**THE KENYA CERTIFICATE OF SECONDARY EDUCATION**

 **NAMBALE A.C.K. DIOCESE EXAMINATION**

**101/2- ENGLISH – PAPER 2**

 **(Comprehension, Literary Appreciation and Grammar)**

**NOVEMBER, 2021 - 2½ hours**

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**Name** ………………………………………………………………. **Index Number** ………………………..…

**Candidate’s Signature** ………………………………………... **Date** ………………………………………

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**Instructions to Candidates**

* 1. *Write your* ***name*** *and* ***index number*** *in the spaces provided above.*
	2. *Sign and write the* ***date of examination*** *in the spaces provided above.*
	3. *Answer* ***all*** *the questions in this paper.*
	4. *All your answers* ***must*** *be written in the* ***spaces provided*** *in the question paper.*
	5. *This paper consists of* ***twelve (12)*** *printed pages.*
	6. *Candidates should* ***check*** *the question paper to* ***ascertain*** *that all the pages are printed as indicated and that* ***no*** *questions are missing.*
	7. *Candidates must answer the questions in* ***English.***

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**For Examiner’s Use Only**

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| **Question** | **Maximum Score** | **Candidate’s Score** |
| **1** | **20** |  |
| **2** | **25** |  |
| **3** | **20** |  |
| **4** | **15** |  |
| **Total Score** | **80** |  |

***1. Read the passage below and answer the questions that follow. (20 marks)***

In my previous piece, I argued that there were various obstacles or handbrakes on economic development and job creation that should be tackled along with more **proactive measures.** We hear a lot about creating infrastructure to pave the way for more economic activity and jobs but, we need to look at the impediments confronting economic and commercial activity. Arguably, the biggest of these is corruption, which spans the economic, social and political landscape like a colossus.

One needn’t go further than the recent release of Transparency International’s 2017 East African Bribery Index. Unsurprisingly, the highest ranked institution in the Kenyan context is the Kenya Police Service, where 69 per cent of respondents said they either offered a bribeor were induced to pay one. The recent cartoon of a police officer telling the Central Bank Governor that the new Sh 50 note should carry “the images of our traffic police officers” is a cynical reminder of the reality. Other institutions where bribery in the public service is rampant are the Judiciary and various land services at 44 per cent and 41 per cent, respectively. Even more depressing is that the study concluded that the size of the bribe had increased significantly. Let us go beyond the figures and remind ourselves that corruption is like a debilitating disease that eats away at a country and its institutions. This, in turn, reduces the effectiveness and capacity of many of these very institutions that are in theory there to serve people.

On a more anecdotal level, how many times have we heard people saying that they failed to ask the police to investigate some irregularity or misdemeanor because it was largely a waste of time? Indeed, in many cases, any report that is made to the police is largely for the purpose of getting a signed and stamped abstract form. Another way to look at it is to see how much time, energy and money is diverted to paying for even the minimum of public services that are simply not delivered or are way below standard. These are often services being funded by the taxes of the very same citizenry. Purely and simply, this is negative energy and the blatant hijacking of resources, which literally should be going into more productive activities.

There is the argument that it **takes two to tango** and the average Kenyan is compliant enough to participate in such activities to get by. That has some truth in it, but so does the fact that it is often very difficult to get on with one’s life without giving in to extortion. The end result is that it reduces economic growth by a percentage point or two, which in turn, affects job creation opportunities.

The president must lead from the front and ensure that all those working for him operate in an honest and dedicated manner. Any deviance from this simple principle should be met with dismissal. This may appear an obvious thing to say but there have been too many instances where it happened later rather than sooner or not at all. Much more needs to be put into the methods of lifestyle audits and forensic information on public servants. Section 27(5) of the Public Officers Ethics Act needs to be beefed up.

The principle of random lifestyle audits on public servants needs to become the norm. For all its weaknesses, the vetting of police officers showed the value of such an exercise. We have seen a flurry of county government appointments and some questions on the suitability of several of them. This is why the audit of Public officers should become more holistic preferably by an independent entity. The price paid for corruption should be made high enough so that it becomes a **deterrent** and it should be paid by both the ‘giver’ and the ‘taker’. The country faces huge challenges and hurdles; one of the greatest is corruption. We need to take steps to reduce the former so the latter is much less attractive. The dividend in terms of a more vibrant economy would be enormous.

**(Adopted from the *Daily Nation, 21st November, 2017*)**

1. Identify the *two* contradicting opinions about what is hindering economic growth and job creation in Kenya. (2 marks)

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1. State any *two* effects of corruption highlighted in this passage. (2 marks)

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1. Why do you think the writer mentions the *cartoon* of the police officer? (2 marks)

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1. Discuss the use of *imagery* in the second paragraph. (3 marks)

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1. Describe the *tone* of the passage. (3 marks)

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1. In about **fifty** words, summarise the *recommendations* that the writer gives to eliminate corruption. (4 marks)

*Rough copy*

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1. We need to take steps to reduce the former so the latter is much less attractive. (*Rewrite beginning:* Steps…) (1 mark)

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1. Give the meaning of the following expressions as used in the passage. (3 marks)
2. proactive measures

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1. takes two to tango

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1. deterrent

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2. ***A Doll’s House* by Henrik Ibsen (25 marks)**

***Read the excerpt below and answer the questions that follow.***

 **Krogstad:** I am not asking your husband for a penny.

 **Nora:**  What do you want, then?

 **Krogstad:** I will tell you. I want to rehabilitate myself,

 Mrs. Helmer; I want to get on; and in that

 your husband must help me. For the last year

 and a half I have not had a hand in anything

 dishonourable, amid all that time I have been

 struggling in most restricted circumstances. I

 was content to work my way up step by step.

