***KENYA CERTIFICATE OF SECONDARY EDUCATION***

**311/2** - **HISTORY AND GOVERNMENT** - **paper 2**

**FORM 4**

**Dec. 2021- 2 ½ hours**

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**Name…………………………………………… adm number…………………class…….**

**Candidate’s signature……………………………Date…………………………………….**

**Instructions to the candidates**

1. This paper consists of **three sections**, A,B and C
2. Answer **all** the questions in section A, **three** questions from section B, and **two** questions from section C
3. Answers to all the questions must be written in the **answer booklet** provided
4. This paper consists of **three printed pages**.
5. Candidates should check the question paper to ascertain that **all the pages are printed as indicated**, and that no questions are missing
6. Candidates should answer all the questions in **English**

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**For Examiner’s use only**

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| --- | --- | --- | --- |
| section | Question | Maximum  score | Candidate’s  score |
| A | 1-17 | 25 |  |
| B | 18 | 15 |  |
| 19 | 15 |  |
| 20 | 15 |  |
| 21 | 15 |  |
| C | 22 | 15 |  |
| 23 | 15 |  |
| 24 | 15 |  |

|  |  |
| --- | --- |
| **Grand Total** |  |

**Section A (25 marks)**

***Answer all questions in this section in the answer booklet provided***

1. Give **two** types of Monarchical government (2marks)
2. Name the period in History that is associated with microlithic tools (1mark)
3. Outline **one** tool invented by the Sumerians that facilitated the production of more food (1mark)
4. Identify **one** invention that revolutionized food preservation in the 19th century (1mark)
5. What was the **main** item of trade from North Africa in the Trans Saharan trade? (1mark)
6. Give the **main** advantage of a cellphone (1mark)
7. Outline **two** factors that enhanced the spread of iron working in pre-colonial Africa (2marks)
8. Identify **two** reasons why metals were preferred over stone tools (2marks)
9. State **one** African country that was under Italian colonial rule (1mark)
10. Name **two** communities that did not take part in the Maji Maji uprising of 1905- 1907 in Tanganyika (2marks)
11. Identify **two** characteristics of the French policy of Assimilation in Senegal (2marks)
12. State **two** reasons why nationalism in South Africa was more complex compared to other countries of Africa (2marks)
13. Identify the country that was blamed for the outbreak of World War One (1mark)
14. Give **two** camps of the fighting powers during World War Two (2marks)
15. Name the organization that took over from Organization of African Unity (1mark)
16. Identify **two** members of the East African Community (2001) who were not founder states (2marks)
17. State **one** major political party in Britain (1mark)

**Section B (45 marks)**

***Answer three questions from this section in the answer booklet provided***

1. (a) Identify **five** ways in which Homo erectus attempted to improve his way of life (5marks)

(b) Explain how the development of early agriculture changed the lives of early man (10marks)

1. (a) Outline **five** disadvantages of human porterage (5marks)

(b) Explain **five** factors that undermine the effectiveness of telecommunication facilities (10marks)

1. (a) Outline **five** reasons for Kabaka Mutesa’s collaboration. (5marks)

(b) Explain **five** effects of direct rule in Southern Rhodesia (5marks)

1. (a) State **three** methods used by African nationalists to air their grievances against colonial rule (3marks)

(b) Discuss **six** factors that favoured FRELIMO in the war against colonial government (12marks)

**Section C (30 marks)**

***Answer two questions from this section in the answer booklet provided***

1. (a) State **five** functions of the Lukiiko of the Buganda Kingdom during the pre-colonial period. (5 marks)

(b) Describe the political organization of the Shona during the pre-colonial period (10marks)

1. (a) Identify **five** ways in which Non-aligned member states safeguard their national security (5 marks)

(b) Explain **five** achievements of the Economic Community of Western African States (ECOWAS) (10 marks)

1. (a) Give **five** roles played by the Civil Service in the United States of America (5marks)

(b) Explain **five** responsibilities of the Union government in India (10marks)