**NAME: …………………………………………………..…………….ADM NO: ……….……CLASS: …….……..**

**MID TERM THREE EXAM, 2022**

**FORM ONE ENGLISH**

***INSTRUCTIONS: ANSWER ALL QUESTIONS***

1. **COMPOSITION**;

Write a story that **ends** with the following statement. (20mks)

……………………….…… that is when I realized I had been conned.

1. **CLOZE TEST**

**Fill in the blank spaces with the correct word (10mks)**

After1……………………..……….wonderful reception at the in-laws, it 2…………………..……..time for Wafula and his wife to leave. However, Wafula kept on saying 3…..............................it was still early as an excuse to drink more beer. Eventually, it was 4…………………………..…….. late for them to leave.

Since Wafula knew he 5 …..………………………………..sleep in the in-law’s house, he proposed to sleep on the roof. His in-laws protested, but he insisted. He tried to go 6 …………………………..the roof only to come down rolling a couple of times. He 7….…………………………….succeeded and promptly fell asleep on the soft grass thatch. Unfortunately, the old roof could not carry his weight for long and it soon caved in. Wafula fell right 8 …………………………..…….his in-laws’ bed. This, however, did not stir him awake his, for he continued snoring 9 ……………………………………the morning, Wafula was shocked to find himself on his 10 ……………………………bed.

1. **Read the passage below and answer the questions that follow.**

Mrs. Maneno’s twin sons, Kiprotich and Jowi had passed well in their KCPE examinations. She decided to share her experiences as a Form One student with them. She hoped this would help them know how to conduct themselves in the new schools.

“When I joined Marsabit Secondary school,” Mrs.Maneno began, “I was very excited and settled down quickly. The only thing that I did not like was taking a cold bath early in the morning. Many of us were not used to this lifestyle and we dreaded it. Some girls would go to the shower rooms, undress and pretend to be bathing. However, what they actually did was to scoop water with their hands and throw it over their shoulder to the wall behind them. They would then wet their towels a bit for them to appear like they had been used. Such girls thought they were fooling the whole school but in no time the secret was unveiled. During the second week, our teacher complained about the odour in our classroom. They informed the matron. When the matron asked us whether we had been bathing, everybody said yes. Of course, she was not convinced and she promised to investigate further.

One afternoon after classes, we were all assembled in our dormitory. The matron threatened to have all of us undressed and washed by the other girls while she watched. This was not a welcome idea. After a brief tense moment, she ordered those who had not been bathing to step forward. At first no one moved, then one girl stepped forward timidly and several other5s followed. They were ordered to go and scrub themselves clean and then report to the matron. Later in the afternoon, the matron talked to us about cleanliness.

I remember her emphasizing the need to take a bath at least once a day, twice if possible.She said that our bodies perspired a lot especially when it was hot, and there was a need which, if not washed off, resulted in

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the body odour. She also reminded us about brushing our teeth every day to avoid dental problems and bad breath. She said toothpaste gives one fresh breath and kills germs. At this point one girl raised her hand and asked, “Is it wrong to share toothbrushes with friends or family members?” Everybody turned to stare at her in disbelief. The matron told her it was wrong and also unhygienic. She also added that clean teeth gave one the confidence to talk or smile without fearing that there would be food particles on the teeth. In addition to that, she also mentioned that some students had a bad habit of spitting all over the compound. She cautioned us against this behavior.”

“Mum, do boys need to bathe daily like girls?” Kiprotich interrupted. “Yes, of course they do,” Mrs. Maneno replied. All the things I’m telling you apply to both boys and girls, and even adults.” She then went on. “The matron informed us that the sharing of personal items like towels, basins and other clothes was unhygienic and could lead to skin infections. She reminded us to hang our towels and underwear out in the sun to air them and kills germs. After our meeting in the dormitory, we went about our school routine and there were no more incidents of that nature. The good thing about that incident was that from that day onwards, Maritha, one of the girls who had not been bathing, became the cleanest girl in the school. At the end of the year, she was awarded the coveted awarded for the cleanest and neatest girl in the school.”

At this point Jowi interrupted and asked,”Mum, you mean you didn’t get the award?” Mrs. Maneno smiled and said, “I had my own problems of combing my hair and I hardly washed it. On several occasions I had been sent out of class to comb my hair and polish my shoe.” The twins looked at her, shock written all over their faces. They had always thought their mother had been the cleanest student because of the many lectures she gave them about cleanliness. “Many girls,” she continued,” got into trouble over their long nails.” “What is wrong with keeping long nails?” Kiprotich wandered. “Well, there is nothing wrong with long nails,” Mrs. Maneno said. “The only problem is that many people don’t clean the surface under the nails. The nails, therefore, become dirty and harbor germs. The best thing is to cut them short. Short nails are easy to manage, just like short hair,” she concluded.

