**FORM 4**

**PAPER 1**

**MARKING SCHEME.**

**1.a)How the learning of Christian religious education in secondary schools promotes the goal of national development.**

* Christian religious education encourages the learner to have a positive attitude towards work/hard work is encouraged/laziness is discouraged.
* Learning Christian religious education helps the learner to acquire virtues/moral values which promotes economic development.
* Christian religious education discourages vices which hinder national development.
* Learners are equipped with knowledge/skills which led to career development/employment.
* Learners are taught their duties /responsibilities as human beings/the need to develop the environment/Nation.
* Leaners are taught the need to use their talents for the development of self/others /nation.
* Christian religious education stresses the importance of peace/love/unity which contributes to a favorable working environment.
* Learners are taught to appreciate their culture and that of others to promote national

**b) The second creation story (Gen 2:4-23)**

* The creation of heaven and earth is assumed to have taken place.
* God created man out of the dust of the earth and breath “the breath of life” into his Nostrils.
* He planted the ground of the garden in Eden.
* Out of the ground of the garden God made to grow every tree that is pleasant to the sight and good for food.
* He also planted a tree of knowledge of good and evil in the midst of the garden.
* He made four rivers to water garden.
* God took the man he had created and put him in Garden of Eden.
* God commanded man to eat of every tree of the garden but not of the tree of the knowledge of good and evil.
* God said it is not good for man to man to stay alone, he will make a helper fit for him then he formed the beast (animal) and bird of the air.
* God commanded man to give names to the animals and the birds he had created.
* But there was no helper fit for man, therefore God caused a deep sleep to fall on man.
* While he was a sleep, he took one of his ribs and closed it up its place with flesh.
* He took the ribs he had removed and made a woman and brought to man.

c**) reasons why there are two creation alleged.**

* Oral tradition(information was passed orally)
* The accounts were written by different authors.
* They were written at different times.
* The information was from different sources
* The different places of compilation.

(The first 4 points: 4 x 2 = 8marks)

**2.a) How the Israelites broke the covenant they made with God at mount Sinai/Exodus 32:1-30.**

* Moses had gone up the mountain to seek God’s guidance/instructions.
* Aaron had been left in charge of the people.
* Moses delayed in returning/the people became impatient.
* Israelites asked Aaron to make them a god that would lead them.
* Aaron yielded to the demands of the Israelites/made them a golden calf to worship.
* Aaron built an alter to the foot of the mountain.
* God was annoyed with them and wanted to punish them.
* Moses pleaded with God to forgive them and God changed his mind.
* When Moses returned, he become angry and threw the store tablets down breaking it.
* He then burnt the Golden calf and ground it into powder.
* He mixed it with water and made the Israelites to drink the content.
* Moses ordered for the killing of those who worshipped the golden calf.
* About three thousand people were killed.

**b) Identify seven ways in which God demonstrated his love for the Israelites during the Exodus.**

* God made a passage /way in the red sea for the Israelites to cross.
* He provided them with water/purified the bitter water for them.
* He provided them with food/manna/squalls/break.
* God gave them the Ten Commandments to guide them.
* God defeated their enemies/Amalekites.
* He provided them with a cloud to lead them during the day/pillar of fire at night.
* God dwelt among the Israelites through the Ark of the Covenant.
* God guided and protected the Israelites through a pillar of fire during the night and a pillar of cloud during the day.

**2.c)Six lessons Christians learn from the incident in which the Israelites broke the covenant at Mt.Sinai.**

* Christians acknowledge that God is more powerful than the other gods/idols.
* Christians should be patient.
* Christians should be merciful/show mercy to others/leaders showed take their roles seriously/should be responsible.
* Christian learn that disobedience can result into suffering/punishment.
* They learnt that they should worship God alone/Christians should confidence evil.
* They should exercise self-control.
* Christian should repent/ask for forgiveness/forgive others.

**3.a) State six reasons for kinship in Israel.**

* Samuel’s son, Joel and abijah were corrupt and took bribes.
* They wanted a warrior King to led them to war and bring victory.
* The Israelites wanted a king like the other nations around them who had kings.
* The Israelites wanted a stable political government ruled by law and order.
* They wanted a steady political government complete with law and order.
* They wanted a stable hereditary leadership.
* Samuel was old.
* They had forgotten that God /Yahweh /was their unseen king.

**b) Explain the significance of David as an ancestor of Jesus to Christians today.**

* The promises that God made to David pointed to the mission of Jesus in the world to save sinners.
* Through Jesus a descendant of David, Christians are blessed/protected/have peace.
* Through David, Jesus came to establish a spiritual kingdom/the church David recognized the divinity of Jesus as lord/savior who Christians also recognize as lord /savior.
* David an ancestor of Jesus established proper worship of God in Israel which has been emulated by Christian.
* David the ancestor of Jesus made preparations to build a temple for God which has been realized in the late of Jesus.

(4 x 2 = 8mks)

**c) State six lessons Christians learn from the failures of King Saul.**

* Christians need to be patient for the fulfillment of Gods promises.
* They should be obedient and have faith in God.
* Political leaders need to listen to the advices from church leaders.
* They should be more accommodative to people who hold different views and ideas from their own.
* Should be sincere in their worship of God.
* They should have in faith in God/trust in the saving power of God alone.
* They should respect people anointed to do the will of God /church leaders.
* Should not be greedy/selfish.
* Should be responsible/true to their duties.

