**Name:……………………………………………….Class:……… Adm No:…………**

**FORM 1**

**ENGLISH**

**TIME: 2 ½ HOURS**

**INSTRUCTIONS TO CANDIDATES**

1. Answer all the questions.
2. All answers MUST be written in the spaces provided in this questions paper.
3. Write your name and index number in the spaces provided above.

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| **QUESTION** | **MAXIMUM SCORE** | **CANDIDATES SCORE** |
| 1. **Writing**
 | **20** |  |
| 1. **Reading comprehension**
 | **20** |  |
| 1. **Cloze test**
 | **10** |  |
| 1. **Grammar**
 | **20** |  |
| 1. **Oral literature**
 | **20** |  |
| 1. **Oral skills**
 | **10** |  |
| **TOTAL** | **100** |  |

1. **Writing (20mks)**

Write a composition that starts with the following sentence: The sun was already up by the time I woke up….

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1. **Reading comprehension (20mks)**

**Read the following comprehension passage and then answer the questions that follow.**

**The naughty boys**

Our parents and teachers have always emphasized the importance of observing good habits, They constantly remind us to avoid habits such as eating with our mouths open, talking or laughing with food in the mouth, picking our noses, scratching our heads and other parts of the body, They discourage laughing unnecessarily and loudly, spitting anyhow and obeying natures call whenever and wherever it comes. My mother says calls of nature are private and should not be done in public. Anytime I listened to these lessons, I dismissed them as exaggerations until we attended Rachel’s birthday party.

When we received the invitation card to attend Rachel’s birthday, we were thrilled. What made it even more exciting was that my cousins who had come all the way from Ulumbi for their April holiday were also invited to the party. We asked for permission from our parents early enough and we looked forward to Saturday, the day of the party. That day we put on our best clothes and off we went to Mariakani where Rachel’s family lived.

When we arrived at the party, we were shocked to see two boys urinating on a wall just near the gate. As we approached, they were through with their business and were rushing towards our direction. To our dismay, they extended out their hands to greet us. I was extremely angry with them and politely refused to shake their dirty hands. So with a sneer on my face, I listened to them, “Welcome! Welcome! The party has begun.” I looked at my two cousins and saw the disgust on their faces.

My cousin quickly pulled her hand away and rushed to the bathroom to clean them. Later we learned that the boys were Rachel’s neighbours and they were identical twins aged ten years. The older of the two was Kinya while the other one was John.

“Welcome everybody to Rachel’s birthday party,” Rachel’s mother said. “This is Rachel’s father, Mr. Onditi.” She went on to introduce her husband and other family members.

“Now come to the dining table; everything is ready,” she invited us. “Before we eat, I would like somebody to pray for the food.” Onyango, a tall slender boy offered to pray for the food. To our astonishment the notorious two were busy giggling as he prayed. I felt like throwing them out of the house, but how could I, it wasn’t my house. They completely disrupted the prayer and instead of people concentrating on what was being said, they were just staring at the ill-mannered boys. What was surprising is that they did not seem to notice what they were doing was wrong. After the prayer, nobody even remembered to say “Amen”.

When food was served, we were unfortunate to sit directly opposite Kinya and John. Then our nightmare began. They chewed their food with their mouths open and made funny sounds as they ate. As if that was not enough, they talked and laughed loudly with food in their mouths. Many a times they giggled and spat food directly onto our faces. My cousins and I were disgusted. Everybody kept throwing glances at John and Kinya but the two were not bothered. We could not eat. We just concentrated on wiping bits of food from our faces.

Once in a while each would put his index finger in his mouth, roll it round his gum and teeth, remove whatever they wanted to, stare at it and put it back into his mouth. We just folded our hands across our chests and stared at them. The worst came when Kinya sneezed in his hands, then rubbed his hands and continued eating. I lost my appetite and started longing for home. We could have gone away, but we did not want to hurt Rachel’s feelings.

We were then served with juice. No sooner had people picked their glasses than the two boys started fighting over one glass of strawberry juice. “Leave it! It is mine.” John shouted.

“No, it isn’t. I picked it first.” Kinya shouted back. In the process, the two boys poured the deep, red juice on the white table clothes that had been spread on the dining table. I could see Rachel’s mother fighting hard to keep her calm. Later, Rachel’s mother announced that it was time to cut the birthday cake. She invited us to sit on easy chairs. Their shoes left ugly patches on the spotless carpet. Everybody looked at them. They did not realize their mistake. They just giggled and put their dirty feet on the well-polished coffee table. This did it. Rachel’s mother could not take it anymore.

“Get out!” She ordered the two boys, but to everybody’s surprise, the two boys said they were not leaving until they had eaten the birthday cake. As if to get rid of them, Rachel’s mother cut two big pieces of cake and ushered them out of the sitting room and to the main door. Everybody breathed a sigh of relief. However, they had already spoilt the day. We tried singing the birthday song but the tune was lost to us.