 Now I am turned out, and I am not going to be

 Satisfied with merely being taken into favour

 again. I want to get on, I tell you. I want to

 get into the bank again, in a higher position.

 Your husband must make a place for –

 **Nora:** That he will never do!

 **Krogstad:**  He will; I know him; he dare not protest. And as soon as I am in there again with him, then you will see! Within a year I shall be the manager’s right hand. It will be Nils Krogstad and not Torvald Helmer who manages the bank.

 **Nora:** That’s a thing you will never see!

 **Krogstad:** Do you mean that you will - ?

 **Nora:** I have courage enough for it now.

 **Krogstad:** Oh, you can’t frighten me. A fine, spoilt lady

 Like you –

 **Nora:**  You will see, you will see.

 **Krogstad:** Under the ice, perhaps? Down into the cold, Coal-black water? And then, in the spring, to float up to the surface, all horrible and unrecognisable, with your hair fallen out –

 **Nora:** You can’t frighten me.

 **Krogstad:** Nor you me. People don’t do such things, Mrs. Helmer. Besides, what use would it be? I Should have him completely in my power all the same.

 **Nora:** Afterwards? When I am no longer-

 **Krogstad:** Have you forgotten that it is I who have the Keeping of your reputation? *(NORA stands speechlessly looking at him).* Well, now, I have warned you. Do not do anything foolish. When Helmer has had my letter, I shall expect a message from him. And be sure you remember that it is your husband himself who has forced me into such ways as this again. I will never forgive him for that. Goodbye, Mrs. Helmer. *(exit through the hall)*

 **Nora:** *(goes to the hall door, opens it slightly and listens)* He is going. He is not putting the letter in the box. Oh no, no! that’s impossible!

 *(opens the door by degrees)* what is that? He is standing outside. He is not going downstairs. Is he hesitating? Can he - ? *(A letter drops* *into the box: then KROGSTAD’S Footsteps are heard, until they die* *away as he goes downstairs. NORA utters a stifled cry, and runs across the room to the table by the sofa. A short pause.)*

a) Explain why Krogstad visited Nora in this excerpt. (2mks)

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b) i) People don’t do such things. *(Provide a question tag)* (1mk)

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 ii) “I will never forgive him for that.” *(Write in reported speech)* (1 mk)

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c) “I want to rehabilitate myself…” From the context of this drama, explain what Krogstad means by this assertion. (3 mks)

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d) Discuss the character of Krogstad as brought out in the excerpt. (4mks)

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e) Address any two themes evident in this excerpt. (4mks)

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f) With clear illustrations, give any two stylistic devices found in this excerpt. (4mks)

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g) Why does Krogstad say that he keeps Nora’s reputation? (3mks)

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h) What is the content of the letter that Nora fears Krogstad would drop in Helmer’s

letter box? (3 mks)

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***3. Read the story below and answer the questions that follow. (20 marks)***

Hare, the cleverest and funniest of animals, was once on good terms with Elephant and Hippo. He knew very well that he was weaker than his mighty friends, yet oddly enough he was always seeking ways of showing that he was, in fact, much stronger than they.

While drinking at the lakeshore one day, he met Hippo, “How are you, brother, you big –for –nothing brute?” He began. “I’ve been waiting a long time to prove how much stronger than you I am. It’s time you recognized your betters and gave me the respect I deserve.”

“What!” Hippo retorted, unable to believe his ears, “do you really dare to address me like that, you worthless little creature? Have you forgotten I’m the biggest and strongest of all the water creatures?”

Hare’s reply was deliciously cool. “You may well be,” he said, “but I’m the strongest of all animals wherever they live; and from now on be sure you remember it. If you want to see how weak you are, let‘s meet here in three days’ time and try a little tug-of-war. I promise you I’ll haul you clean out of the lake into the forest.” Such **imprudence** infuriated Hippo.

“Stop this idle prattle!” he retorted. “Go home and eat for a few years. You‘ll need to before you start dreaming of pulling me from the lake.”

And so they parted. Now as it happened, Hare, as yet, had no idea how he could outwit Hippo. He spent the remainder of the day deep in thought. By late afternoon the rather obvious idea of tying one end of a rope to a tree-trunk was **taking root** in his mind when suddenly his friend Elephant appeared.

His mind raced like the wind. “Hello, you long-eared oaf!” he shouted. “Why on earth do you keep swinging your snout like that?”

