

1. FUNCTIONAL SKILLS

(20MKS)

This year your country experienced a severe famine caused by drought. A commission was set up to investigate ways of preventing a similar calamity in future. As secretary to the commission write the report.

Point of interpretation

1. Must be a report; if not deduct 4 marks
2. formal, ~~passive~~ ^{Active} voice
3. Should address causes of drought and provide ways of curbing drought

a. Title 1 mk

b. Introduction

c. Commission members

d. Data collection methods

e. Findings

f. Conclusions

Sections

Specifics

Title: Must feature the following words

- Report

- Name of the Commission

- How ^{to} or ways of preventing droughts

Introduction - Who set up or formed the commission
- Summary of membership of the commission
- Purpose or mandate of the commission
- That the commission was required to come up with the report.

Membership of the commission
- The following were the members of the commission
- Names of the members
* Begin with the chairperson.
* End with the Commission Secretary

Data Collection - Briefly describe each method used to collect data;
Whom the data was collected from
Where the data was collected

Findings - Present findings (relevant) in note form (enumerated.)

Conclusion - Must sum up or summarize the findings or evaluation of

Recommendations: Must be remedies to the findings

Signing of:
1. Signature
2. Name.

2. CLOZE TEST

(10 MARKS)

Imagine that while walking along a road, you saw a large shiny bag sitting *there*.....
 (1), unattended. You look around and there is no one else. *What*..... (2) would you do?
 Would you walk....*away*..... (3) from the bag as most cautious people would? Maybe
 your curiosity would get the *better*..... (4) of your caution and the urge to know what the
 ...*contents*.....of the bag are might overwhelm you. If you looked into the bag and
 found it full of crisp new*notes*.....(6), would you make attempts to find
 the(7) ~~flower~~..... of the bag? Might you be tempted to keep the money
*for*.....(8) yourself? After all, there is always so much in our lives that we can
 buy or pay for. *Suppose*.....(9) you choose to keep the bag, would you do so
 with a*clear*.....(10) conscience, or would you forever be plagued by the
 idea that you kept money, which was not yours?

3. ORAL SKILLS:

(30 MARKS)

a) Read the oral poem below and then answer the questions that follow: (5 marks)

He couldn't wait, eh!
 For the child of my mother
 To finish school

He begged, eh!
 That man begged
 He begged and begged

He couldn't wait, eh!
 For the child of my mother
 To dress up

Questions.

i) What makes this oral poem rhythmic? (2 marks)

Repetition - For the child of my mother.
Short lines - To dress up.
Idiophones - eh!

ii) Which word are you likely to stress in the second line of the first and last stanzas and why? (2mks)

child, mother - content words.

.....
iii) How would you say the last line of the poem? (1mark)

Falling intonation
Appropriate gesture
I must be well explained

b) From the following sets of words identify the word with the odd underlined sound. (5 marks)

- (i) Pool poop pool poor
- (ii) Tortoise boy join ploy
- (iii) Scuttle scythe scullery sculpture
- (iv) Gingivitis gigolo gist gender
- (v) Cannibal caesura calcium cachet

c) Provide another word that is pronounced in the same as the following words (3 marks)

- (i) Not knut
- (ii) Pane pair
- (iii) Key quay

d) Study the genre below and answer the questions that follow. (6 marks)

The short child shot a shot of his short white wash.

(i) Giving a reason, classify the genre. (2 marks)

A tongue twister. Repetitive sounds.

(ii) Identify any sound pattern used in the genre above (2 marks)

Repetition - short.
Assonance - shot short
Alliteration - short shot I must underline the sounds.

(iii) State two functions of the genre above. (2 marks)

- Entertainment.
- Speech therapy.
- To pass time.
- Test pronunciation.

- e) i. You are invited as a motivational speaker to give a talk to a group of people. State three factors about the audience that you must consider before giving the speech. (3 marks)

- Age of the audience. Any three.
- Sex
- Social background.
- Educational background.

- ii. State three factors the listener ought to observe in order to gain from the speech (3 marks)

- Sitting upright.
- Seeking clarification.
- Meaningful eye contact.
- Taking notes.

- iii. Two friends, Wepukhulu and Khaseve have a debate. Wepukhulu strongly feels that a man should marry more than one wife. Khaseve, on the other hand, argues that a man should marry only one wife. Advise them on five things they should do in order to disagree in an agreeable manner so that their conversation does not degenerate into a quarrel. (5 marks)

- Turn taking.
- Use of polite words/language.
- Acknowledging each other's opinions.
- Disagreeing politely.
- Restraint.