**Name**: …………………………………………………………. **AdmNo**: ……………….

**School**: ……………………………………………………….. **Class**: …………………..

**Signature**: …………………………………………………… **Date**: …………………...

**English (Hybrid test)**

**Form Three**

**Time: 2 ½ hours**

**INSTRUCTIONS TO CANDIDATES**

* The exam has ***six*** sections.
* All the sections are ***compulsory.***
* Write your answers in space provided.
* The exam carries ***100 marks.***

**FOR EXAMINER’S USE ONLY**

|  |  |  |  |
| --- | --- | --- | --- |
| **S/NO** | **SECTION**  | **MAXIMUM MARKS**  | **STUDENT’S SCORE** |
| 1 | Functional Writing  | 20 |  |
| 2 | Cloze test | 10 |  |
| 3 | Excerpt | 20 |  |
| 4 | Oral narrative | 15 |  |
| 5 | Oral skills | 15 |  |
| 6 | Grammar | 20 |  |
| **Grand Total** | **100 marks** |  |

1. **Functional writing ( 20mks)**

Shujaa security firm seeks to recruit guards for its newly established firm based in MurangaDistrict. The guards will be responsible for:

* Guarding learning institutions and homes within the district
* Transporting mails to different parts of the district

 Qualifications – Candidates must

* Have at least KCSE education with a mean grade of C-
* Have at least C- in English and Kiswahili
* Be fluent in both Kiswahili and English
* Be at least twenty two years of age
* Any relevant experience would be an added advantage

Interested candidates should send their letters of application to reach the Chief Executive Officer not later than Monday 21st January, 2022. Write the letter of application.

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1. **Fill in the blanks in the following passage with an appropriate word. (10mks)**

To nip the menace of burning schools in the 1…………….., school administrations must 2………………………… more in intelligence gathering. From what has been 3…………….in the recent past, the 4………………….of taking learners in secondary schools as mere boys and girls should be a closed 5……………………….Burning of schools is no longer a spontaneous occurrence 6……………rather the result of serious planning. Administrators, besides other interventions, should apply the 7………………of intelligence gathering to forestall 8…………………….despicable behavior. Team work in the institutions at the administration 9……………….should be strengthened. The wanton 10…………………….of schools is intolerable.

(Daily Nation, Friday November 12,2021)

1. **EITHER**
2. **Read the excerpt below and then answer the questions that follow. (20 marks)**

 Krogstad: Are you sure of that?

 Mrs.Linde: Quite sure, but -

Krogstad: (with a searching look at her) Is that what it all means? - that you want to save your friend **at any cost**? Tell me frankly. Is that it?

 Mrs.Linde: Nils, a woman who has once sold herself for another’s sake doesn’t do it a

 second time.

 Krogstad: I will ask for my letter back.

 Mrs.Linde: No, no.

 Krogstad: Yes, of course I will. I will wait here until Helmer comes; I will tell him he

 must give me my letter back-that it only concerns my dismissal-that he is not to read it -

 Mrs.Linde: No Nils, you must not **recall** your letter.

 Krogstad: But, tell me wasn’t it for that very purpose that you asked me to meet you

 here?

Mrs.Linde: In my first moment of fright, it was. But twenty-four hours have **elapsed** since then, and in that time I have witnessed **incredible** things in this house. Helmer must know all about it. This unhappy secret must be disclosed; they must have a complete understanding between them which is impossible with all this concealment and falsehood going on.

Krogstad: Very well, if you take the responsibility. But there is one thing I can do in any case and I shall do it at once.

 Mrs.Linde: (listening) You must be quick and go! The dance is over; we are not safe a

 moment longer.

 Krogstad: I will wait for you below.

 Mrs.Linde: Yes, do. You must see me back to my door -

 Krogstad: I have never had such an amazing piece of good fortune in my life!

