**NAME: ………………………………………….……………………..ADM NO: ...….….CLASS: …………**

**MID TERM THREE, 2022**

**FORM THREE ENGLISH PP1**

*(FUNCTIONAL WRITING)*

**TIME: 2 HOURS**

**Q1.Functional writing**

Imagine that you have completed Form Four. Your former high school friend informs you of the following advertisement: Ministry of Health is seeking to recruit Form Four graduates to serve in a campaign aimed at creating awareness among young people on the importance of healthy eating.

Applicants must be:

-Kenyan citizens

-18 years and above

-In possession of a national identification card

-Fluent in English and Kiswahili

-Able to demonstrate knowledge and experience on issues of healthy eating

-Creating and innovating.

***Interested persons are required to send their application to the following address by 30th November, 2018.***

The Principal Secretary,

Ministry of Health,

P.O Box 1234 – 00100,

NAIROBI.

***Questions***

a) Write a letter of application in response to the advertisement. (12 mks)

b) After the interviews were conducted, you are one of the applicants who qualified for the job. Write a thank you note to your friend. (8mks)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………...…………

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..………….

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..………….

………………………………………………………………………………………………………………………1.

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..……………….

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..……………………………………………………….

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………...……………………………….

……………………………………………………………………….…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….…….

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………...………………….

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..…………………….

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………...………….

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………...……….

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

2.

**Q2. CLOZE TEST (10 MARKS)**

By far the 1 ………………………………………… obstacle to success, in my view, is poor understanding of people. Most careers 2 ………………………………… working with other people. You can have great academic intelligence 3 ……………………………… still lack social intelligence; the ability to be

4 .……………………… good listener, to be sensitive 5 …………………………… others, to give and take criticism well.

If people do not like you, they may help you fail. On the other hand, you can get 6 ……….……………………..

with serious mistakes if you are socially intelligent. How are you when it comes to working with people? Are you genuine and authentic, or do you 7 ……………..………… put up a front? Do you listen to

8 ………………………………… or do you do most of the talking? Do you expect everyone else to conform to your wishes, your schedule, and your agenda, or do you look for ways to meet people on their …………………………? If you haven’t learnt to get along with people, you will always be fighting a battle to succeed. 10 ………………….…….., making people – skills a strength will take you further than any other skill you develop.

***Read the Poem Below and then Answer the Questions that Follows***

**IF WE MUST DIE – CLAUDE MCKAY**

If we must die – let it not be like hogs

Haunted and penned in an inglorious spot,

While round us bark the mad and hungry dogs,

Making their mock at our accursed lot,

If we must die – on let us nobly die

So that our precious blood may not be shed

In rain; then even the monsters we defy

Shall be constrained to honour us though dead!

Oh Kinsmen! We must meet the common foe;

Though far outnumbered, let us show us brave

And for their thousand blows deal one deathblow

What though before us lies the open grave?

Like men we’ll face the murderous, cowardly pack

Pressed to the wall, dying, but fighting back!

**QUESTIONS**

i) Describe the rhyme scheme of this poem. (2mks)

ii) Which words would you stress in the last line of this poem and why? (2mks)

3.

iii) Apart from rhyme, how else has the poet achieved rhythm? (4mks)

b) You have been invited as a guest speaker to your former school to give a talk on discipline. At the end of the speech, the students comment that the talk was well delivered. Suggest reasons why they commented so. (4mks)

c) For each of the words given below, write down another word with a similar pronunciation. (3mks)

i) Maid-

ii) Blue-

iii) Climb-

d)You have been invited to a very important interview. Explain what you would need to do before and during the interview to ensure success. (6mks)

e) For each of the following words, underline the part that is stressed. (3mks)

i) Col.league

ii) re.gister (verb)

iii) a.buse (noun)

f) Give the difference in meaning in the following sentences depending on the stress of the underlined word in each sentence. (3mks)

i) I wrote the love poem for you.

ii) I wrote the love poem for you.

iii) I wrote the love poem for you.

g) On your way home from school, you meet a lady who tells you that she is new in the neighbourhood. She requests you to give her directions to the nearest police station. How would you ensure that the directions you give enable her to reach her destination? (3mks)

4.