# Name…………………………………………………………………Adm no……………

**Candidate’s Signature……………………………Date…………………………….**

FORM 3

**OPENER EXAMINATION TERM 3, 2022**

ENGLISH EXAMINATION MARKING SCHEME

# Instructions

1. Answer all the questions.
2. All answers should be written in the spaces provided.
3. This question paper consists of 12 pages. Check to ensure that all pages are printed as indicated and that no questions are missing.

# For examiner’s use only

|  |  |  |
| --- | --- | --- |
| **QUESTION** | **MAXIMUM SCORE** | **CANDIDATE’S SCORE** |
| **1** | **20** |  |
| **2** | **10** |  |
| **3** | **20** |  |
| **4** | **20** |  |
| **5** | **10** |  |
| **6** | **20** |  |
| **TOTAL** | **100** |  |

**QUESTION 1: FUNCTIONAL WRITING (20MKS)**

You are the secretary of the Social Welfare Club. The school has received infrastructure improvement funds and the Principal has requested you to investigate and recommend the best ways to spend the donation funds in your school. The club has observed the following needs:

* 1. Construction of a school gate
  2. Construction of new bathrooms
  3. Improve library facilities

Taking these needs into account, write a report to the principal making your recommendations.

**QUESTION 1(20mks)**

1. It must be a report. If not deduct 2mks.
2. It should consist of the following;
3. Heading or title –Must be appropriate

* In capital letters
* Underlined (1mk)

1. Introduction/ Terms of reference ( ½ mk )

* Must show the objective/ purpose of the report
* Committee members
* Show how donations could be utilized (any2 ) 1/2mk, ½ mk (1mk)

1. Procedure / collection of data ½ mk

* Interviews, questionnaires, observation (any2 methods) ½ mk each, (1mk)

1. Findings ½ mk

* Candidates to show requirements in each of the three
* Construction of a school gate (1mk)
  1. –Construction of new bathrooms (1mk)
  2. – Improve library facilities (1mk)

1. Conclusion ½ mk
2. Relevant information ½ mk
3. Recommendations ½ mk
4. Any two given 1mk each (2mks)
5. Signing off: Name ½ mk Designation ½ mk **FORMAT**

H -Heading 1mk

I – Introduction ½ mk P- Procedure ½ mk

F- Findings ½ mk

C – Conclusion ½ mk

R – Recommendations ½ mk S - Signing off

Name ½ mk Designation ½ mk Total 4 ½ mk **CONTENT**

O- Objective ½ mk/ committee members (CM) ½ mk I – Interviews ½ mk Questionnaires ½ mk

G – Gate 1mk

B – Bathrooms1mk L – Library 1mk

C – Conclusion ½ mk

R – 1/R 1 – Two recommendations 2mks (1mk each) TOTAL 7 ½

**LANGUAGE** ( 8mks)

**Language – 8 mks**

Place learner in appropriate linguistic ability as per the rubric provided below and award marks accordingly.

**Group D (01 – 02 mks)**

Candidate does not communicate and their language ability is so minimal that the examiner has to guess what they intend to write.

Poor use of expressions

Poor use of punctuation marks. Hardly any correct sentences. Spelling errors.

**Broken usage must be identified. Group C (03 – 04 mks)**

Lack of confidence in language use. Very simple sentences.

All manner of grammatical errors. Mother tongue interference.

Poor organization of ideas.

**Group B (05 – 06 mks)**

Communicates fluently with ease of expression. Well-constructed sentences.

Correct punctuation and spellings. Good use of vocabulary.

Some errors.

**Group A ( 07 – 08 mks)**

Ease of expression with no errors of punctuation, spelling and grammar. Good planning/ organization of ideas.

Clever use of vocabulary and maturity in language use. Definite spark.

# QUESTION 2: CLOZE TEST (10 mks)

**Fill in the blanks in the passage below with an appropriate word**

A student in Mandera County ***1* made** history after scoring an A in last year’s form four examination. Ibrahim Abdi Ali, a former student at Sheikh Ali Secondary School ***2* in** the troubled Rhamu Sub-county, ***3* scored** 81 points. No Mandera student had

***4* ever** scored an A. Speaking at Tawfiq Secondary school where ***5* he** has been a volunteer teacher, Ibrahim said it was by God’s **6 grace** that he broke the record in the hardship **7 zone** .“I challenge students to keep the fire **8 burning** since it has taken much perseverance to achieve this,” he said. Ibrahim said he had **9 dropped** out of school in Form Two due to lack of fees, **10 but** the Principal of Sheikh Ali had come to his rescue.

