**TERM II 2022 MID TERM EXAM.**

**FORM II…….ENGLISH.**

**DURATION: 1 Hr 30 Mins**

**NAME …………………………………………………………………………….. CLASS …………………….**

**ADM NO:……………………………….**

**FUNCTIONAL WRITING: 20 Marks.**

You are a member of a committee that has been assigned the duty of planning the annual prize-giving day in your school. Write a letter of **invitation** to the local member of County Assembly {M.C.A.}, requesting him to be the guest of honor.

**CLOZE TEST: 10 MARKS**

The ability to speak fluently and clearly is very important \_\_\_\_\_\_\_**in**\_\_\_\_\_\_\_\_ communication. People have failed to achieve \_\_\_\_\_\_\_**their**\_\_\_\_\_\_\_ objectives because of poor speech\_\_\_\_\_\_\_\_\_\_**habits/patterns**\_\_\_\_\_\_\_\_\_\_. One may, for instance, speak so softly \_\_\_\_\_\_\_\_\_\_\_\_**that**\_\_\_\_\_\_\_\_\_\_ the listener is unable to \_\_\_\_\_**hear**\_\_\_\_\_\_\_\_\_\_\_\_\_\_ what has been said. Another thing that adds to the \_\_\_\_\_\_\_\_\_**delivery**\_\_\_\_\_\_\_\_\_\_\_\_ of speech is the pace. Listeners find it difficult to keep up with a speaker who talks very \_\_\_\_\_\_\_**fast**\_\_\_\_\_\_\_.

A speaker also needs to make good \_\_\_\_\_\_\_**use**\_\_\_\_\_\_\_ of gestures. A speaker can say one thing with the \_\_\_\_\_\_\_\_**mouth/tongue**\_\_\_\_\_\_\_\_\_\_\_\_, while his or her gestures are saying a \_\_\_\_\_\_\_\_\_\_\_\_\_**different**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ thing altogether.

**GRAMMAR:**

1. **Fill in the gaps using a suitable collective noun. 5 Marks.**

**a).** He is the leader of the \_\_\_\_\_\_**gang**\_\_\_\_\_\_\_\_\_\_\_\_\_ that was terrorizing villagers.

**b).** The company has bought a new \_\_\_\_\_**fleet**\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of cars for its workers.

**c).** The preacher asked his \_\_\_\_\_\_\_\_\_\_**congregation/flock**\_\_\_\_\_\_\_\_\_\_\_ to avoid temptation.

**d).** The \_\_\_**\_\_crew**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the ship swam away when it started sinking.

**e).** The unruly \_\_\_\_\_**mob**\_\_\_\_\_\_\_\_ stoned cars and injured innocent pedestrians.

1. **Use the appropriate word in the brackets to complete the following sentences. 5 Marks.**

**a).** Tess was \_\_**quite**\_\_\_\_\_\_\_\_\_\_\_\_ happy to spend a \_\_**quiet**\_\_\_\_\_\_\_\_\_\_\_\_\_ afternoon at home. {Quite, Quiet}.

b). The school \_\_\_principals\_\_\_\_\_\_\_\_\_\_\_ reminded us to have guiding \_\_principles\_\_\_

in life. {Principles, Principals}.

**c).** The \_\_\_**loose** \_\_\_\_\_\_\_\_\_\_\_zip on my bag has made me to \_\_\_\_**lose**\_\_\_\_\_\_\_\_\_\_\_\_\_\_ valuable items. {Lose, Loose}.

**d).** The \_\_\_**residents**\_\_\_\_\_\_\_ forced the drunkard to change his \_**residence**\_\_\_\_\_\_\_\_\_\_\_. {Residence, Residents}.

**e).** We could not \_\_**rely**\_\_\_\_\_\_\_\_\_\_\_\_ on him to \_\_\_\_\_**relay**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the information on time. {Rely, Relay}

**3. Fill in the blanks using the given adjectives in their correct order. 5 Marks.**

**a).** East Africa has \_\_\_\_\_\_\_**powerful, combined, military**\_\_\_\_\_\_\_\_\_\_\_\_\_\_ forces. {Combined, powerful, military}.

**b).** Have you seen this \_\_\_**fantastic, new, German**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ car. {New, fantastic, German}.

**c).** I have just finished reading a \_\_\_\_\_\_**boring, long, imaginative**\_\_\_\_\_\_\_\_\_\_\_\_\_ novel. {Long, imaginative, boring}.

**d).** She gave me a \_\_\_**small, square, metal**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ jewellery box.

{Square, small, metal).

**e).** There is a \_\_\_\_**wonderful, soft, woolen**\_\_\_\_\_\_\_\_\_\_ carpet in the room. {woolen, soft wonderful}.

**4** **Complete the following sentences using the appropriate complex preposition. 5 Marks.**

**a).** The girl walked out \_\_\_\_**in spite of**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ her mother’s instructions.

**b).** \_\_\_\_\_**In view of/Because of**\_\_\_\_\_\_\_ what has happened, we had rather talk to the principal.

**c).** Use the word “highway” \_\_**in place of/instead of**\_\_\_\_\_\_\_\_\_\_\_ the word “road”.

**d).** The suspect claimed that he had acted \_\_\_**out of**\_\_\_\_\_\_\_\_\_\_\_\_\_ ignorance.

**e).** The students cleaned their dormitory \_**in addition to/as well as** \_\_\_\_\_\_sweeping the paths.