**NAME………………………………………………… ADMISSION NO. ………………**

**CLASS ……………………… DATE……………………………**

**101/1**

**ENGLISH**

**PAPER 1**

**(Functional Writing, Cloze Test**

**An Oral Skills)**

**September 2021**

**TIME: 2 HOURS.**

**JOINT PRE- MOCK EXAM 2021**

***Kenya Certificate of Secondary Education (K.C.S.E)***

## INSTRUCTIONS TO CANDIDATES

* Write your name and admission number in the spaces provided.
* Answer **ALL** the questions in this question paper.
* All your answers must be written in the spaces provided in this question paper.
* This paper consists of 9 printed pages.
* Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing.

### For Examiners Use Only

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| **Question** | **Maximum Score** | **Candidates Score** |
| **1** | **20** |  |
| **2** | **10** |  |
| **3** | **30** |  |
| **Total Score 60** |  |

1. **FUNCTIONAL WRITING -20 MARKS.**
2. You are the chairperson of The Peer Counsellors club in your school. You have realized that many students have challenges in selecting careers for further studies. You decide to invite three speakers to give a talk on different careers.
3. Write a memo to the club patron to request him/her to allow you to invite these speakers.

i)Mention each speaker and what they do.

ii)Why you think it is important to invite him /her

iii)The day, the date and time each speaker will come. (12 marks)

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(b) One of the speakers was extremely good in the topic of the career that he/she handled. Your patron has requested you to thank the speaker. Write a thank you letter. (8 marks)

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**B. CLOZE TEXT- 10 (MARKS)**

**Read the passage below and fill in each blank space with the most appropriate word. ( 10 marks)**

New roads will be built to \_\_\_\_\_\_\_1\_\_\_\_\_\_\_\_\_ various parts of Nairobi while \_\_\_\_\_\_2\_\_\_\_\_\_\_\_ ones will be expanded in an ambitious plan to transform it into a modern and attractive city. The plan, which was launched yesterday \_\_\_\_\_\_\_\_\_3\_\_\_\_\_\_\_\_ proposes to demolish old estates in Eastlands suburbs to pave way for highrise buildings where city \_\_\_\_\_4\_\_\_\_\_\_\_\_\_ can work and live. It also proposes to revamp railway \_\_\_\_\_\_\_\_\_\_\_\_\_\_5\_\_\_\_\_ to ease the \_\_\_\_\_\_\_\_\_\_6\_\_\_\_\_\_ of people into and out of the city in a move that will reduce reliance on matatus and private \_\_\_\_\_\_\_\_\_\_7\_\_\_\_\_\_\_. Under the plan launched yesterday, a special lane will be set \_\_\_\_\_\_8\_\_\_\_\_\_\_\_\_\_\_ for buses in the bold plan to change public transport, one of the biggest challenges \_\_\_\_\_\_\_\_9\_\_\_\_\_\_\_\_ the city that is also the national capital. It is expected that vast tracts of land owed by the Kenya railways\_\_\_\_\_\_\_10\_\_\_\_\_\_ be used to build a railway city while electricity way -leaves will provide additional land for infrastructure development.

**C. ORAL SKILLS. 30 (MARKS)**

1. Read the oral narrative below and answer the questions that follow. (10mks)

WHY TURTLES LIVE IN WATER.

Story, story!

Turtles used to live on the land, they say, until the time a clever turtle was caught by some hunters. They brought him to their village and placed the turtle before the Chief, who said, “How shall we cook him?”

“You’ll have to kill me first, “said the turtle, “and take me out of this shell.”

“We’ll break your shell with sticks,” they said.

“That we’ll never work,” said the turtle, “why don’t you throw me in water and drown me?”

“Excellent idea,” said the Chief. They took the turtle to the river and threw him into the water to drown him.

They were congratulating themselves on their success in drowning the turtle, when two little green eyes poked up in the water and the laughing turtle said,” Don’t get those cooking pots out too fast, foolish people!” As he swam away he said, “I think I’ll spend most of my time from now on, safely in the water.”

It has been that way, ever since!

**Questions**

1. What is the significance of using the words- Story, story! (2 marks)

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iv) How would you say the following sentences (2 marks)

1. Why don’t you throw me in the water and drown me?

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1. It has been that way ever since!

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1. You are in a supermarket shopping over the holiday and you bump into your desk mate who happens to be your friend too. You start talking about the current affairs. What cues will you employ to ensure that you have a productive conversation? (3 marks.)

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1. a) Imagine that you have been given a chance during one of your school assemblies to talk to the rest of the students about peer pressure. How will you introduce your talk?

 (4 marks)

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1. Explain three ways in which you will make effective use of your voice during the talk.

 (3 marks)

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1. Underline the odd one out in the following set of words. (4 marks)
2. Chef chief sachet
3. Gateway gesture gel
4. Whole hole hall
5. Niche Chick chic
6. **Read the following telephone conversation and answer the questions that follow.**

Caller: I want to talk to my father.

Secretary: Good morning, may I know who is on the line please. (*Impatient and irritated*)

Caller: (*Impatient and irritated*) You mean you don’t know me and my father is your boss?

Secretary: Oh, you are Mr. Baraka’s son?

Caller: (*shouting*) Put him on the line now.

Secretary: ( *Politely*) I am sorry it is not possible to speak to him now. He is in a...

Caller: It is urgent!

Secretary: Kindly leave a message and he will call you back.

Caller: Nonsense! (*Bangs the phone)*

**Questions**

1. Mention three short comings of the caller. (3 marks)

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1. Identify any three areas where the secretary observes telephone etiquette. (3 marks)

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