# FORM 1 ENGLISH

**OPENER EXAMINATION TERM 3, 2022**

# MARKING SCHEME

#  QUESTION 1

**Informal letter FORMAT 5MKS**

Address 1mk Date 1mk Salutation 1mk Closing tag 1mk Name 1mk **CONTENT 7MKS**

Introduction 1mk Invitation 1mk

Enquiry about academics 2mks

Enquiry about co-curricular activities 2mks Conclusion 1mk

# LANGUAGE 8MKS

**QUESTION 2 CLOZE TEST (10MKS)**

1. of
2. an
3. reader
4. steps
5. complete
6. Secondly
7. or
8. you
9. contains
10. not

# QUESTION 3 COMPREHENSION 20 MKS

1. It is a practice where children under fifteen years(1mk) are employed to work in factories, farms, households(1mk) or as hawkers in the market. (1mk)
2. These are working in industries or companies (1mk) and working in homes as domestic workers. (1mk)
3. When parents treat their children in a harsh manner, the children find the home unfavourable leading them to find an alternative place to call home thereby making them susceptible to exploitation. (1mk) Also, when one or both parents die, and other members of the family show no concern for the children, the children are forced to look for jobs to earn a living. (1mk)
4. Poverty makes the family not have enough money to send children to school(1mk) and to earn them a good living(1mk) and this makes it necessary for children to engage in child labour.
5. Yes. This is because a child from a poor family feels disadvantaged compared to one from a rich family (1mk) thus he sneaks out of home to go and find somewhere he can get money for luxuries (1mk)
6. The government has enacted and enforced laws that protect children against child labour (1mk), and has introduced free primary education so that children from poor families do not drop out pf school for lack of fees. (1mk)
7. Unemployment should be reduced(1mk), welfare organizations should collaborate with government to educate the nation about the dangers of child labour( 1mk), and

emphasis put on the benefits of having one’s daughter or son educated in this modern

world.(1mk)

1. i) involving using the hands or physical strength
	1. being taken advantage of
	2. important
	3. working together with

# QUESTION 4 GRAMMAR (20MKS)

* + 1. i) more

ii)worst iii)hotter

1. more poisonous
2. older

(1mk @. Total= 5mks)

* + 1. i) frequently ii)neatly iii)rarely iv)extremely

v) Luckily

(1mk @. Total= 5mks)

* + 1. i) in
1. on
2. across
3. of
4. during

(1mk @. Total= 5mks)

* + 1. i) Ruth will join the university or a college.
1. We should buy meat or wheat flour for the party.
2. The rains came at the right time this season but the farmers did not harvest anything.
3. Will you eat ugali or chapatti?
4. Working hard and being focused are necessary for success. (1mk @. Total= 5mks)

# QUESTION 5 POETRY (15MKS)

* + - 1. Work in a quarry. “Left center right, breaking rock” (1mk) Work on farms. “Tilling the land” (1mk)
			2. No. “Our song sorrow”, “Our tears we eat”,

“while e sweat and bleed”, “While we stumble and tumble”

(Any 3, 1mk @)

* + - 1. Need for clothing. “ in rags we move” (2mks) Need for food. “ Burdened and hungry” (2mks)
			2. The masters (1mk) of the speaker who supervise them as they work.(1mk)
			3. “They roar in laughter//While we sweat and bleed”, “They weep with laughter// While we stumble and tumble” (2mks)
			4. Any well-supported title e.g. Tormenting work, Hard Labour, etc

# QUESTION 6 ORAL SKILLS 15 MKS

1. (i)Challenge (ii)Acceptance (iii)Guess (iv)Solution/Answer
2. (i) challenge
	1. Acceptance
	2. Guess
	3. Solution/answer
3. I) air

ii)blue

iii)cent/scent iv)dye

v)knot