**CHRISTIAN RELIGIOUS EDUCATION PAPER 11 DEC 2021**

**313/2**

**MARKING SCHEME**

Q1. a) Outline the message of angel Gabriel to Mary in Luke 1:26-38.

1. ***She was highly favoured among women.***
2. ***She will bring forth a son/will be named Jesus.***
3. ***He will be called the son of highest/son of Gog/will be great.***
4. ***He will reign over the house of Jacob forever.***
5. ***The kingdom will be everlasting.***
6. ***The Holy Spirit would come upon her.***
7. ***The child to be born would be holy.***
8. ***That Elizabeth her cousin had also conceived in her old age.***
9. ***With God, nothing will be impossible.***

***7x1=7mks***

b)Explain what the Magnificent reveals about the nature of God.

1. ***God is a savior because he remembers the lowly.***
2. ***God is mighty for the scatters the proud/ does great things.***
3. ***God is holy from generation to generation/Holy is his name.***
4. ***God is merciful to those who fear him/from generation to generation.***
5. ***God is caring/ protective because He exalts the humble.***
6. ***He is a provider/ sustainer because he fills the hungry.***
7. ***He is faithful because he keeps his promises.***
8. ***He is kind/helper to his servant Israel.***

***6x1= 6mks***

c) Identify **six** qualities shown by Jesus when he accompanied his parents to the temple at the age of twelve.

1. **He was obedient.**
2. **He was courageous**
3. **He was knowledgeable/intelligent/ wise**
4. **He was respectful**
5. **He was co-operative**
6. **He was patient**
7. **He was honest**
8. **He was assertive/independent/making independent decisions**
9. **He was social/ outgoing**
10. **He was inquisitive.**  ***7x1=7mks***

Q2. a) Describe the incident in which Jesus raised Jairus daughter.

1. ***Jairus, a ruler of the synagogue came to Jesus/fell at the feet of Jesus.***
2. ***He begged Jesus to go to his house for his only daughter was dying.***
3. ***Jesus agreed to go/ large crowd pressed against Him.***
4. ***On the way he healed a woman who had flow of blood for twelve years.***
5. ***A man from the ruler’s house brought a message that the daughter has already died/no need to trouble the teacher any more.***
6. ***Jesus told Jairus not to fear but believe his daughter will be well.***
7. ***Jesus went into the house with peter, James , john , parents of the child.***
8. ***The people were weeping/wailing for her/Jesus told them not to weep because she was not dead.***
9. ***Jesus too the child by the hand/told her to arise.***
10. ***Her spirit returned/she got up at once.***
11. ***Jesus directed that something be given to het to eat.***
12. ***the child’s parents were amazed.***
13. ***Jesus charged them not to tell anyone what happened. 7x1=7mks***

b) State **six** lessons Christian learn about Jesus from the raising of Jairus daughter.

1. ***Jesus has power over death/source of life.***
2. ***Jesus requires people to have faith in Him.***
3. ***Jesus is approachable.***
4. ***Jesus is always ready to assist/concerned about people’s needs.***
5. ***Jesus is sociable/available/ mixes with people.***
6. ***Jesus is the source of hope/healer.***
7. ***He brings joys to people.***
8. ***He is humble.***
9. ***Jesus is a teacher.***

***6x1=6mks***

c) How is the church in Kenya helping the sick?

1. ***The church provides free/affordable medical services for the sick.***
2. ***It gives financial/material assistance to the sick.***
3. ***The church provides guiding and counseling services to the sick.***
4. ***By constructing hospitals/ mobile clinics/recreational facilities for the sick.***
5. ***The church trains medical personnel to offer health services.***
6. ***By accepting the sick in the church/preaching messages of hope to them.***
7. ***The church prays for the sick/laying of hands/anointing.***
8. ***The church participates in cleaning of the environment for good health.***
9. ***Church members visit/ encourage the sick.***
10. ***The church has rehabilitation centres where they take care for the sick. 7x1=7mks***

Q3. a)State **five** accusations that were made against Jesus during his trial.