# QUESTION 3: READING COMPREHENSION (20 mks)

**Read the following passage carefully, then answer the questions that follow.**

The prevalence of diabetes in Kenya has more than doubled in the past three decades, accounting for 20 per cent of deaths in the country.

With a national prevalence rate of between 3.1 per cent and 4.6 per cent (between 1.4 million and

* 1. million Kenyans), experts are warning that the cases are rising at an alarming rate.

Today, one in every 17 Kenyans has diabetes, and 12,890 people in the country died from both diabetes and high blood glucose in 2014.

A report jointly published by the World health Organisation (WHO) and *Lancet* on World Health Day last year shows that the prevalence of diabetes in Kenya was six per cent in 2014, a 150 per cent rise from 2.4 per cent in 1980.

Globally, the number of adults with diabetes has almost quadrupled to 4.22 billion in 2014 from 108 million in 1980, with most living in developing countries.

So alarming is the situation that during the launch of the first Global Report on Diabetes, WHO director general Margaret Chan called for action on diabetes, saying there was need to step up prevention and treatment of the disease.

According to experts, sedentary lifestyles, stress, being overweight and obese, are some of the factors driving this dramatic rise. However, some people, especially those in rural areas, are affected by diabetes as a result of their genetic make-up.

“People are also not getting screened as often as they should. Some are not getting screened at all despite the test being cheap,” said Dr. Eva Njenga, a diabetes specialist.

Experts note that the normal diabetes health advice – not smoking, eating healthy, and limiting alcohol intake – can help keep people healthy.

Dr. Njenga advises: “If you are not diabetic, ensure that you go for screening at least once a year. If any of the members of your family has diabetes, then you should be **screened** two to three times in a year, since you are genetically **predisposed**.”

Mr. Zachary Ndegwa, a programme officer at the division of **non-communicable** diseases, said there are only 50 diabetes clinics and at most 12 specialists (endocrinologists) in Kenya.

“As we speak, it can take up to six months after the first booking for a patient to start their routine check-up,” said Dr. Njenga.

Diabetes is a **non-communicable** disease in which the body’s ability to produce or respond to the hormone insulin is impaired, resulting in abnormal breakdown of carbohydrates and elevated levels of glucose in the blood and urine.

The most common diabetes symptoms include frequent urination, intense thirst and hunger, weight gain, unusual weight loss, fatigue, cuts and bruises that do not heal, male sexual dysfunction, numbness and tingling in hands and feet.

If not controlled, diabetes has dire consequences including possibility of heart attack, stroke, blindness, kidney failure and for some, gangrene, leading to leg amputation.

**Questions**

* + 1. Name the WHO director general according to the passage. (1 mk)

# Margaret Chan

* + 1. Define diabetes according to the passage. (3 mks)

# Diabetes is a non-communicable disease in which the body’s ability to produce or respond to the hormone insulin is impaired, resulting in abnormal breakdown of carbohydrates and elevated levels of glucose in the blood and urine.

* + 1. In note form list down the most common diabetes symptoms. (6 mks)

# - frequent urination

* **intense thirst and hunger**

# weight gain

* **unusual weight loss,**

# fatigue

* **cuts and bruises that do not heal**

# male sexual dysfunction

* **numbness**

# tingling in hands and feet.

* + 1. State three factors that are driving the dramatic rise of diabetes according to experts.

(3 marks)

# sedentary lifestyles

* **stress**

# being overweight and obese

* + 1. Mr. Zachary Ndegwa, a programme officer at the division of non-communicable diseases, said there are only 50 diabetes clinics and at most 12 specialists in Kenya. (Rewrite changing the sentence into direct speech) (1 mark)

# “There are only 50 diabetes clinics and at most 12 specialists in Kenya,” said Mr. Zachary Ndegwa, a programme officer at the division of non – communicable diseases.

* + 1. Identify three consequences of not controlling diabetes according to the passage. (3mks)

# - possibility of heart attack

* **stroke**

# blindness

* **kidney failure**

# gangrene, leading to leg amputation.

* + 1. Give the meaning of the following words as used in the passage. (3mks)
       1. screened - **examined**
       2. predisposed - **susceptible**
       3. non-communicable – **non transmittable**

# QUESTION 4: Choose either (a) or (b) (20mks)

**a. BLOSSOMS OF THE SAVANNAH**

# Read the excerpt below then answer the questions that follow

But above all, she thought, it would be easier to marry off her two girls in the new town than in the melting pot that Nakuru town had become. Yes, two sons- in- law from **reputable** families in the land could easily catapult them right into the centre of the affairs in the community. That could be the re-entry point into the community that they had been thinking about, she thought contentedly.

