**JINA:........................................................................NAMBARI:...................DARASA:....................**

**MTIHANI WA NUSU MUHULA WA TATU, 2022**

**KISWAHILI KIDATO CHA KWANZA**

**MUDA: SAA 2**

***Maagizo : Jibu maswali yote***

**1. INSHA (ALAMA 20)**

Andika ratiba ya siku ya wazazi shuleni mwenu.

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**2. SOMA MAKALA YAFUATAYO KISHA UJIBU MASWALI. (ALAMA 15)**

Wahenga walisema “mtoto umleavyo ndivyo akuavyo”. Hii ina maana ya kuwa ukiogopa kutumia ufito kumchapa mtoto wako, ukamdekeza, utadeka na hatimaye ataharibika. Methali hii ina pacha yake ambayo ni, “ukicha mwana kulia, utalia wewe.

Hizi ni methali zilizojaa busara kubwa. Mathalani, wewe ni mzazi au mtu yeyote mzima aliyetunukiwa madaraka juu ya watoto, lakini kila wanapokiuka uadilifu au mmoja wao anapokosea wewe unambembeleza tu, basi huwa unaizorotesha tabia yake. Mwisho, mtoto huyo anaweza kuishia kuwa mtundu.

Hata hivyo, ni sharti tujue ya kwamba tuko katika njia panda hapa. Kwa upande mmoja, zamani ilichukuliwa kwamba watoto ha hata mzima ana jambo la kuwaeleza, njia pekee ya kuliingiza katika ‘akili yao’ hafifu’ ni kuwatwanga ili kulikongomeza jambo hili. Ukweli ni kwamba akili ya motto si hafifu hata. Unaweza kusema ni kama mmea, ambao usiporutubishwa kimakusudi, ukapaliliwa vyema na kustawisha stahiki yake, basi hudhoofu ; na mwishowe kufifia.

Kwa upande mwingine, mtazamo wa kisasa ni tofauti kabisa. Imethibitishwa ya kwamba wanawake ni sawa kabisa katika maumbile yao wakilinganishwa na wanaume. Kwa jinsi hiyo, kweli wapo wanawake ambao hawana mwelekeo timamu kuhusu maisha, lakini ni kweli kuwa watoto wote, kwa sababu ya umri wao tu, basihawana akili. Kadhalika, si kweli kuwa watoto wote , kwa sababu ya umri wao tu basi hawana akili. Ama kwa kusema kweli

binadamu yeyote huzaliwa na akili zake timamu, isipokuwa wale ambao kwa bahati mbaya maumbile yamewapa akili pungufu. Hili litokeapo, basi tunalikubali tu. Hatuwezi kumlaumu mtu kama huyo au muumba wake. Kwa hakika huu ndio msingi wa methali, “akili ni nywele, kila mtu ana zake.” Vinginevyo, mtazamo wa kizamani ni taasubi kongwe tu za kiume zilizopitwa na wakati.

Aidha, kwa sababu watu wote huzaliwa na akili timamu, tena hawawi watu wazima kabla ya kuwa watoto kwanza, mtu mzima yeyote ana hali gani ya kuwadhulumu watoto na kujipambaniza na lawama za uongo dhidi ya vijana hao kwa madai kuwa hawana akili? Na je, ikiwa hawana akili, basi ndipo waonewe? Wanyanyaswe? Hili si jambo la busara. Kurudi motto kwa visa vya maonevu ni kumrudisha nyuma kiumbe huyo. Kurudi kufaako ni kwa kupeleka mbele, sio kwa kurudisha nyuma. Kurudi kuelekezako mbele ni kwa uongozi ambao lengo lake ni kumulikia motto kurunzi ilimradi kumwangazia tariki njema.

Mtoto asinyimwe vya tunu vyovyote ambavyo ni stahiki yake, kwa kisingizio kuwa vimetengewa mtu mzima, ndugu mkubwa, mwalimu, au mtu awaye yeyote Yule aliyekabidhiwa jukumu la kumlea au kumwongoza motto.

Mtoto ana haki ya kuhudumiwa kwa njia yoyote ifaayo ili akue na akili yake ikomae kikamilifu. Inafaa asomeshwe, apewe malezi bora ili naye alee wengine kistahiki.

