**TERM II MID-TERM EXAM**

**FORM ONE……ENGLISH.**

**DURATION: 1 Hr 30 Mins.**

**FUNCTIONAL WRITING:**

Your school has organized a fundraiser, in a month’s time, in aid of the construction of a new dining hall. You have offered your mobile phone as one of the prizes to be won in the ongoing raffle competition. Write a letter to your parent/guardian to request him or her to attend the function and to bring along your mobile phone. **20 Marks.**

**CLOZE TEST: 10 Marks.**

The \_\_\_\_\_**end**\_\_\_\_\_\_\_ of the school term and the beginning \_\_\_\_\_\_**of**\_\_\_\_\_ the school holidays brings much needed relief to the students, \_\_\_\_\_\_\_\_\_\_\_**especially**\_\_\_\_\_\_\_\_\_\_\_\_those who are in boarding schools. Having been \_\_\_\_\_**in**\_\_\_\_\_\_school for thirteen weeks, it goes without saying that the students\_\_\_**are**\_\_\_ more than willing to get out of the school gates. Sadly, some students \_\_\_\_\_**will**\_\_\_\_\_\_\_\_delay their journey home and spend time in town centers. Due to peer **\_\_\_\_\_\_pressure\_\_\_\_\_\_\_\_,** some even **\_\_\_\_\_\_\_\_engage\_\_\_\_\_\_\_\_\_** in risky behavior. Such behavior **may** not \_\_\_\_**only**\_\_\_\_ affect their well-being now, but also their life in \_\_\_\_\_**future**\_\_\_\_\_\_\_\_\_\_\_.

**GRAMMAR:**

1 **Fill in the blanks with the correct word from the pair provided in the brackets:**  **5 Marks**

1. Since I \_\_\_\_**live** \_\_\_\_\_\_\_\_\_\_\_very far, I have to \_**leave** \_\_\_\_\_\_\_\_\_\_\_\_now. {Leave, Live}.
2. \_\_**These**\_\_\_\_\_\_\_ goats and \_\_\_**this**\_\_\_\_\_\_\_\_\_\_\_\_\_cow are his. {These, This}.
3. Do not \_\_\_**sin**\_\_\_\_\_\_\_\_\_, even when you cannot be \_\_\_**seen**\_\_\_\_\_\_\_\_\_\_. {Sin, Seen}.
4. She \_\_\_**did**\_\_\_\_\_\_\_ get a reward for her good \_\_\_**deed**\_\_\_\_\_\_\_\_\_\_\_\_\_. {Deed, Did}.
5. They have been \_**quiet**\_\_\_\_\_\_\_\_\_\_\_ for\_\_**quite**\_\_\_\_\_\_\_\_\_\_\_\_ some time now. {Quite, Quiet}

**2. Fill in the blanks with the correct article: 4 Marks**

**a).** The course takes \_\_**a**\_\_\_\_\_\_\_\_\_\_\_\_ year.

**b).** Everybody likes \_\_\_\_**an**\_\_\_\_\_\_\_\_\_honest student.

**c).** \_\_\_\_\_**The\_\_\_\_\_\_\_\_** ear is a hearing organ.

**d).** I like playing \_\_\_\_**the**\_\_\_\_\_\_\_\_\_\_\_\_ guitar.

**3. Name the six stages/parts of a riddling session. 6 Marks.**

**INVITATION, ACCEPTANCE, CHALLENGE, GUESSES, PRIZE, SOLUTION.**

**4. Use appropriate punctuation marks in the following sentences: 5 Marks.**

**a).** What a wonderful creature a bat is**!**

**b).** After the mother left**,** the child began to cry

**c).**  Which is the tallest building in the world**?**

**d).** We live in Free Area**,** Nakuru.

**e). “**Practice makes perfect”**,** said the team coach

**5. Give four reasons why people go to a library. 4 Marks.**

**1. Borrowing and returning books.**

**2. Reading reference materials such as the encyclopedia.**

**3. Gathering and comparing information from various sources.**

**4. Reading in a conducive atmosphere that is quiet and orderly.**

**6. The following words have the same pronunciation, but are spelt differently. Use each of the words correctly in a sentence. 6 Marks.**

**a).** Piece/Peace

**b).** Plane/Plain

**c).** There/Their