**FORM 2**

**OPENER EXAMINATION TERM 3, 2022**

**ENGLISH MARKING SCHEME**

**1**. **FUNCTIONAL WRITING (20mks)**

The school is about to be closed. As soon as the school closes, members of Christian Union

 are visiting a town far away from your county where they will stay for two days. Since there is little time to prepare for this trip, you have thought of writing a letter to your cousin to help you pack the items you will need when going on this trip.

a) Write the letter that you will send to your cousin. (12mks)

 **Letter**

 **FORMAT**

1. Address (1 mk)
2. Date (½ mk)
3. Salutation (½ mk)
4. Complementary cloze (1 mk)

**Total 3 marks**

 **CONTENT**

1. Greetings (1 mk)
2. How much you miss him (1 mk)
3. School news –trip, packing (2 mks)
4. Any other news (1 mk)
5. Conclusion (1 mk)

**Total 6 marks**

**LANGUAGE – 3 marks**

**b) Packing list 8mks**

 **FORMAT**

 Heading – (2 mk**)**

Table with at least 4 major columns ½ mark each – (2 marks)

 **CONTENT**

 Table well filled with at least four items – 4 marks

|  |
| --- |
| **A PACKING LIST FOR CHRISTIAN UNION TRIP TO KIAMBU COUNTY** |
| **S/NO** | **ITEM** | **CATEGORY** | **QUANTITY** | **DESCRIPTION** |
| **1** | **clothes** | **Shirts****Trousers** | **two****two** | **The blue short sleeved and white one****The black one and light blue one** |
| **2** |  **toiletries** | **Tooth paste** **Body oil** | **One tube of 50g****50g** | **Close-up** **Vaseline** |
| **3** | **shoes** | **Sports shoes** | **one** | **The white one** |
| **4** | **snacks** | **biscuits** | **One packet** | **Britannia** |

**2.CLOZE TEST: 10 MARKS**

The ability to speak fluently and clearly is very important \_\_\_\_\_1\_\_**in**\_\_\_\_\_\_\_\_ communication. People have failed to achieve \_\_\_\_\_\_\_2**their**\_\_\_\_\_\_\_ objectives because of poor speech\_\_\_\_\_\_\_\_\_3\_**habits/patterns**\_\_\_\_\_\_\_\_\_\_. One may, for instance, speak so softly \_\_\_\_\_\_\_\_\_\_\_4\_**that**\_\_\_\_\_\_\_\_\_\_ the listener is unable to \_\_\_\_5\_**hear**\_\_\_\_\_\_\_\_\_\_\_\_\_\_ what has been said. Another thing that adds to the \_\_\_\_\_\_\_6\_\_**delivery/effectiveness**\_\_\_\_\_\_\_\_\_\_\_\_ of speech is the pace. Listeners find it difficult to keep up with a speaker who talks very \_\_\_\_7\_\_\_**fast**\_\_\_\_\_\_\_.

A speaker also needs to make good \_\_\_\_\_\_8\_**use**\_\_\_\_\_\_\_ of gestures. A speaker can say one thing with the \_\_\_\_\_\_9\_\_**mouth**\_\_\_\_\_\_\_\_\_\_\_\_, while his or her gestures are saying a \_\_\_\_\_\_\_\_\_\_\_10\_\_**different**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ thing altogether.

**3. comprehension (20mks)**

1. The difference between gender and sex is that gender is the expectation that people should do or not do certain things according to their sex **√1** while sex refers to either male or female **√1**
2. Gender imposition is using gender roles to exploit or oppress other people**. √ 1**
3. Gender roles are passed on from the examples or direct teaching from the older members of the society**. √ 1**
4. Any girl can climb a tree as smartly as any boy, can’t she?

*NB If comma is missing = 0*

*If capital letter ‘C’ = 0*

*If no question mark = 0*

1. … many women and enlightened men… **√ 1**
2. In 60 words write a summary on the things women are not allowed to do simply because they are women. **(6mks)**

i) Women are not allowed to climb trees **√1**

ii) They are forbidden from eating certain kinds of food. **√1**

iii) They are not allowed to speak loudly in public **√1**

iv) Theyshould not preach publicly or be ordained priests**. √1**

vi) Some communities prohibit woman from building houses. **√1**

viii) Some communities prohibit women from being leader’s **√1**

**Sample summary**

Women are neither allowed to climb trees **√1** or eat certain kinds of food. **√1** they are not allowed to speak loudly in public **√1** and therefore this ensures they don’t preach publicly or be ordained priests**. √1** Moreover, some communities prohibit woman from building houses. **√1** this is considered work for men. Lastly, some communities prohibit women from being leader’s **√** **(57words**)

* *If in note form, deduct* ***50%*** *at each point*
* *Word limit =* ***60*** *– Any word beyond should not be marked.*
* *Penalize with a glimmer for faulty expressions per sentence.*
1. One’s ability and not sex should be the main consideration in assigning roles/A human being whether man or woman should be given a chance to realize their full potential**√ 3**
2. Children should not be denied the right to inherit their parents’ property on the grounds of sex. **√ 1**
3. It means that what is good for the male (man) is good for the female (woman) **√1**
4. i) Segregated – separated – (tense must be observed)f

ii) Absurdities – something unreasonable

iii) Blanket excuse – something taken generally.

