

## MARKING SCHEME

### MOMALICHE 2 CYCLE 10

1. (a) Nathans prophecies concerning the Messiah (2 Samuel 7:3-17)

- i. God would raise up an offspring from David to sit on the throne.
- ii. He would deliver the people from their enemies.
- iii. God would establish the throne of his kingdom last forever.
- iv. God will be his father and He will be his son.
- v. God will not take his steadfast love from him.
- vi. God would make his name great and bless his descendants.
- vii. Israel would live in peace
- viii. God would support the expected king

(b) **The visit of the Angel of the Lord to the Shepherds on the night Jesus was born.**

- i. The shepherds were looking after their flocks in the field at night
- ii. The angel appeared to them
- iii. The glory of the lord shone around them
- iv. They were filled with fear
- v. The angle reassured them/ told them not to fear
- vi. He told them of the good news of the birth of Jesus
- vii. They were told where to find baby Jesus
- viii. The angles gave them a sign on how they would find Jesus
- ix. There appeared a host of angles singing/ praising God
- x. The angles left them/ went back to heaven
- xi. The shepherds went to Bethlehem/ found baby Jesus

(c) **Lessons Christians learn about family relationships from the incident when Jesus accompanied his parents for the Passover Festival.**

- i. Christians should obey their parents
- ii. Parents should teach their children about God
- iii. Parents should provide opportunities for their children to mix with others
- iv. Parents should love/ be concerned about their children
- v. Family ties should not be broken/ families should live in unity
- vi. God's work takes priority over the family
- vii. Parents should recognize their children's talents/ abilities
- viii. There should be open communication among family members (6 x 1 = 6 marks)

2. (a) **The healing of the man with a withered hand in Lk 6: 6 – 11. (8 marks)**

- i. Jesus went into the synagogue on a Sabbath / to teach / was teaching
- ii. There was a man with a withered hand.
- iii. The Pharisees and the teachers of the law watched closely to see whether Jesus will heal on a Sabbath.
- iv. Jesus knew what they were thinking and He told the man to get up.
- v. The man stood up there
- vi. Jesus asked them whether it was lawful to do good or evil; save life or destroy it on a Sabbath.
- vii. Looking around He said to the man, "stretch out your hand"
- viii. The mad did so and he was completely healed.

- ix. The Pharisees and the teachers of the law were furious and they started to discuss among themselves what they were to do with Jesus. *8x 1 = 8 marks*

**(b) Six factors that hinder people from accepting the call of Christ to salvation.**

- i. Negative peer pressure.
- ii. Permissiveness in the society / moral decadence.
- iii. Lack of role models / mentors.
- iv. Poverty / unemployment.
- v. Greed for money / wealth / power.
- vi. False interpretation / false teaching.
- vii. Influence from mass media.
- viii. Cultural differences / racism / ethnicity
- ix. Science and technology / social media
- x. Ill health / sickness

6 x 1 = 6 marks

**(c) Six virtues that Christians learn from the miracle of the feeding of the five thousand**

- i. Service
- ii. Obedience
- iii. Faith/trust
- iv. Humility
- v. Cooperation
- vi. Thankfulness
- vii. Carefulness
- viii. Responsibility
- ix. Kindness/generosity/sharing
- x. Concern/compassion/mercy
- xi. Respect

**3. a) The incident in which Jesus was accused of using the power of Beelzebul to cast out demons.**

- i) Some people had watched Jesus drive out demons from a dumb man.
- ii) When the demon came out, the man started speaking.
- iii) The crowds were amazed.
- iv) However, some people accused Jesus of using the power of Beelzebul.
- v) Others asked for a sign from heaven to test him.
- vi) Jesus knew their thoughts and told them a house divided against itself will fall.
- vii) He said Satan cannot be divided against himself for his kingdom will fall.
- viii) Jesus asked them by whom their followers would drive out demons in. He drove out demons by Beelzebul.
- ix) Jesus talked about a strong man guarding his house and his possessions would be safe until a stronger man overpowers his guard and takes away his possessions.
- x) He said that whoever was not with him was against him. (Any 8 x 1=8mks)

**b) Six teachings of Jesus on the growth of God's kingdom based on the parables of the mustard seed and the yeast.**

- i) Nations of the world find protection in God's kingdom.
- ii) The kingdom of God grows from a humble beginning.
- iii) The kingdom of God is universal/all nations of the world come together.
- iv) The kingdom of God grows in unseen ways/works inside people's hearts.
- v) The kingdom of God works mysteriously transforming the lives of those who join it.
- vi) The kingdom of God grows to greatness and becomes big though gradually.
- vii) The effect of the kingdom will always be manifest. (Any 6x1 =6mks)

**c) Six reasons why a Christian should practice Jesus' teachings on the kingdom of God.**

- i) To have eternal life/enter heaven.
- ii) To turn away from sin/seek forgiveness.
- iii) To enjoy God's blessings/peace.
- iv) To be a witness of Jesus death resurrection/it's an acceptance with the great mission.
- v) To serve God/be ambassadors of God's kingdom.
- vi) To enter into a personal relationship with God.
- vii) To be the Light of the word.
- viii) To acquire a new identity.
- ix) To escape judgement/going to hell.
- x) To identify with a spiritual/social group.
- xi) To escape sufferings caused by sin in the world. (Any 6x1=6 mks)

