

**HISTORY AND GOVERNMENT**



**PRE-MOCK 1 2021**

**JULY/AUGUST**

**311/ 1**

**TIME: 2½ hours**

***Kenya Certificate of Secondary Education (K.C.S.E)***

**Instructions to Candidates**

1. *This paper consists of* ***three*** *sections* ***A, B*** *and* ***C.***
2. *Answer* ***all*** *questions in section* ***A, three*** *from Section* ***B*** *and* ***two*** *from Section* ***C.***
3. *Answers to all the questions must be written legibly in the answer booklet provided.*

***This paper consists of 3 printed pages. Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing.***

**SECTION A: ANSWER ALL QUESTIONS IN THIS SECTION (25 MARKS)**

**1.** Name **one** communities in Kenya that belong to the Southern Cushites. **(1 mark**)

**2**. Give **one** function of the Kayas among the Mijikenda in the pre-colonial period.**(1 mark)**

**3.** State **two** results of the interaction between the Maasai and the Abagussi in the pre-colonial

period. **(2 marks)**

**4.** Give **two** reasons why the Oman rulers were interested in the Kenyan Coast. **(2 marks)**

**5.** State **two** ways in which Ludwig Krapf contributed to the spread of Christianity in Kenya**. (2 marks)**

**6.** Give **two** environmental factors that favored the development of plantation farming along the

Kenyan coast in the 19th Century. **(2 marks)**

**7.** State **two** results of the Bukusu resistance to the British in 1895. **(2 marks)**

**8.** Give **two** reasons why the British used the IBEA Company to administer Kenya. **(2 marks)**

**9.** State **two** results of the establishment of Independent churches in Kenya during the colonial

period. **(2 marks)**

**10.** Apart from the Nandi name **two** other communities that resisted the establishment of colonial

rule in Kenya. **(2 marks)**

**11**. State the main duty of the Governor during the British colonial rule in Kenya. **(1 mark)**

**12.** State **one** reason why the colonial government established Local Natives Councils in Kenya in 1924. **(1 mark)**

**13**. Give **one** reason why Kenyan communities were settled in reserves during the colonial

period. **(1 mark)**

**14.** Which document prevented the white settlers from making Kenya a white man’s colony? **(1 mark)**

**15.** What was the main reason for the formation of the Ukamba Members’ Association? **(1 mark)**

**16.** State the main ideological difference between KANU and KADU before independence

in Kenya. **(1 mark)**

**17.** What is dual citizenship? **(1 mark)**

**SECTION B** (45 MARKS)

***Answer any THREE questions from this section.***

18.a) State **three** practices which were introduced by Cushites to other communities in Kenya. (3marks)

b) Explain **six** social results of the migration and settlement of the Oromo speakers by

the 19th century (12marks)

19.a) State **three** positive impacts of British colonial rule in Kenya. (3marks)

b) Explain **six** reasons why the Wanga, a section of the Abaluhya collaborated with

the Europeans during the process of establishment of colonial rulein Kenya. (12marks)

20.a) Give **three** reasons why Africans moved to urban areas during the colonial period. (3marks)

b) Explain **six** negative consequences of urbanization in Kenya during the colonial period. (12marks)

21.a) State **five** characteristics of the coastal towns by 1500 A D. (5marks)

b. Explain **five** factors which led to the decline of the coastal towns after 1500 AD. (10 marks)

**SECTION C:(30 MARKS)**

**ANSWER ANY TWO QUESTIONS IN THIS SECTION**

22 a) Highlight clearly **five** factors that are likely to interfere with free and fair election in Kenya.(5marks)

b) Explain **five** roles of the Independent Electoral and Boundaries Commission. (IEBC) (10marks)

**23.a)**State **three** circumstances that can lead to revocation of citizenship obtained through registration in Kenya. **(3 marks)**

**b)** Explain **six** civic responsibilities of a Kenyan citizen.(12 marks)

**24. a)**What is the composition of the National Executive arm of the government**(3 marks)**

**b)** Explain **six** reasons that may make a Member of Parliament lose his/her seat in parliament. (12 marks)