

1. Define pre-History **( 1 mark)**
2. Identify **two** limitations of using written method as a source of information on History and Government. **(2 mark)**
3. Identify one method that archeologists use to locate an archeological site. **(1 mark)**
4. Identify **two** types of oral traditions used to obtain information on History and Government. **( 2 mark)**
5. State the scientific theory that explains the origin of human beings. (**1 mark)**
6. Give the meaning of the term, “Stone Age Period” **( 1 mark)**
7. Identify the river the early Egyptians relied on for agriculture. **(1 mark)**
8. State **two** ways in which the Sumerians in Mesopotamia reclaimed land for agriculture. **( 2 mark)**
9. State **two** ways in which the Agikuyu interacted with the M aasai during the pre-colonial period **(2 marks)**
10. What was the main reason for the migration of the Eastern Bantus from Shungwaya during the pre- colonial period. **(1 mark)**
11. Give **one** reason which led to the decline of Gedi during the 15th century. . **( mark)**
12. Give **two** ways through which knowledge in marine technology facilitated the coming of the early visitors to the Kenyan coast **(2 marks)**
13. Give **one** advantage of dual citizenship to a Kenyan citizen**. (1mark)**
14. Give **two** economic responsibilities of a Kenyan citizen. **(2 marks)**
15. State **two** ways in which education has promoted national unity. **(2 marks)**
16. Identify **two** types of trade. **(2 marks)**
17. Give the **main** form of transport used in the Trans-Saharan Trade **( 1 mark)**

**SECTION B(45 MARKS)**

1. a. Apart from the Akamba, identify three other Highland Bantu groups found in Kenya. **( 3marks)**

b. Describe the social organization of the Maasai during the pre-colonial period. **(12 marks)**

1. a. Give **five** methods used to acquire slaves from West Africa during the Trans-Atlantic trade. **(5 marks)**

b. Explain **five** disadvantages of using air transport . **(10 marks)**

1. a. Give **three** uses of wind as a source of energy in the ancient times **( 3 marks)**

b. Explain **six** effects of iron-working technology in African communities before the **19t**h century . **(12 marks)**

**SECTION C (30 MARKS)**

1. a. state three conditions which one must fulful in order to get Kenyan citizenship by registration. **(3 marks)**

b.Explain six effects of conflicts in Kenya. (**12 marks)**

1. a. State three ways in which poverty undermines unity in Kenya **( 3 marks)**
2. Explain five factors that promote National Unity in Kenya. **(12 marks)**

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