**ENGLISH PAPER 101/1 MARKING SCHEME**

**OPENER EXAMINATION TERM 3, 2022**

**QN 1 FUNCTIONAL WRITING 20MKS**

**FORMAT: 4mks**

**Title**: should contain name of deliverer of the speech, event during which the speech is to be delivered, the date and the venue. @1/2 mk , total=2mks

**Salutation:** protocol/hierarchy should be observed. 1mk

**Conclusion:** must have words that signal the end of the speech e.g Thank you, God bless you. 1mk

**CONTENT: 8mks**

4 well explained issues eg school discipline, parental support, close teacher-student interaction, group work etc. @ 2mks

**LANGUAGE: 8mks**

**D 01-05**

There is generally no communication. Parts of the question might actually be copied. All manner of grammatical errors are evident. There are some broken parts.

**C 06-10**

This category is characterized by a jerky thoughts and simplistic language. The candidate communicates understandably but more or less clearly. Tense errors, spelling and construction errors are quite common. Communication is still hampered and the candidate lacks confidence in the language. In the lower C (06-07), the reader at times has to guess what the candidate is saying. The upper C (0-10) may be clean but it simplistic and the candidate still communicates in an uncertain manner.

**B 11-15**

This category is marked by better fluency as the candidate demonstrates that he/she can use English as a normal way of expressing him/herself. There are still many errors but these should not be over-penalized. At this level, some candidates may become overambitious with a tendency to misuse words. There are some items of merit.

**A 16-20**

The candidate is very much at ease with the language. At this level, the candidate deliberately manipulates language to serve his/her purpose. There is outstanding use of language not only of single words but whole sentences or even paragraphs. There is clever use of vocabulary. Communication is not limited to the idea level but touches on emotional aspect. In the upper A category (18-20) the errors are felt to be slips and should not deny the candidate the full range of marks. The candidate communicates in an unusual style with a lot of pleasantness. There is a definite spark!

**QN 2 CLOZE TEST 10 MKS**

1. and
2. of.
3. are
4. event
5. but
6. together
7. have
8. that
9. other
10. the

**QN 3: ORAL SKILLS 30 MKS**

1. i) Opening formula A long time ago

Fantasy “ In this metal, he carried all the diseases of the earth”

1 mk for identification, 1mk for illustration

ii) ideophone Ngalia-ngalia-ngalia. It helps create a vivid mental picture of the noise made by the metal. 1mk for identifying the sound feature, 1 mk for effect

iii) Use of appropriate gestures .e.g raising my hands to show how tall the man was.

Use of appropriate facial expressions e.g close my eyes to show how one became blind when he saw the man.

Accept any other correct well illustrated feature. 1mk for the feature, 1mk for illustration

1. plain, plane ewe, you sea, see bury, berry bread, bred
2. i) Trembling hands, beads of sweat on the forehead, stammering and trembling lips, shaky paper/reading material, avoiding eye contact with the audience

Any 3, 1mk @

ii) Taking a deep breath before the presentation, researching on the topic and organizing the points in a logical manner, rehearsing the presentation in front of a mock audience, looking over the audience instead of direct look

Any 3, 1mk @

1. **You**: Good morning. I am Peter Njogu in Form 4 North. Could I please speak to my class teacher, Mr. Njihia? (3mks)

**Teacher**: I am sorry about that. I hope that you are in the company of your brother or

sister? (2mks)

**Teacher**: To which hospital are you headed? (1mk)

**Teacher**: What could your mother be suffering from? (1mk)

**Teacher**: I can organize a catch-up class for you. (1mk)

**Teacher**: You are welcome. (1mk)