**NAME…………………………………… INDEX NO.………………………..……………**

**DATE…….……………………………… CANDIDATE'S SIGNATURE………………..**

 **CLASS: ……………………………………………**

**101/1**

**ENGLISH**

**PAPER 1**

**FUNCTIONAL SKILLS, CLOZE TEST AND ORAL SKILLS**

**DECEMBER, 2021**

**TIME: 2 HOURS**

**LANJET CLUSTER JOINT EXAMINATION - 2021**

***Kenya Certificate of Secondary Education***

**INSTRUCTIONS TO CANDIDATES.**

1. Write your name and index number in the spaces provided.
2. Answer all questions in this question paper.
3. All your answers should be written in the spaces provided in this question paper.
4. Contains four printed pages.

**FOR EXAMINER’S USE ONLY.**

|  |  |  |
| --- | --- | --- |
| **Question**  | **Maximum Score**  | **Candidate’s Score**  |
| **1** | **20** |  |
| **2** | **10** |  |
| **3** | **30** |  |
| **Total** | **60** |  |

***This paper consists of 5 printed pages. Candidates should check the question paper to ascertain that all pages are printed as indicated and that no pages are missing.***

**FUNCTIONAL WRITING (20MKS)**

1. Your brother who has been studying abroad is coming home and the family has organized a party. Write an email inviting two of your friends; Mueni and Karanja. Copy in your brother who is organizing the party.

Give clear directions to Mueni and Karanja on the best route to your home. (20mks)

1. **CLOZE TEST (10mks)**

***Read the passage below and fill in each blank space with an appropriate word.***

In a culture that sings the praises of individual gold medals and where \_\_\_1\_\_\_\_ person fights for rights instead of \_\_\_\_\_\_\_2\_\_\_\_\_ on taking responsibility, people tend to lose sight of the picture.

\_\_\_\_\_3\_\_\_\_\_\_\_\_\_\_fact, some people seem to believe that\_\_\_\_\_4\_\_\_\_\_\_\_are the entire picture. Everything revolves around their needs, their goals and their\_\_\_\_\_\_\_\_5. I saw the message on their T-shirt that expresses the \_\_\_6\_\_\_\_\_well. My idea of a team is a whole lot of people doing what I tell them to do. A team isn’t supposed to be a bunch of people being used as a fool \_\_\_\_7\_\_\_\_ one individual for selfish gain. Members of a team must have mutually beneficial shared goals. They must be \_\_\_\_8\_\_\_\_ to work together, not manipulated by someone for \_\_\_\_9\_\_\_ glory. Anyone who is accustomed to pulling together people and using them to benefit only \_\_\_\_\_10\_\_\_\_ isn’t a team builder; he is a dictator.

1. **ORAL SKILLS (30MARKS)**
2. ***Read the poem below and then answer the question that follow***

**HORIZONS; by Kalungi Kabuye**

As I meditate

And levitate

In human state

No one can see

How the internal **sea**

Wells up with hope

But let’s hope

Life so dear

With love so near

And closeness so **close**

Will bring home

The thing that we **hope**

Means to transform

Even the simplest digit

Into a magnified **seed**

Of a mustard tree

1. Describe the rhyme scheme of the poem above. (2mks)

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1. Identify and illustrate the devices used in the poem to achieve rhythm. (3mks)

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1. How would you say line 10 of the poem? (2mks)

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1. Write a word that is pronounced exactly the same way as each of the words in bold type in the poem above. (4mks)

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(v) Write down words from the poems that have the following sounds; (2mks)

/ i: /…………………………………………

/ ai /…………………………………………

**b) Considering the pronunciation of the letters in bold face, identify the odd word out. (3mks)**

i) Ga**z**e, ro**se**, bo**ss**…………………………………………………………………….

ii) Fi**sh**ing,**ch**ampagne,wat**ch**………………………………………………………

iii) Enou**gh**, Dou**gh**, Bou**gh**…………………………………………………………………….

**c) Indicate whether you would use falling intonation or rising intonation in the sentences below. (4mks)**

i) Did you remember to buy tomatoes? ………………………………………………

ii) Where did you buy these? ………………………………………………………..

iii) I have something to tell you……………………………………………………..

iv) Open the window! ………………………………………………………………

**d) In the paragraph below, underline the correctly stressed word according to the syllable in bold. (5mks)**

The school captain said that they wanted to (**co**nduct/con**duct**) a search in the dormitories. In the (**pro**cess/pro**cess**) of doing so, they found a mobile phone in one of the cubes. The (**con**vict/con**vict**) was Kibunja. Since he had been a (**re**bel/re**bel**) from the prefects’ body, the captain had no choice but to (**sub**ject/sub**ject**) him to the disciplinary committee.

**e) Give the meaning of the following sentences when the underlined words are**

 **stressed. (3mks)**

1. **James** was humbled by the experience

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1. James was **humbled** by the experience

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1. James was humbled by the **experience**

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1. Your teacher of English has asked you to give a presentation on a question from ‘Blossoms of the Savannah; Five minutes into the discussion, you notice that most students have lost concentration. Give the possible reasons why this happened. (2mks)

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