**TERM 2 2022 MID TERM EXAM.**

**FORM 2 ENGLISH.**

**DURATION: 1 Hr 30 Mins**

**NAME ……………………………………………………….. CLASS …………….**

**ADM NO:……………………………….**

**FUNCTIONAL WRITING: 20 MARKS.**

You are a member of a committee that has been assigned the duty of planning the annual prize-giving day in your school. Write a letter of invitation to the local member of County Assembly {M.C.A.}, requesting him to be the guest of honor.

**CLOZE TEST: 10 MARKS**

The ability to speak fluently and clearly is very important \_\_\_\_\_\_\_\_1\_\_\_\_\_\_\_ communication. People have failed to achieve \_\_\_\_\_\_\_2\_\_\_\_\_\_\_\_ objectives because of poor speech\_\_\_\_\_\_\_\_\_\_3\_\_\_\_\_\_\_\_\_\_. One may, for instance, speak so softly \_\_\_\_\_\_\_\_\_\_\_\_4\_\_\_\_\_\_\_\_\_\_ the listener is unable to \_\_\_\_\_\_\_\_\_\_5\_\_\_\_\_\_\_\_\_ what has been said. Another thing that adds to the \_\_\_\_\_\_\_\_\_6\_\_\_\_\_\_\_\_\_\_\_\_ of speech is the pace. Listeners find it difficult to keep up with a speaker who talks very \_\_\_\_\_\_\_7\_\_\_\_\_\_\_.

A speaker also needs to make good \_\_\_\_\_\_\_8\_\_\_\_\_\_\_ of gestures. A speaker can say one thing with the \_\_\_\_\_\_\_\_\_9\_\_\_\_\_\_\_\_\_\_\_\_, while his or her gestures are saying a \_\_\_\_\_\_\_\_\_\_\_\_\_10\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ thing altogether.

**GRAMMAR**:

1. Fill in the gaps using a suitable collective noun. 5 Marks.

a). He is the leader of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that was terrorizing villagers.

b). The company has bought a new \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of cars for its workers.

c). The preacher asked his \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to avoid temptation.

d). The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the ship swam away when it started sinking.

e). The unruly \_\_\_\_\_\_\_\_\_\_\_\_\_ stoned cars and injured innocent pedestrians.

1. Use the appropriate word in the brackets to complete the following sentences. 5 Marks.

a). Tess was \_\_\_\_\_\_\_\_\_\_\_\_\_\_ happy to spend a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ afternoon at home. {Quite, Quiet}.

b). The school \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ reminded us to have guiding \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

in life. {Principles, Principals}.

c). The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_zip on my bag has made me to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ valuable items. {Lose, Loose}.

d). The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ forced the drunkard to change his \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. {Residence, Residents}.

e). We could not \_\_\_\_\_\_\_\_\_\_\_\_\_\_ on him to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the information on time. {Rely, Relay}.

1. Fill in the blanks using the given adjectives in their correct order. 5 Marks.

a). East Africa has \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ forces. {Combined, powerful, military}.

b). Have you seen this \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ car. {New, fantastic, German}.

c). I have just finished reading a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ novel. {Long, imaginative, boring}.

d). She gave me a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_ jewellery box.

{Square, small, metal).

e). There is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ carpet in the room. {woollen, soft wonderful}.

1. Complete the following sentences using the appropriate complex preposition. 5 Marks.

a). The girl walked out \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ her mother’s instructions.

b). \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ what has happened, we had rather talk to the principal.

c). Use the word “highway” \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the word “road”.

d). The suspect claimed that he had acted \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ignorance.

e). The students cleaned their dormitory \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sweeping the paths.

**ORAL SKILLS:**

1. To be able to listen effectively, we must develop and strengthen our listening comprehension skills.
2. List two tips for effective listening.
3. Name three barriers to effective listening.
4. For each of the following words, provide a word that is pronounced in a similar way.
5. Hymn
6. Cheque
7. Some
8. Identify the silent letters in the following words.
9. Coup
10. When