(6 x 1 = 6mks)

**4. a) Outline seven characteristics of true prophets in the Old testaments**

* Prophets were called by God.
* They received revelation from God through dreams/visions/direct command/familiar objects.
* They were obedient.
* They faced opposition/rejection from the people because of their uncompromising attitude.
* They commanded God’s message to the people.
* The prophets spoke with authority/were fearless.
* They acknowledged one God who was universal/monotheism.
* They understood the nature of the prophesies.
* They preached about God’s judgment for sin/hope for restoration.
* Their prophesies were fulfilled.
* They did not prophesy for material gains.
* They lead holy lives.

(First 7 x 1 = 7mks)

**b) State seven ways in which the rich oppressed the poor during the time of prophet Amos.(7mks)**

* The rich people’s garment in pledge.
* The poor were robbed of their food/gains/belongings.
* Merchants overcharged the poor when selling them anything.
* The poor were sold for a piece of silver/pair of shoes as they were considered useless.
* The goods sold to the poor were unfit for human use/consumption /expired.
* The poor were cheated in business deals as the rich used faulty scales/measures.
* The poor were sold into slavery when they were unable to pay their debts to the rich.
* The poor were denied justice in the law courts because they could not bribe the judges.
* The cases taken to the courts by the poor were thrown out /not listened to.

(first 7 x 1 =7mks)

**c) Give reasons why Christians find it difficult to help the needy in society today. (6mks)**

* There are too many needy cases.
* Tribal/ethics feelings may hinder one from giving assistance to the needy.
* Political learning/affiliations influence Christians against helping those who do not belong to their camp.
* Lack of what to share/inadequacy.
* Indifferences of some Christians to the light of the needy.
* Denominational differences where some Christians are not ready to share with those who do not belong to their group.
* Poor communication/infrastructure in some parts of the country that make impossible to reach the needy.
* It is difficult to identify the genuine needy cases.
* Misappropriation of resources meant for assisting the needy discourages Christians from contributing.

(any 6 x 1 = 6mks)

**5. a) Describe the political background to Nehemiah. (6mks)**

* The kingdom of Judah had been taken over by Babylon.
* The Babylonians had destroyed the walls of the city/the temple/Jerusalem.
* The king/royal court officials/able people were deported/exiled to Babylon.
* Persia conquered Babylon/Jews came under the control of Persians.
* The Persians kings ruled the subjects through governors.
* The conquered people were to pay tribute/taxes to Persia.
* The Persian kings/Cyrus allowed the Jews to return to Judah in three stages.
* Nehemiah led the third group of Jews back to Judah.
* The Jews in exile returned to Judah in 3 stages.

(any 6 x 1 = 6mks)

**b) Explain the circumstances that led the Israelites be taken to exile in Babylon during the time of prophet Jeremiah.**

The Israelite had forsaken the covenant way of life.

* They had forsaken the religion of their fore fathers/worshiped idols.
* Israelites had persecuted/rejected the prophets of Yahweh.
* They ignored the message of the true prophets.
* Their rulers were weak/did nothing to return the Israelites to the covenant way of life.
* Nebuchadnezzar had defeated the Egyptians/made it easy for his army to match to the North.
* Their king surrendered leading to their deportation to Babylon as exiles.
* There were intermarriage with foreigners.
* There were false prophets/priests who spoke lies.
* The Israelites did not repent their sins as warned by prophet Jeremiah.

(7 x 1 = 7mks)

**c) Identify five ways in which the government of Kenya supports church leaders in their work.(5mks)**

* The government gives financial/material assistance for development.
* The government supports church-sponsored institutions.
* By setting land aside for construction of church facilities.
* The government allows hosting church workshops/seminars/conferences.
* By including CRE in the curriculum.
* By employing some of them as chaplains in educations institutions and in the armed forces/collection of facilities.
* Organizing national prayer days.
* Supporting leaders in conducting their charitable service.
* Through the development of the infrastructure.
* The government has granted permission to the church to operate electronic /media.
* The government recognizes the church calendar/church days.

**6.a) Give reasons why pregnancy before marriage is rare in traditional African communities.**

* The youth are told the consequences of irresponsible sexual behavior.
* In traditional African communities free mixing of boys and girls is restricted.
* Girls and boys are taught to respect each other.
* During social occasions young people are supervised to prevent misbehavior.
* There is severe punishment if a girl became pregnant/a man impregnates a girl before marriage.
* There are taboos on sexual relationship.
* Early marriages are encouraged after initiation.
* Virginity is highly valued/rewarded at marriage.
* The parents are held responsible for children’s misconduct.

**b) State the importance of bride wealth in the traditional African communities.**

* Bride wealth is given as a sign of commitment by the groom.
* It is a way of thanking / appreciating the bride’s family for taking good care of the girl.
* Bride wealth acts as an out ward seal of the marriage/cements marriage.
* It is a form of compensation to the bride’s parent/family for the loss of the girl’s services.
* Giving bride wealth is the evidence of the grooms’ ability to take care of the wife/family.
* Bride wealth initiates a long-lasting friendship between the two families.

**c.)Explain the social –cultural changes that have taken place in traditional African communities in Kenya today.**

* The mode of dressing has charged.
* There is introduction of new forms of worship/Christians /Islam.
* Ancestors are no longer considered part of the family/not involved in the activities of the community.
* There is individual ownership of land rather that communal ownership.
* Some rites of passage are no longer carried out/have been dropped.
* Removals of teeth /female circumcision/tattooing/ear looping are not there.
* People have migrated to urban centres/ free inter-mingling of people weakened family /clan ties.
* People can plan for the number of children to have/ introduction of modern contraceptives.
* Home of the aged have emerged new diet has been introduce/modern food.
* New forms of government have emerged replacing the roles of elders/specialists.
* Modern forms of technology /infrastructure have transformed modern life.
* Introduction of formal education.