 **Questions.**

1. Explain what happens immediately before this extract. (2 marks)

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1. Why does Krogstad say he would ask for his letter back? (2 marks)

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1. “Nils, a woman who has once sold herself for another’s sake doesn’t do it a second time,” Briefly explain what makes Mrs.Linde say this. (2 marks)

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1. Identify and illustrate one-character trait of Mrs.Linde in this excerpt. (2 marks)

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1. What is so surprising in this excerpt? Explain. (2 marks)

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1. “But there is one thing I can do in any case and I shall do it at once.” What is it that Krogstad does and how does it affect the rest of the play? (2 marks)

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1. “I have never had such an amazing piece of good fortune in my life!” Rewrite beginning Never . . . (1 mark)

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1. What makes Krogstad say that he has never had such good fortune in his life?(2 marks)

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1. Explain the meaning of the following words and phrases as used in the excerpt.(3 marks)
2. At any cost
3. Recall
4. Incredible things
5. Explain what happens immediately after this excerpt. (2 marks)

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**OR**

1. **Read the following excerpt and answer the questions that follow. (20mks)**

They were silent as they climbed the hill on their way back from Nasilariver to draw water. The water containers that they carried on their backs were now heavy. The straps that supported the containers pressed down their heads with a painful exhaustion.

As they walked, each one of them allowed her mind to fleetingly roam the fanciful land of wishful thinking.

Resian thought how wonderful it would be, had she had a chance to enroll at the Egerton University and after graduation had a chance to work with her role model, MinikeneNkoitoi, the Emakererei at the sheep ranch that she managed. She imagined herself already there driving a large flock of sheep. And when she thought of sheep, her mind flew back to fifteen years or so earlier and **reminisced** the first time she saw a sheep. It was a childhood memory, a memorable picture from the swirling scene around her which had been captured and preserved by her mind when she and Taiyo accompanied their father to the Nakuru Agricultural Show. She could still see in her mind a group of big, docile, tawny woolly animals that stood panting drowsily in a green pasture, with the sun beaming down brightly from a clear blue sky. She had then admired the white long overcoats that the handlers wore.

Taiyo also thought of Emakererei. She would ask Joseph Parmuat, to assist her compose a song in her praise. She had already put words to a tune she had composed to ridicule the three women who she thought **collaborated** with men to oppress the women folk. They were Nasila’s three blind mice who, she thought, did not seem to know that the world was changing. Those were the *enkasakutoni,* who threatened to curse *intoiyenemengalana* and ensured they did not get husbands nor children: the midwife Enkaitoyoni who threatened to spy on the young women as they gave birth to ensure that any who was still among *intoiye-nemengalana* had her status altered there and then; and the **dreaded***Enkamuratani,* who would never tire of wielding her olmurunya menacingly.

**Questions**

1. Place the excerpt in its immediate context. (4mks)

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1. Identify and illustrate **one** aspect of style in this excerpt. (2mks)

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1. Identify and illustrate **two** themes evident in the excerpt. (4mks)

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1. Discuss one character trait of each of the following as seen in the excerpt. (4mks)
2. Resian………………………………………………………………………………………………………………………………………………………………………
3. Taiyo…………………………………………………………………………………………………………………………………………………………………….
4. The straps that supported the containers pressed down their heads with a painful exhaustion. Rewrite beginning: With… (1mk)

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1. How do Resian’s thoughts now come to be fulfilled in future? Briefly explain. (2mks)

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1. Explain the meaning of the following words as used in the excerpt. (3mks)
2. Reminisced
3. Collaborated
4. Dreaded
5. **Read the following oral narrative and answer the questions that follow.** (15mks)

 **BUSH BABY AND CHAMELEON**

 A long time ago, all the animals of the forest called a meeting. At the meeting, it was decided to organizea racing contest to determine the fastest animal in the jungle.

 Among the participants in the race was the famous Bushbaby. Now, Bushbaby was the most feared animal in the forest on an account of her speed and agility. The other animals felt that this was going to be a walkover for Bushbaby. And so they all hesitated. Even other fast runners like Antelope and Gazelle hesitated.