**Questions**

1. What did the parents and teachers emphasize on? (1mk)

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1. List the five bad habits mentioned in the passage. (5mks)

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1. What made Rachel’s birthday particularly exciting for the narrator of the story? (1mk)

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1. Why did the narrator refuse to shake the hands of the two boys who had been invited to the party? (2mks)

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1. Why didn’t anyone say “Amen” after praying for the food? (3mks)

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1. Give details of the nightmare that the narrator says they had. (3mks)

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1. Why did the narrator lose her appetite? (2mks)

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1. What condition did the two boys give before they could go away as instructed? (1mk)

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1. Give the meanings of the following words as used in the passage: (2mks)
2. Giggling
3. Notorious
4. **Cloze test (10mks)**

**Fill in each of the blank spaces in the following passage with the most appropriate word.**

In Kenya, the general education policies 1…………………….based on the belief that all people should have equal 2……………………. This means none should be denied 3………………………….on the basis of 4……………………….race, age, gender or religion. Education should lead 5…………………….social responsibility and individual responsibility. 6…………………….policy is universal and free primary education has led to a general increase in enrolment in 7……………school. Many children 8……………had been left out because of 9……………….reasons now have a chance to go to 10…………..

1. **Grammar (20mks)**
2. **Underline the common nouns in the following sentences. (5mks)**
3. Could you please give me some bread?
4. Our school performs very well academically.
5. Please pass me that book.
6. Water is good for us all.
7. This fence is falling.
8. **Rewrite the following sentences correctly changing the singular nouns to plural nouns. (5mks)**
9. The woman cleans her church every Saturday
10. The baby likes playing with her toy.
11. A lady went to the shop to buy a blouse.
12. Would you mind lending me your torch?
13. This man is my hero.
14. **Fill in the blank spaces in the following sentences with reflexive pronouns. (5mks)**
15. We enjoyed ………………….at the show.
16. The girl hurt ………………...while washing her clothes.
17. The farmers blamed ………………for the poor harvest.
18. The candidates made ……………….scarce after writing the last exam paper.
19. I keep telling ………………….that I will visit Nairobi National Park.
20. **Join the following sentences using appropriate coordinating conjunctions. (5mks)**
21. On 25th December, I will visit Mombasa ……………………Kisumu.
22. These solders are loyal ………………..respectful.
23. I am tired ……………..I have to complete this assignment.
24. My father …………..my mother are the best parents in the whole world.
25. We went to the market ……………we bought nothing.
26. **Oral literature (20mks)**

**Read the oral narrative below and then answer the questions based on it.**

**Lion and Hare**

Long time ago there were two great friends. They were Lion, the chief of the animals and Hare. Each of these two friends were married. But one day after a suggestion by Hare, the two friends decided to kill their wives so as to remain alone.

Lion told hare that each one’s wife should be heard screaming to death. And each friend went home saying: “My wife will know whom I am today”.

On his arrival home, Hare summoned his wife and told her that he and his friend had decided to kill their wives. But he added that he was not going to kill her. He told her to hide in a nearby bee hive. Hare told her: “When you hear me hit this hide, you scream because Lion wants to hear you scream to death”. When Hare started beating the hide, his wife screamed as she had been instructed.

When Lion heard the screams of his friend’s wife he beat his wife to death. Hare took his wife and hid her in the hive and warned her against coming out of it in case she was seen by Lion.

Lion and Hare continued with their friendship. They shared everything they got, including food. Whenever food was ready, Hare deceived Lion that he was having a stomachache. He would then go to the bush taking his food with him. This way he would feed his wife so that she did not starve. He hid his wife and fed her like this for a long time.

One day, Hare’s trick was discovered by Lion. Lion was so angry that he decided to kill Hare’s wife. So one day when Hare had gone on a short journey, Lion killed his wife.

When hare came back and discovered that his friend had killed his wife, he went and lit a very huge fire. He called his friend and told him, “Lion, you are the king of all animals. I want you to prove that you are the king of all animals. I want you to prove that you are really big by jumping over this fire to the other side of it. “You start jumping over it,’ Lion answered hare. Hare jumped as high as he could over the fire and landed on the other side. Lion tried as hard as he could jump over the fire but instead, he landed in the middle of it. He screamed and called for help saying: “My friend, come and rescue me! I am burning!”

Lion screamed and screamed for help. But since there was no one coming, he burnt to death. Hare was happy to see the killer of his wife dead. That is the end of the story.

**Questions**

1. Classify the above narrative. Give two illustrations to support your answer. (3mks)

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1. Give an example of each of the following features used in the story. (4mks)
2. Opening formula -
3. Closing formula -
4. Repetition -
5. Personification –
6. What lesson do we learn from this story? Explain your answer clearly by giving an illustration from the story. (2mks)

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1. Apart from the above type of story, list **four** other types of narratives. (4mks)

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1. Give **three** functions of oral literature. (3mks)

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1. Explain the meaning of the following in story telling:
2. Active audience (2mks)
3. Passive audience (2mks)
4. **Oral skills (10mks)**
5. Write words that are pronounced the same as the following words. (4mks)
6. Die
7. Made
8. Cite
9. Pray
10. What would you say to show courtesy in the following situations? (4mks)
11. Your aunt buys you a Christmas gift.
12. You accidentally step on someone’s toe.
13. Your friend introduces you to his father, Mr. Ngei.
14. You want to talk to a friend of yours who is already engaged in a conversation with somebody else.
15. What do you understand by the expression “silent letters”? (1mk)

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1. Give a word with a silent letter and underline the silent letter. (1mk)

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