**4. (a) The teaching of Paul about love in 1 Cor. 13.**

**7 Marks**

- (i) Love is a gift of the Holy spirit
- (ii) It is the most important gift
- (iii) It is kind
- (iv) It is not jealous
- (v) It is not boastful
- (vi) It is not ill mannered
- (vii) It is generous
- (viii) It is not quick to anger
- (ix) It does not keep records of wrongs
- (x) It is not happy with evil
- (xi) It is happy with truth
- (xii) Love endures
- (xiii) Love is eternal

**1 x 7 = 7 marks**

**b. The teaching of Jesus about the vine and branches. John 15:1-10** **8marks**

- (i) God is the vine dresser/Jesus is the true vine
- (ii) The followers of Jesus/the Christians are the branches
- (iii) Christians are related to God through Jesus Christ
- (iv) The unfaithful Christians are the unfruitful branches which are cut away/destroyed
- (v) The faithful Christians/fruitful branches are pruned so as to produce more fruit
- (vi) Christians can only bear fruits/do good things if they remain united to Christ
- (vii) Through Christ all Christians are joined to one another
- (viii) Christians should rely on God for all providence
- (ix) Love is passed on to the Christians from God through Christ
- (x) Christians should observe/Keep God's commandments

**c. Ways in which Christians can promote unity in Kenya today** **5 marks**

- (i) Preaching peace, love and unity
- (ii) Organizing inter-denominational crusades
- (iii) Reconciling warring parties
- (iv) Admit children from different faiths in the schools
- (v) Use of common syllabus for CRE in schools
- (vi) Electing leaders who will promote unity
- (vii) Forgiving one another
- (viii) Advocating for laws which are not discriminative
- (ix) Encouraging inter-ethnic and inter racial marriage

1 x 5 = 5 marks

**5. (a) Christian teaching about celibacy**

- i. It is a gift from God
- ii. It is a way of leading a holy life
- iii. It is an alternative to marriage
- iv. It is way of serving God better
- v. Calibates dedicate time to God
- vi. It involves the virtue of temperance (any 5x1=5mks)

**(b) Causes of irresponsible sexual behavior**

- i. Exposure to pornographic literature
- ii. Permissive immoral society
- iii. Breakdown in traditional customs
- iv. Availability of contraceptives among youth
- v. Curiosity among the youth
- vi. Irresponsible mass media
- vii. Adolescent biological changes in the body
- viii. Scanty dressing that provoke minds (any 7x1=7mks)

**(c) Christians teaching on irresponsible sex.**

- i. These behaviors are against the will of God regarding sexual relationships
- ii. They are inconsistency with Christian teachings and principles
- iii. Those involved break ten commandments
- iv. It is wickedness
- v. It is unholy and dirty before God
- vi. It is spiritually unclean
- vii. It is lack of consideration for others' welfare
- viii. It defiles the human body which i.e. the temple of the Holy spirit
- ix. It is against the teachings of the bible
- x. It undermines the divinely given purpose of sex
- xi. It can lead to the breakup of marriage in case of adultery
- xii. It can lead to unplanned pregnancy.

**6. (a) Christ teaching on work.**

- i. Work is ordained from God/ command from God
- ii. Human beings should work to subdue/conquer the earth
- iii. Work is good/god himself worked
- iv. God blesses a hard worker/worked
- v. God blesses a hard worker/worker/work is rewarded
- vi. Christians should work to acquire basic need/necessities
- vii. Christians should work to assist those who are needy/less fortunate
- viii. Christian work as a co-creator with God.
- ix. People should work to emulate Jesus who was a worker/carpenter
- x. Work became a curse/unpleasant after human being fell into sin
- xi. Christians should not overwork/ enslave others
- xii. Those who work should get a just wage
- xiii. People should take rest
- xiv. People should take rest
- xv. People should work faithfully/diligently

xvi. Work should be done in an orderly manner (8x1= 8 marks)

b) **The role of professional ethics in work place.**

- i. They guide the workers on how to relate with one another
- ii. They define how worker should handle/relate with there clients
- iii. They help to create healthy interaction between the workers/employees and their supervisors/authority.
- iv. They help in maintaining the standards of the service offered/goods produced in a work place
- v. The determine how one should perform his/her duties/keep up the date with the demands of the profession
- vi. They help to maintain dignity of the profession/ integrity of the workers
- vii. They help the public to respect the professional from undue pressures from other interested parties.
- viii. They help to determine the entry requirement/qualifications needed in a given profession.

(6x1=6 marks)

c) **Ways in which the church is helping to reduce the rate of unemployment in Kenya today.**

- i. The church encourages people to start income generating activities
- ii. The church provides loans to the unemployed to start small scale business
- iii. The church creates job opportunities through establishing church projects.
- iv. It teaches the youth about the dignity of manual work/encourage the youth to participate in agriculture/technical fields.
- v. It organizes seminars for the youth/unemployment on how to utilize their potentials

- vi. It condemns corrupt practices which interfere with the recruitment/economic growth.
- vii. It encourages its members to pay taxes promptly so that the government can have the resources to employ/pay the workers
- viii. It trains/sponsors the youths on vocational skills that are necessary for employment /self employment.
- ix. The church tries to be fair when recruiting people for various jobs. (6x 1 = 6 marks)