**QUESTIONS**

1. What did Mrs. Maneno find most difficult about adjusting to boarding school life? **(2mks)**
2. What did the girls who feared bathing do so as to seem to have bathed? **(2mks)**
3. According to the passage, why should people clean their teeth? **(2mks**)
4. Why is it important to take a shower daily?  **(2mks)**
5. Give **three** unhygienic habits mentioned in the passage. **(3mks)**
6. Why do you thing the patron said it id unhygienic to split all over? **(2mks)**

2.

1. Why should our nails be kept short? **(2mks)**
2. From the passage, how can you tell that some girls changed their hygiene habits after the matron talked to them? **(2mks)**
3. Which habits of good hygiene do you think students in your school can improve on? **(3mks)**
4. **Read the narrative below and answer the questions that follow;**

**A Greedy Old man and the sausage**

Once upon a time, there lived an old man. One day he paid a visit to his in-laws. On entering the house of his mother-in-law, he found that she had been roasting some meat, among which was a delicious looking sausage and she was not in the house. He immediately took the sausage and quickly put it into his quiver. And it so happened that a piece of live coal had got stuck on the sausage but the old man didn’t know. He quickly shut the quiver.

No sooner had he sat down than the owner of the house came in. They sat down to talk about the children’s health. When they had finished, it was time for the old man to return to his home. Just then, the woman noticed smoke issuing from the quiver and asked the old man; “Paker, how come the quiver is smoking?” The man answered, “Oh. It’s some naughty fire stick with a soft head that smokes whenever it comes into contact with soft wood and the arrows.” The woman kept quiet and got up to escort her guest.

When they had walked only a short distance, the fire made a hole in the quiver and the arrows fell out, tiak! Together with the stolen sausage. The lady, who was walking closely behind, exclaimed: ‘See, had I not known it! Then the old man fearing that his sausage might be eaten. Shouted, “Oh, my Paker, please do not eat it!”

So while the lady ran home in shame, the greedy old man continued with his journey in extreme embarrassment. They showed each other their backs and there ends my story.

**QUESTIONS**

1. Who are the main characters in the story? (2mks)
2. What is the name of the old man in the story? (1mk)
3. Identify the **oral features** in the narrative. (3mks)

3.

1. Identify one **character trait** of the old man in the story. (2mks)
2. What is the **moral lesson** in the story? (2mks)
3. You are asked to narrate the story to your classmate, how would you make it interesting?(5mks)
4. **GRAMMAR**
5. **Change the following sentences into YES/NO questions. (4mks)**
6. Mummy will telephone you.
7. She has left for London.
8. Fadhili will sit for his examination next week.
9. Nakuru has always prided itself on being the cleanness town in Kenya.
10. **Form adverbs from the words in the brackets and use them to complete the sentences.(4mks)**
11. The teacher asked the students to walk ……………………….…….to the hall. (Quick).
12. The team captain said the game was ***…………………………..…..*** played. (Perfect).
13. The driver was warned against driving ………………….………….. **(**Dangerous).
14. The waiter carried glassed ……………….……………….. (careful)
15. **Change the following sentences into plural (4mks)**
16. The new dish is on the top shelf.
17. The leaf fell off the tree during the storm.

4.

1. A hero is usually a brave man.
2. I saw one ox grazing near our home.
3. **Chang the following sentences using the correct degree of the adjective given in the bracket. (4mks)**
4. The novel was …………………………… than the play. (exciting)
5. I know I have a……………………..……..chance now than last time. (good)
6. I didn’t agree with that Sharon is ……..……………………. than her roommate. (pretty)
7. The students waited for a ……………..…..………………… time than they expected. (long)
8. **Fill in the blanks spaces with the correct article**. **(4mks)**

There was………………………. awful accident on………….……..…… Nakuru/Naivasha road ………..…..………. hour ago. Only………………………..… small girl survived.

1. **ORAL SKILLS**
2. **Underline the silent letter in the following words.** (4mks)
3. Damn
4. History
5. Sandwich
6. Comb
7. **Underline the odd one out in each of the following set of words.** (4mks)
8. Thailand, thigh, thought
9. Knight, kite, know
10. Chord, charm, chase
11. Photo, psychology, fish
12. **The following words have been mispelt, correct the spelling.** (3mks)
13. Proffesor-
14. Dissapoint-
15. Tommorow-
16. **Find four pairs of words that pronounced the same in the following list**.(4mks)

Sea, mud, plain, cart, mourn, mad, father, plane, further, moan, see, cut.

5.