Elephant was not amused. He replied in rather hurt tones. “What’s wrong with you today, Hare?” he asked. “Have you taken leave of your senses? You sound like someone who’s never slept a night in his grandfather’s house. Have you forgotten how to respect your elders?”

Hare pretended that he had. “Stump- footed fool!” he roared. Don’t talk such nonsense. It’s you who should recognize your betters and one day I’ll teach you how.”

Elephant was growing weary. “Look, I’ am busy today,” he said, “run along and find a child to play with – someone like yourself.”

Hare now pushed out his tiny chest, quite swollen with self-confidence. “All right,” he shouted, “I’ll offer you challenge. Come here in three days and I’ll prove I’m stronger than you by dragging that great carcass of yours out of the forest and into the lake.” And without more ado, he turned on his heels and bounced off into the forest.

Three days later, Hare took the longest rope he could find and ran to the shore to find Hippo. He gave his friend one end, saying, “Here, catch this and hold tight. Do nothing until you hear a horn blowing then pull as hard as you can.” Taking the rope, Hippo sank back complacently into the water, his big eyes twinkling merrily on the surface of the lake. The rope’s other end Hare carried to Elephant who reliable and punctual as ever, was waiting in the forest. Raising his voice to his huge friend, Hare shouted, “Hold this and stay put. Don’t pull until you hear a horn blowing. Now I’m off to drag you into the lake.”

And away he sped, hiding himself in a clump of bushes where he enjoyed a clear view of both animals. In the forest, elephant waited patiently; in the lake, Hippo smiled to himself, convinced in his heart that it was all just a bad joke. Hare now blew his horn, and with a crashing of trees and a wild cascading of water, the colossal beasts began their tug-of-war. Hour upon hour the struggle went on, forest and shore echoing to the noise of their furious grunting and trumpeting.

At last, seeing his friends reduced to complete exhaustion, Hare again blew the horn and told them to stop.

Then quickly rolling in the dust, he ran down to the shore and addressed himself to Hippo. “Brother”, he began, “I hope you now realize your mistake. You see, I ‘m not only clever but remarkably strong as well. From now on perhaps you’ll respect me.” They shook hands and parted, Hare leaving his friend to go to Elephant. “Well, you wouldn’t believe me,” he said, speaking boldly to Elephant, “Now you’ve learnt your lesson. You may be as big as a mountain, but basically you’re a weakling.” Puzzled and dumbfounded, Elephant shook his head, and after reluctantly shaking hands, **lumbered** away into the forest.

 (From *Keep My Words* by Onyango- Ogutu and A. A. Roscoe) EAEP Ltd.

a) From the first paragraph, how can we tell that Hare was not contented with

his state? (2 marks)

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 b) Why is it ironical that Hare is asking to be respected? (2 mks)

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c) From the information in paragraph 5, explain what Hippo’s attitude towards Hare is. (3 mks)

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1. Rewrite the following sentence in your own words:

“Now as it happened, Hare, as yet, had no idea how he could outwit Hippo. (1 marks)

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e) Classify this narrative. (2 marks)

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f) How can we tell that this is an oral narrative? (4 marks)

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 g) Both Hippo and Elephant do what Hare says. What does this prove? (3 marks)

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h) Explain the meaning of the following expressions as they are used in the

story: (3 marks)

i) imprudence …………………………………………………………………………………………………………………………………………

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ii) taking root …………………………………………………………………………………………………………………………………………

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iii) lumbered …………………………………………………………………………………………………………………………………………

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**4. Grammar (15 marks)**

**a) Rewrite the following sentences according to the instructions given after each. (3mks)**

i). If I were the Minister for National Security, I would ensure tighter security checks at the borders. *(Begin: Were ...)*

**………………………………………………………………………………………………………………………………………………………………………………………………………………**

ii). They had handled the case so carelessly that we were not satisfied. *(Begin: So ...)*

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iii). Illiteracy can impede development. *(Rewrite in interrogative form)*

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**b). Fill in the following blanks with the correct form of the words in brackets. (3mks)**

i). Their bodies had suffered **…………………………………………** as a result of malnutrition. (contort)

ii). The manager made several **……………………………………….**on the original invoice. (delete)

iii) **.………………………………..** beliefs are discouraged in urban areas. (sect)

**c). Complete the following sentences with phrasal verbs beginning with the word given in brackets. (2mks)**

i). Chapia normally looks **…………………………………….,** so do not worry about him. (run)

ii). The County Commissioner and the Governor **………………………………………..** after the public rally. (fall)

**d). Fill in the blanks with the appropriate ‘time’ preposition. (2mks)**

i). Could we meet in the office **…………………………** exactly nine in the morning?

ii**) .……………………………** Tuesday next week, we shall have completed the task.

**e) Combine the following sentences into one using correlative conjunctions. (3mks)**

i). Sarah was devoted to her family. Sarah was kind to her neighbours.

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**………………………………………………………………………………………………………**

ii). The boys lost their match. The girls lost their match.

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**………………………………………………………………………………………………………**

iii). Kendy refused to sing. Kendy refused to say a word.

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**f). Give two different meanings of the following sentence. (2mks)**

 I, as the president, am committed to fighting corruption.

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***~END~***