There was, however, a dark spot in the whole affair. Women friends from Nasila who had visited her in the past had asked her very intrusive questions regarding her daughters. At that time she dismissed them as busybodies who enjoyed intrusion into other people’s affairs. But it now dawned on her that those could be the mothers of her would be sons-in- law. The words they used to describe the status of her daughters came back to haunt her like demented spirits of a past that was better forgotten; **Intoiye Nemengalana** they had called them contemptuously.

On his part, Parsimei Ole Kaelo sat quietly beside his wife, his mind roaming the distant past in **reminiscence**. He knew that he had worked his fingers to the bone over the years, preparing for that day when he was no longer going to be employed. He was on his way to opening up his business. Not that he felt any particular excitement or pleasure; he was a man to whom disappointment came more easily and naturally than contentment. And that latter attribute fired his ambition to always strive for the stars. It was characteristic of him that, surrounded by what

other men would have considered evidence of a well-earned successful life; he felt nothing but the need to strive even harder to achieve better results.

He had a contentious mind that seemed to question every aspect of his life. Although he was blessed with a shrewd brain and a pugnacious obstinacy that had stood him in good stead in his struggle to rise through the ranks, from a clerk to the coveted position of Commercial Manager of the Agribix Ltd, he still saw only the greater successes of others. Even on the family front, he felt cheated by nature, for although it had been his prayer to get at least three boys, he had ended up with two girls. But even more **obnoxious** was the fact that despite all his achievements, it seemed to him that his younger brother, Simiren, who remained in Nasila, had been more appreciated and was considered the cultural head of the Kaelos by the community. That hurt him. But it did not worry him. Since childhood he had been aware, without self- pity, that no one really liked him. That, too, did not bother him since in his mind; to pursue the easy and worthless admiration of others was a sign of weakness of character.

# Questions

1. What happens immediately before this excerpt? 2mks

**Ole Kaelo and the family have just finished arranging things in the lorries for the long journey to Nasila.**

* + **Mama Milanoi prays for the journey mercies before they leave**
  + **On their way, Mama Milanoi remembers, through flashback, how Ole Kaelo broke to her the news of his retrenchment. Although it was like a thunderbolt had struck her out of the midday blue sky, she convinced herself that it would enable them begin a new phase of life.**

1. Identify **two** aspects of style from the above excerpt? 2mks

**Local dialect- intoiye Nemengalana 1mk**

**Simile- The words they used to describe the status of her daughters came back to haunt her like demented spirits of a past that was better forgotten; intoiye Nemengalana they had called them contemptuously. 1mk**

**Stream of consciousness- Parsimei Ole Kaelo sat quietly beside his wife, his mind roaming the distant past in reminiscence.**

1. Identify and illustrate **one** character trait of Ole Kaelo from the above excerpt? 2mks

* **Hard working- He knew that he had worked his fingers to the bone over the years, preparing for that day when he was no longer going to be employed/ …stead in his struggle to rise through the ranks, from a clerk to the coveted position of Commercial Manager of the Agribix Ltd, he still saw only the greater successes of others.. 2mks**
* **Persistent- …he felt nothing but the need to strive even harder to achieve better results. 2mks**
* **Jealous- He had a contentious mind that seemed to question every aspect of his life/ But even more obnoxious was the fact that despite all his achievements, it seemed to him that his younger brother, Simiren, who remained in Nasila, had been more appreciated and was considered the cultural head of the Kaelos by the community**

1. “However, there was a dark spot in the whole affair.” Which dark spot is the author referring to? 2mks

**The author is referring the cultural practice of Female Genital mutilation; 1mk.The daughters of ole Kaelo are still among the intoiye Nemengalana yet they have reached the age of going through the rite; 1mk. This disturbs Mama Milanoi since they have now relocated to Nasila which highly values the practice 1mk**

1. Identify and illustrate **two** themes addressed in the excerpt above. 4mks

-**Greed and Materialism- Yes, two sons- in- law from reputable families in the land could easily catapult hem right into the centre of the affairs in the community**

