**FORM 3 EXAM**

**ENGLISH TERM 2, 2022**

**TIME: 1 ½ HOURS**

**NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ADM NO. \_\_\_\_\_\_\_\_ CLASS\_\_\_\_\_\_**

**1. FUNCTIONAL WRITING**

Imagine that your brother was promoted to be a manager in one of the branches of Equity Bank. Send a congratulatory note to him. (10 mks)

**2. CLOZE TEST (10 MKS)**

A new research title “Underage Drinking in Kenya” has \_\_\_\_\_\_\_\_\_\_\_\_ that nearly one third of form four students aged below 18 years take alcohol\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. As our society ponders this sad \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the urgent message to children who are taking alcohol \_\_\_\_\_\_\_ do not drink another sip. Advice to those children is to strongly say “no” \_\_\_\_\_\_\_ irresponsible behavior to alcoholism, there are many \_\_\_\_\_\_\_\_\_\_\_\_ effects of alcohol. It is wrong and illegal for children to drink alcohol. The report also states that 46 percent of the children receive \_\_\_\_\_ first pint from friends and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Do you offer alcohol to children? As a parent or guardian, do you nurture \_\_\_\_\_\_\_\_\_\_\_\_? How much time do you spend with them? Notably, \_\_\_\_\_\_\_\_\_ of guidance and supervision are stimuli to underage drinking.

**3. ORAL SKILLS (35 MKS)**

**A. ORAL POEM**

**I SEE HIS BLOOD UPON THE ROSE**

***By Joseph Plunkert***

I see his blood upon the rose,

And in the stars the glory of his eyes,

His body gleams amid eternal snows,

His tears fall from the skies.

I see his face in every flower;

The thunder and the singing of the birds

Are but his voice- and carven by his power

Rocks are his written words

All pathways by his feet are worn,

His strong heart stirs the ever beating sea

His crown of thorns is twined with every thorn,

His cross is every tree.

1. Describe the rhyme scheme of this poem. (2mks)

2. Apart from rhyme, Identify, illustrate and state the effectiveness of one sound device in this poem. (2 mks)

3. How would you say the last line of the poem? (1 mk)

4. Supposing you were to perform this poem to your class, how would you prepare? (3 mks)

5. What would you do to capture the attention of the audience before you begin to recite the above poem? (2mks)

6. If you are part of the audience for this recitation, explain two things you would do to show that you are participating in the performance. (2mks)

b. For each of the following words, construct two sentences to bring out the difference in meaning. (4 mks)

1. beat

2. early (as adverb and adjective)

c. For each of the following words, provide another word with similar pronunciation. (4mks)

1. not

2. owe

3. which

4. rest

d. Identify the intonation that would be present in the following sentences. (4mks)

1. What idea did the three work on?

2. Did you see the students?

3. I have donated more blood.

4. The tapper taps much, doesn’t he?

e. There is need to light a night light on a night like tonight.

1. Identify the above genre. (1mk)

2. Give two functions of the genre. (2mks)

f. Suppose you are reciting a solo verse to a big audience, what problems are you likely to encounter. (4mks)

g. You recently attended an interview which you failed. Mention some of the reasons that could have contributed to your failure. (4mks)

**4. GRAMMAR (15MKS)**

a. Rewrite the sentences below according to the instructions given without changing their meaning. (9mks)

1. I don’t know if a person has glue or not. (Use “anyone”)

2. He is the father of my wife. (Begin: He is …..)

3. Hassan joined our school this term. Hassan is very good at grammar. (Use a relative clause)

4. The elephant is a very big animal. The elephant is also strong. (Use not only)

5. The steward who served us in the plane is my cousin. (Replace the underlined word with a gender sensitive word.

6. The visitor spoke for one hour. I did not understand anything he said. (Join into one sentence using **however**)

7. The meeting was called off because there was no quorum. (Replace the underlined phrasal verb with a word with the same meaning)

8. We decided to stay longer in Mombasa since we had \_\_\_\_\_\_\_\_\_\_\_\_ money left. (Use the most appropriate quantifier to fill the gap.)

9. Let’s go to the field. (Supply the correct question tag.)

b. Fill in the gaps below with the most appropriate prepositions. (4 mks)

1. The rat ran \_\_\_\_\_\_\_\_\_\_\_\_\_ the hole when it saw the cat**.**

2. I have to be polite \_\_\_\_\_\_\_\_\_\_ everyone.

3. The students are notorious \_\_\_\_\_\_\_\_\_\_\_\_\_\_ making noise.

d. Give two possible meanings of the following sentence (2mks)

Flying planes can be dangerous.