**4. Oral Literature 20mks**

1. **Narrative**
2. Aetiological (Explanatory story✓1, Explains why Warthogs appear confused and forgetful✓1) (2marks)
* Opening formular - once upon a time
* Closing formular - Till now he is always
* Personification - Warthog and Hare are personified ‘He’
* Repetition - Worthog serves only two fish, only afew pieces of antelop meat.
* Fantasy - The herbs in honey affect even future generations of Warthog.

 **Identification=1, illustration=1 (Any 3x2=6marks)**

1. Although Warthog had his shortcomings ✓1 Hare tolerated him all the same.✓1 (2 marks)
* Fishing✓1 hare brought five Tilapia.
* Hunting✓1-Hare and Warthog went hunting

 **(Identification; illustration a must, (Any 2x2=4mks)**

* Tricky - Warthog knew Hare was tricky
* vengeful - Went to see a magician to avenge his being beaten
* Persevering - Hare tolerated Warthog all the same. **(Any 2x2=4marks)**
1. That evil gets punished - Warthogs greed leads to his loss of memory.✓2

**5. GRAMMAR 20 MKS**

 (i) (a) are

 (b) goes

 (c) are

**(ii)** (a) baked

 (b) hurried

 (c) annoyed

 (d) planned

 **(iii)Fill in the most suitable preposition (4 mks)**

(a) I disagree …………………… you completely. You can’t do this! **with**

(b) Can you excuse us ………………… .class this afternoon?  **from**

 (c) Domnic insisted ………………….. his answer. **on**

(d) He prefers swimming ………………. fishing.**to**

**(iv)Punctuate the following sentences correctly. (4 mks)**

(a) jane and jack went to the market.

**Jane and Jack went to the market**

(b) he wasn’t the only one who knew the answer.

**He wasn’t the only one who knew the answer.**

(c) Don’t go outside she said

 “**Don’t go outside,” she said.**

**(v)Without changing their meanings, rewrite the following sentences according to the instruction after each. (4 mks)**

 (a) Eucabeth washed a pair of **small school smart** uniform.

*Correct the order of the words in boldface*

**Eucabeth washed a pair of smart small school uniform**

 (b) His room is full of **African old strange** pictures.

 *Correct the order of the boldfaced words*

**His room is full of strange old African pictures.**

 (iii) I saw nothing

*Use: did not*

**I did not see anything.**

 (iv) More boys than girls scored above 50%.

*Begin: fewer*

**Fewer girls than boys scored above 50%**

**(vi)Fill in the most appropriate form of the word in brackets (4 mks)**

(a) I ……… **have just written** ………………. the composition. Can I go out now? (write)

(b) Please be quiet. The students ……… **are reading**……… (read)

(c) By this time next year, she … **will have studied** … medicine for

three years. (study)

**6. ORAL SKILLS: Telephone conversation 10mks**

1. Identify three weaknesses in the secretary’s telephone conversation skills. (3 mks)

 The secretary:

* Fails to respond to greetings by the student.
* Fails to identify herself.
* Talks rudely e.g. Who is on the line and what do you want?
* Fails to offer assistance/ask the student how she can help her.
* Refuses to take the student’s message claiming she is too busy for idle talk.
* Asks the student to give her the message yet she has no pen or paper to write the message.
* Fails to end the conversation in a friendly manner.

**Any 4 x 1 = 4 mks**

1. Suggest three things the secretary should have done to observe telephone etiquette. (3 mks)
* Secretary should have responded to greetings
* Secretary should have used polite language.
* Should have been kind enough to readily take the message.

 **(3 x 1)**

1. Identify three instances in the conversation when telephone etiquette has been observed. (2 mks)

Rose - starting with greeting

 - identifying herself

 - using polite language eg May I …, Could I please …

 **3 x 1 – 3 mks**

2. (i) Indicate the correct intonation for the following sentences. (2 mks)

 (a) Can I take you home? **Rising**

 (b) How did she travel to Nairobi? **Falling**