**- Negative culture- There was, however, a dark spot in the whole affair. Women friends from Nasila who had visited her in the past had asked her very intrusive questions regarding her daughters- FGM -Early marriage- …it would be easier to marry off her two girls in the new town than in the melting pot that Nakuru town had become.**

1. “He had a contentious mind that seemed to question every aspect of his life” (add a question tag) 1mk

**He had a contentious mind that seemed to question every aspect of his life, didn’t he?**

1. What happens immediately after this excerpt? 3mks

**Ole Kaelo remembers how he met Mama Milanoi at a church when she was hardly eighteen. He remembers how he was enthralled when Taiyo was born and when Milanoi got pregnant for the second time, he prayed for a baby boy but against his expectations and his utter disappointment, nature had given him another baby girl. Whom he detested from the moment she was born.**

1. Give the meaning of the following words and phrases as used in the excerpt. 4mks
2. Reputable - **Honorable**
3. Intoiye Nemengalana - **The uncircumcised women in Nasila**
4. Reminiscence - **Remembering/ recall/ recollection**
5. Obnoxious - **Very annoying/ unpleasant/ offensive**

# b. Doll’s House by Henrik Ibsen (20mks) Read the extract below and answer the questions that follow

**Helmer:** You blind, foolish woman!

**Nora:** I must try and get some sense, Torvald.

**Helmer:** To desert your home, your husband and your children! And you don’t consider what people will say!

**Nora:** I cannot consider that at all. I only know that it is necessary for me. **Helmer:** It’s shocking. This is how you would neglect your most sacred duties. **Nora:** What do you consider my most sacred duties.

**Helmer:** Do I need to tell you that? Are they not your duties to your husband and your children?

**Nora:** I have other duties just as sacred.

**Helmer:** That you have not. What duties could that be?

**Nora:** Duties to myself.

**Helmer:** Before all else, you are a wife and a mother.

**Nora:** I don’t believe that any longer. I believe that before all else I am a reasonable human being, just as you are – or, at all events, that I must try and become one. I know quite well, Torvald, that most people would think you right, and that views of that kind are to be found in books; but I can no longer **content** myself with what most people say, or with what is found in books. I must think over things for myself and get to understand them.

**Helmer:** Can you not understand your place in your own home? Have you not a reliable guide in such matters as that? – have you no religion?

**Nora:** I am afraid, Torvald, I do not exactly know what religion is.

**Helmer:** What are you saying?

**Nora:** I know nothing but what the clergyman said, when I went to be confirmed. He told us that religion was this, and that, and the other. When I am away from all this, and am alone, I will look into that matter too. I will see if what the clergyman said is true, or at all events if it is true for me.

**Helmer:** This is unheard of in a girl of your age! But if religion cannot lead you aright, let me try and awaken your **conscience**. I suppose you have some moral sense? Or – answer me

– am I to think you have none?

**Nora:** I assure you, Torvald, that is not an easy question to answer. I really don’t know. The things **perplex** me altogether. I only know that you and I look at it in quite a different light. I am learning, too, that the law is quite another thing from what I supposed; but I find it impossible to convince myself that the law is right. According to it a woman has no right to spare her old dying father, or to save her husband’s life. I can’t believe that.

**Helmer:** You talk like a child.

# Questions

1. What happens immediately before this excerpt? (2 mks)

**Nora agrees with Helmer that she is not fit to bring up their children and that she must undertake the task of educating herself.**  **She informs Helmer of her plans to leave the following day** 

1. Identify and illustrate **one** character trait of Helmer in this excerpt. (2 mks) **Helmer is a conformist who abides and does not question religion and society norms. Abusive – You blind foolish woman…/You talk like a child**
2. Discuss any **two** themes evident in this excerpt. (4 mks)

**Place of women** **“… are they not your duties to your husband and children?”**  **Feminism/Female empowerment** **“…… I believe that before all else I am a reasonable human being just as you are …”**

1. Identify and illustrate one style used in this excerpt. (2 mks)

**Irony – Helmer thinks that Nora doesn’t understand her role in her own home yet she does.**

1. From elsewhere in this play, mention how Nora spares her old dying father and saves her husband’s life. (3 mks)

**Torvald’s life was in danger** **as he was ill and to save him, the doctors said that the only way**

**was for him to live in the south. Nora therefore forged her father’s signature**  **as he was gravely ill**

**then and she did not want** **to trouble him as a guarantee to enable her obtain** **two hundred and fifty pounds from Krogstad to take her husband to the South thus saving his life.**

