

**311/1 - MOMALICHE 3 CYCLE 8 JOINT - Paper 1**  
**FORM FOUR (TERM 1 – 2021)**  
**HISTORY AND GOVERNMENT**

NAME..... SCHOOL .....

CLASS..... ADM NO..... TARGET.....

**311/1**

**HISTORY AND GOVERNMENT**

**Paper 1**

**SEPT/OCT. 2021**

**2 ½ hours**

**(Kenya Certificate of Secondary Education)**

**HISTORY AND GOVERNMENT**

**Instructions to candidates**

- (a) This paper consists of three sections; A, B and C.
- (b) Answer all the questions in section A, three questions from section B and two questions from section C.
- (c) Answer to all the questions must be written in the answer booklet provided.
- (d) This paper consists of 3 printed pages.
- (e) Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.
- (f) Answer all questions in English.

SEC A	SECTION B				SECTION C			TOTAL
1-17	18	19	20	21	22	23	24	

## SECTION A [25 MARKS]

*Answer all questions in this section.*

1. Identify two areas of studying History and Government. [2 marks]
2. Give the main source of information on Kenyan communities. [1 mark]
3. Identify one political reason for the migration of the Oromo. [1 mark]
4. Apart from Akamba, name two Eastern Bantu communities which settled in Kenya during the pre-colonial period. [2 marks]
5. Give the main reason for the decline of Gedi during the 15<sup>th</sup> century. [1 mark]
6. State the main reason why the local government was established in Kenya during colonial period. [1 mark]
7. State the constitutional amendment that made Kenya to return to a multi-party state. [1 mark]
8. Identify the main disadvantage of democracy. [1 mark]
9. List two national days celebrated in Kenya. [2 marks]
10. Identify two economic benefits of the Kenya – Uganda railway during the colonial period.

[2 marks]

11. Identify the main voting system used in Kenya during the general elections.[1 mark]
12. State two functions of the local Native Council in Kenya. [2 marks]
13. Give one member of AEMO at its inception. [1 marks]
14. Name the administrative head of the Kenyan parliament. [1 mark]
15. Give two contributions of Daniel Arap Moi in the field of education. [2 marks]
16. Outline two functions of a Returning Officer. [2 marks]
17. State two ways in which Harambee Spirit promotes national unity in Kenya.

[2marks]

## **SECTION B [45MARKS]**

*Answer any three questions in this section.*

18. a) Identify the three Luo groups which migrated into Kenya during the pre-colonial period.

[3 marks]

- b) Describe the political organization of the Luo during the pre-colonial period.  
[12 marks]
19. a) Give five reasons why Seyyid Said transferred his capital from Muscat to Zanzibar. [5 marks]  
b) Explain five factors that led to the development of plantation agriculture along the coast of East Africa from 1850.  
[10marks]
20. a) Mention Five duties of African chiefs during the British indirect rule in Kenya [5 marks]  
b) Explain five problems experienced by Imperial British East African Company.[12marks]
21. a)Identify three constitutional changes that took place in Kenya between 1954 to 1963.  
[3 marks]  
b) Explain six consequences of the Mau Mau rebellion on the Kenyan people in the colonial period [12 marks]

### **SECTION C [30 MARKS]**

*Answer any two questions in this section.*

22. a) Name three features of a good constitution. [3 marks]  
b) Describe the stages through which a bill passes before it becomes a law in the National Assembly of Kenya.  
[12marks]
23. a) Give five roles of the senate in Kenya. [5

marks]

b) Explain five functions of the speaker of the national assembly.

[10marks]

24. a) Give the composition of the county assembly. [3

marks]

b) Explain six challenges facing the Kenya Defence Force. [12

marks]