 However, Chameleon came forward and said he would complete against Bushbaby. Now, this drew a jeer from the crowd. Who didn’t know that chameleon was among the slowest animals in the jungle?

 This, however, didn’t discourage him. He reiterated his decision to challenge Bushbaby in the race. The race started with a blowing of a whistle. Bushbaby set off like lighting. But before she could pass chameleon, the latter threw himself and held onto Bushbaby’s long hairy tail. He clung to it like a magnet.

 At the finish line, Chameleon, was the first to sit down. As Bushbaby was preparing to sit, she heard a firm voice behind her.

 “Hey my friend. Don’t sit on me”. This was Chameleon talking. He had won the race.

 And there ends my story. But may I not end with it.

 **Questions.**

1. Categorize this narrative and give a reason for your classification. (2 mks)

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1. Identify and explain **two** characteristics of oral narrative evident in this story.(4 mks)

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1. Describe **two** character traits of the chameleon as depicted in the narrative. (4 mks)

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1. Identify **one** social aspect of the community described in this narrative and give a reason for your answer. (2 mks)

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1. What moral lesson do we learn from this narrative? (2 marks)

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1. Give a proverb with the same moral lesson as this narrative. (1 mark)

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1. **Oral skills(15mks)**
2. **Read the poem below and then answer the questions that follow**

**SUNSET**

The sun spun like

a tossed coin.

It whirled on the azure sky,

it clattered into the horizon,

it clicked in the slot,

and neon lights popped

and blinked `time expired`,

 as on a parking meter.

 *(Oswald Mbuyiseni: Mtshali)*

***Questions***

1. Identify any two onomatopoeic words used in the poem. (2 marks)

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1. Write down two words, within the last three lines, that contain a diphthong. (2 marks)

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1. Identify two pairs of rhyming words in the poem. (2 marks)

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1. How would you prepare for the recitation of this poem? (2 marks)

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1. In each of the following groups of words, three words begin with the same consonant sound while one does not .**Underline** the words that begin with a different consonant (3 marks)
2. Knight Know Gnaw Kleptomania
3. Wrist Write Rattle Wasp
4. Fish Psychology Phantom Physics
5. List t**wo** important social conventions to be observed when making introductions (2 mks)

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1. Provide another word that is pronounced as each of the following words. (2 mks)
2. Some ………………………
3. Genes ………………………
4. **Grammar (20mks)**
5. **For each of the following sentences, insert few/little/a few/a little as appropriate**

**(4mks)**

1. It was difficult to be happy as we had.............chances for self expression.
2. We are going out for a meal in the new inn as I have..................money.
3. Pass me that salt; this food has...........taste.
4. The young men can still afford.....…………hours of sleep so that they can rest.
5. **Fill in the gaps with a phrasal verb to mean the same as the word in brackets at the end of each sentence. (4mks)**
	1. Mary ………………………Peter’s marriage proposal.(rejected)
	2. The young man was unable to ...................the unreasonable demands of the harsh employer.(endure)
	3. You must write a true report of what transpired; do not ................a story for self defence. (compose an untrue story).
	4. The new teacher is charming; the students .........................(liked her the moment they saw her).
6. **Determine whether the verbs in the sentences below have been used transitively or intransitively. (3 marks)**
7. Manchester city won the premium league.
8. The deceased wept bitterly.
9. Obed bought a car.
10. **Fill in the blank spaces with the correct preposition (4mks)**
11. Juma is proficient……………………………………………..his work.
12. We are banned …………………………………………….bringing food to school.
13. We went to work …………………………………………foot.
14. I am so taken in …………………………………………your beauty.
15. **Fill the blank spaces with the correct article (3 marks)**
16. The students said they wanted…………union.
17. What is …….ewe?
18. He is ………heir to the estate.
19. **Explain the meaning of the following sentences (2marks)**
20. Lydia found the empty room.
21. Lydia found the room empty.