1. ***Jesus called Himself the Christ/Messiah.***
2. ***He claimed to be son of God.***
3. ***He was opposing the payment of taxes to Ceaser.***
4. ***He had made Himself the King of the Jews against the Roman Authority.***
5. ***Jesus had incited the people to revolt.***
6. ***He was equating himself to God/Blasphemy forgiving sins.***

***5x1=8marks***

b) Give **seven** reasons why Jesus appeared to His disciples after resurrection.

1. ***He wanted to strengthen their faith.***
2. ***So as to comfort them.***
3. ***In order to empower them to serve.***
4. ***He wanted to reassure them that he was the Messiah.***
5. ***So as to commission them to be his witnesses.***
6. ***He wanted to tell them about the coming Holy Spirit/ wait for the Holy Spirit.***
7. ***so as to bless them***
8. ***In order to confirm to them that the Old Testament prophecies had been fulfilled.***
9. ***He wanted to confirm to them that he was alive/ and had power over death.***
10. ***He wanted to represent to them the correct interpretation of the suffering Messiah/ scriptures.***

***7x1=7mks***

**c)** Why should Christians be discouraged from taking part in mob justice?

1. ***It does not give room to reason.***
2. ***It is impulse/based on emotions.***
3. ***It can lead to destruction of poverty/life/ it is violent physical injuries.***
4. ***It is unbiblical / it lacks love/against law of the Lord.***
5. ***It can be fueled by lies/ malice/incitement.***
6. ***The victim is denied a chance of defending himself/herself.***
7. ***It is a form of retaliation/ revenge.***
8. ***It does not give room for forgiveness/reconciliation/ rehabilitation.***
9. ***It can lead to bitterness/regret/psychological suffering. 8x1=8mks***

Q4. a) Explain how peter’s life was transformed on the day of Pentecost.

1. ***Peter was filled with the Holy Spirit.***
2. ***He started speaking in tongues.***
3. ***He became courageous/defended the disciples that were not drunk.***
4. ***He was able to remember Old Testament prophecies/teaching.***
5. ***He began witnessing the life, death and resurrection of Jesus.***
6. ***He called people to repentance.***
7. ***He took up leadership role.***

***7x1=7mks***

**b)** Outline Saint Paul’s teaching on how the gifts of the Holy Spirit should be used in the church.

1. ***The gifts of the Holy Spirit should be used for the common good for all.***
2. ***They should be used to strengthen/ encourage/comfort members.***
3. ***They should be used to bring unity/ not discriminate/divide members.***
4. ***There is need to respect/appreciate all the gifts/none is superior.***
5. ***They should be used in orderly way / no confusion/ not more than three.***
6. ***The gifts should be used in love.***
7. ***The gifts of speaking in tongues should be minimized in public worship.***
8. ***There is need to have interpretation of tongues for them to be meaningful/ helpful.***
9. ***Prophecies should be carefully evaluated/ weighted. 6x1=6mks***

c) State seven factors that threaten unity in the church today (7marks)

1. Misinterpretation of the scriptures
2. Struggle for leadership/greed.
3. Conservatism/generation gap.
4. Traditional/cultural differences
5. The Church’s stand on certain issues/trends such as abortion/gay marriages.
6. Insecurity in the country.
7. Political interferences.
8. Doctrinal differences.
9. Permissiveness/moral decadence.
10. Emergence of cults.

**Q5.**a)Discuss the measures taken by the traditional African communities to discourage pregnancy before marriage.

1. ***Sex education was given to the youth in order to instill discipline/responsibility.***
2. ***The youth were made aware/advised/sensitized of the dire consequences of irresponsible sex leading to pregnancy before marriage.***
3. ***Sex before marriage was prohibitive in most traditional African communities/ virginity was highly valued.***
4. ***Girls who became pregnant before marriage were severely punished/they were ostracized , disowned by the family/put to the death/forced to marry old/useless men.***
5. ***Young men who were found to have impregnated a girl before marriage were also punished/ paid heavy fine/ reprimanded /banned by their age group/defamed in songs/given nasty nicknames.***
6. ***Parents (especially the mothers) were held responsible for their daughter’s conduct movements were closely watched and their movements monitored. limited.***
7. ***During social occasions (e.g. dances) young people were supervised so that they did not misbehave.***
8. ***There was physical separation of sexes/boys and girl’s males and females, lived in separated houses.***
9. ***There were taboos/ rules/ regulation on sex relationships.***
10. ***The entire traditional Africa community was concerned about the moral fabric moral values.***
11. ***Sexes were taught to respect each other/ treat each other with respect/to respect their own bodies/maintain their dignity/ honor.***

***12x1=12mks***

b) What factors have contributed to sexual immorality among the youth in Kenya today?