1. Identify Nora’s tone in this extract. (2 mks)

**Nora is skeptical/ doubtful/ critical.**

**She questions everything that Helmer tells her as she tries to convince her not to leave. She questions her place as a woman, religion and even the law.**

1. “You talk like a child.” Which other two characters treat Nora as a child? (2 mks)

**Mrs Linde – Thinks Nora doesn’t know much about the world i.e. its trouble and burdens of**

**life.**

**Nora’s father – Nora tells us that her father called her his doll’s child and played with her. Did not allow her to put across her opinion.**

1. Give the meaning of the following words as used in this excerpt. (3 mks)
2. Perplex – **confuse**
3. Content- **be satisfied**
4. Conscience- **moral sense/ value**

**QUESTION 5: Oral skills** (10mks)

# Read the poem below and answer the questions that follow.

**Phenomenal woman: Maya Angelou (***first stanza)*

Pretty women wonder where my secret lies.

I'm not cute or built to suit a fashion model's size But when I start to tell them,

They think I'm telling lies. I say,

It's in the reach of my arm, The span of my hips,

The stride of my step, The curl of my lips. I'm a woman Phenomenally.

Phenomenal woman, That's me.

# Questions

1. Identify three pairs of rhyming words from the poem. (3mks)

# Lies, size Hips, lips Them, arm

1. Apart from rhyming words, how else has the poet achieved rhythm? (2mks)
   * Assonance - pr**e**tty w**o**men
     + Alliteration - **w**omen, **w**onder
     + Consonance - buil**t** sui**t**
     + Repetition – woman, my *(1 mark for identification, I mark for illustration)*
2. How would you say the last line of the poem? (2mks)

**With a falling intonation to mark the end of the poem (1 mark) Stressing the word, me for emphasis while pointing at myself (1 mark)**

1. How would you prepare yourself before presenting the poem to an audience? (3mks)

* **Perform before mock audience**
* **Memorize the poem**
  + **Select the appropriate costume**
  + **Familiarize yourself with target audience**

***(award any three points, each point one mark)***

# QUESTION 6: Grammar (20mks)

1. **Use the correct form of the word in brackets to fill in the blanks. (4mks)**
2. The damage caused by the floods was so severe that it was **irreparable** (repair)
3. In rural Kenya, clean drinking water is a **rarity** (rare).
4. I have **rang** (ring) this bell five times.
5. If I had studied something different in university, my life **would have been** (be) very different.

# Rewrite the following sentences as instructed (4 mks)

1. Manchester United beat Liverpool at Old Trafford. (Rewrite in the passive)

# Liverpool was beaten by Manchester United at Old Trafford.

1. He was absent from work for three days without permission. He wrote a rude letter to the manager.(Rewrite as one sentence beginning: Not only. )

# Not only was he absent from work for three days, but he also wrote a rude letter to the manager.

1. “We have to set out early tomorrow if we are serious about getting back the same day,”'one member suggested. (Rewrite in indirect speech)

# One member suggested that we had to set out early the following day if we were serious about getting back the same day.

1. Onyango regretted renting the house in that estate. (Begin: Onyango wished. )

# Onyango wished he had not rented the house in that estate.

1. **The sentence below has two meanings. Explain clearly the two different meanings. (2 marks)**

The Manager was as anxious to please his customers as his staff.

# The manager was anxious to please both his customers and his staff.

* 1. **The manager, just like his staff, was anxious to please his customers.**

# Fill each blank space in the following sentences with the correct preposition (3 mks)

* 1. Sometimes it is quicker to go **on** foot than **by** bus.
  2. Sign your name **on** the dotted line **at** the bottom of the page.
  3. There is something exciting **about** football. Throughout Kenya, football matches are played **to** capacity crowds.

# Replace the underlined words with a phrasal verb which begins with the word in brackets to convey the same meaning. (2 marks)

* 1. Good students constantly revise their work in preparation for the examination (go).

# go through

* 1. Atieno is usually so smartly dressed that she is easy to notice in the midst of other girls (stand).

# stands out

1. **Add question tags to the following statements. (5mks)**
   1. He should have finished by now, **shouldn’t he**?
   2. I’m rather late, **aren’t I**?
   3. Let us go to the cinema, **shall we**?
   4. You haven’t seen the teacher, **have you**?
   5. I will come with you, **won’t I**?