**MASWALI**

1. Mapenzi yasiyo kipimo yanaweza kuwa hatari kwa mtoto. Eleza kikamilifu huku ukirejelea habari uliyosoma (alama3)
2. Fafanua njia panda inayorejelewa na mtunzi (alama3)
3. Mtoto analinganishwa na mmea katika taarifa hii, kwamba “usiporutubishwa kimakusudi, ukapaliliwa vyema na kustawishwa stahiki yake basi hudhoofu,” tathmini kulinganishwa huku, huku ukirejelea taarifa. (alama 3)
4. Akili ni nywele, kila mtu ana zake. Eleza maana ya ndani ya methali hii kulingana na taarifa.(alama2)
5. Onyesha kwamba unaelewa maana ya: (alama 2)

Kurudi mtoto kwa visa vya maonevu ni kumrudisha nyuma kiumbe huyo”.

1. Eleza maana ya: (alama2)

i) Kulikongomeza

ii) Kujipambaniza

**3. SARUFI (ALAMA 40)**

1. Eleza sifa bainifu za sauti. (al. 3)

/j/ -

/ng’/ -

2. Fafanua maana ya shadda. (al. 2)

3. Taja aina ya maneno yaliyopigiwa mstari. (al. 2)

a) Hapa in pangu.

b) Haraka yako itakuponza.

4. Andika upya sentensi zifuatazo ukitumia visawe vya maneno yaliyopigiwa mstari. (al. 2)

i) Babangu hapendi kunywa pombe.

ii) Mgeni alipofika ukumbini, sherehe zilikuwa zimeanza tayari.

5. Andika sentensi hii katika hali ya ukubwa. (al. 2)

Ng’ombe mnono atachinjiwa wachezaji kijijini.

6. Geuza vionyeshi katika sentensi zifuatazo viwe vya karibu. (al. 2)

a) Uwanja ule una minazi.

b) Tunda hilo ni tamu sana.

7. Tunga sentensi yenye muundo ufuatao. (al. 1)

W+V+T+E

9. Jaza pengo katika sentensi zifuatazo ukitumia kirejeshi amba – kifaacho. (al. 2)

a) Mahali .......................................................palifagiliwa na mama pamechafuka tena.

b) Mkulima amelikata tawi ............................................ lilikauka msimu wa kiangozi.

10. Andika sentensi ifuatayo upya ukitumia hali ya mazoea. (al. 1)

Mwalimu anasahihisha kitabu cha mwanafunzi.

11. Kamilisha sentensi ifuatayo kwa viambishi mwafaka. (al. 2)

Ume – ona watoto – tatu wali – beba mizigo – zito?

12. Sahihisha sentensi ifuatayo. (al. 3)

Hapo kwetu mna siafu wengi.

13. Onyesha kundi nomino na kundi tenzi katika sentensi zifuatazo. (al. 2)

a) Maktaba ile ilijengwa zamani sana.

b) Walimsifu sana siku tuzo shuleni.

14. Kamilisha sentensi zifuatazo kwa kutumia vitenzi vilivyo katika mabano katika hali ya kutendeka (al. 2)

a) Wageni wali (pokea) ...........................................kwa shangwe na vifijo walipowasili kwetu.

b) Tarumbeta ili (sikia) ...................................................ikipigiwa kanisani.

15. Bainisha viambishi katika neno lifuatalo. (al. 3)

Waliotuhangaisha

16. Kanusha sentensi ifuatayo. (al. 2)

Wanafunzi watundu wataadhibiwa.

17. Tunga sentensi kwa wingi ili kudhirisha ngeli za nomino hizi. (al. 2)

i) Manati

ii) Shibli

18. Andika maneno yenye sauti mwambatano zenye miundo hii. (al. 2)

a) KKKI-

b) I I-

19. Tegua kitendawili kifuatacho. (al. 1)]

Subiri kidogo! ..............................................................................

20. Eleza maana ya misemo ifuatayo. (al.2)

a) Kufanya kimasomso.

b) Kukata kesi.

21. Onyesha tofauti kati ya maneno yafuatayo. (al. 2)

i) Paa –

ii) Baa-

**4. ISIMU JAMII**

1. Taja na ueleze sifa tano za sajili ya shuleni. (al. 10)

**5. FASIHI SIMULIZI AL. 15**

1a) Fasihi ni nini? (al. 2)

b) Tofautisha kati ya hurafa na hekaya. (al. 2)

c) Eleza dhima ya fasihi. (al. 8)

d) Taja sifa tatu bainifu za fasihi simulizi. (al.3)