1. ***Drugs/alcohol abuse among the youth.***
2. ***Permissiveness in the society/ moral laxity lack of discipline in the society.***
3. ***pornography from print media/materials/ literature/ pictures***
4. ***Poverty which has led some to turn to commercial sex/ prostitution.***
5. ***Lack of proper sex education for the youth.***
6. ***Changing life styles/urbanization resulting in overcrowded houses/ lack of privacy.***
7. ***influence from electronic media(e.g television, video cassettes, cinemas)***
8. ***Availability of contraceptives which make the youth engage in sex education without any fear of pregnancies.***
9. ***Unemployment/idleness the youth are lured into sex with promise of job favors.***
10. ***stress/ frustrations forces the youth to seek consolation in sex among other things.***
11. ***The wrong role models from the adults/ the youth don’t have examples to emulate.***
12. ***Peer pressure/youth engage in sex to fit their peer group/ to be accepted.***
13. ***Parents have abdicated their role of teaching the youth about facts of life to the schools which are doing very little/ nothing at all.***

***7x1=7mks***

**c)** Suggest ways in which the church can help single parents.

1. **Should provide pastoral care/guidance and counseling/ preaching to them.**
2. **Accept them in the church community.**
3. **provide them with material help where necessary/ provide opportunity**
4. **Visit them/invite them to visit with them.**
5. **pray with them/ for them**
6. **involve them in church activities**
7. **Encourage them to get married.**
8. **Invite them to church seminars on family life.**

***6x1=6mks***

Q6. a) State the rights of citizens in Kenya today.

1. ***Right to life/live.***
2. ***Right to have basic needs/food/shelter/clothing.***
3. ***Right to receive education***
4. ***Right to marry /raise up a family/ belong to a family.***
5. ***Right to have freedom of association/ assembly.***
6. ***Right to freedom of speech/receive information/expression.***
7. ***Right to own property.***
8. ***Freedom of worship.***
9. ***Right to liberty/movement***
10. ***Right to work/earn a living.***
11. ***Right to medical care/ health***
12. ***Right to security/ protection by the law***
13. ***Freedom of conscience /right to vote.***

***7X1=7mks***

b)Give reasons why Christian pay taxes to the government in Kenya.

1. ***To emulate Jesus who paid tax to the Roman authorities.***
2. ***To heed Jesus’ instruction to respect the civil authorities.***
3. ***Christians pay taxes in order to receive service from the government.***
4. ***To provide essential services.***
5. ***Christians pay taxes as a sign of patriotism.***
6. ***Christians pay taxes as a way of sharing their wealth/resources with others.***
7. ***It is their duty to pay taxes of the government.***
8. ***To enable the government to meet its financial obligations.***

***5x1=5mks***

c) How is the church helping to reduce the rate of crime in Kenya?

1. ***Providing guidance and counseling.***
2. ***Preaching about love for one another in the society.***
3. ***Rehabilitating law breakers***
4. ***Providing jobs/offering training opportunities to the people.***
5. ***Giving loans to the people to start/run business***
6. ***Providing recreational facilities/ organizing re-creational activities for the youth.***
7. ***Reporting criminals to the law enforcement authorities.***
8. ***Discipline deviant members of the church.***
9. ***Participating in government programmers established to fight crime (e.g community policing)***
10. ***Obeying the laws of the country/being role models***
11. ***Praying for peace/harmony.***
12. ***Teaching responsible parenthood.***
13. ***Providing basic needs for the needy.***
14. ***Condemning evil practices in the society/teaching against crime.***

***8x1=8mks***