LANET JOINT EVALUATION TEST

**DECEMBER,2021**

**313/2**

**CRE**

**PAPER 2**

**MARKING SCHEME**

1a) outline Jeremiahs prophecy concerning the messiah (Jeremiah 23:5-6) (6mks)

* The messiah would come from the house of David
* He would be righteous
* He would reign/rule as king
* The messiah would rule/deal wisely
* He would execute justice in the land/execute righteousness
* He would bring salvation upon Judah
* He would provide security/safety in Israel
* He would be called lord our righteousness

Any 6\*1=6mks

b) Describe the incident in which Mary visited Elizabeth (Luke 1:39-56)

* After angel Gabriel left Mary, she went to the city of Judah.
* Mary entered Zachariah’s home.
* When Elizabeth heard Mary’s greetings the baby in her womb leaped with joy.
* Mary greeted Elizabeth.
* Elizabeth was filled with the holy spirit
* Elizabeth exclaimed with a loud cry
* She blessed Mary and the child in the womb.
* Elizabeth wondered why may the other of her lord had come to visit her.
* Elizabeth informed Mary that the baby in her womb had leaped with joy in her greetings.
* Mary responded by praising god
* Mary stayed with Elizabeth for three months.

Any7\*1=7mks

c) State seven lessons Christians learn from the incident when Jesus was dedicated in the temple (7mks)

* Christians learn that they should be righteous before god.
* Christians should thank god for blessing them.
* Christians should trust/have faith in God
* Christians should show compassion for the needy in the society
* Christians should be devoted in their worship of god regardless of challenges they face.
* Christians should dedicate their children to god/fulfill church obligations.
* Christians should reach out to all people/preach salvation to them.

First 7\*1=7mks

1. a) Describe the healing of the paralytic man (Luke 5:17-26) (8mks)

* on one of those days as Jesus was teaching, there were Pharisees and teachers of the law sitting by/who had come from every village of Galilee and Judea and Jerusalem/the power of the lord was with him to heal.
* Men were bringing on bed a man who was paralyzed; they went up on the roof and let him down with his bed through the tiles in the midst before Jesus.
* When he saw their faith he said” man your sins are forgiven”
* The Pharisees and scribes questioned in their heart why he forgave sins/accused him of blasphemies.
* He asked which one was easier to say your sins are forgiven/rise and walk/he told the man to raise take up his bed and go home.
* Immediately he rose before them took up that on which he lay and went home glorifying god.
* Amazement seized them all, they glorified god/were filled with awe saying we have seen great things today.

Any 8\*1=8mks

b) Outline six events that took place during the transfiguration of Jesus (Luke 9:28-37) 6mks)

* Jesus took with him Peter, James and john and went to the mountain to pray.
* As he was praying the appearance of his countenance was altered/his garment became dazzling white.
* Two men Moses and Elijah appeared in glory/spoke of his departure which was to accomplish in Jerusalem.
* The disciples fell asleep/when they woke they saw his glory and the two men partying from him.
* Peter suggested that they make three booths.
* Cloud came and over shadowed them/they were afraid as they entered the cloud.
* A voice came out of the cloud saying “this is my son my chosen listen to him”
* Jesus was found alone.
* They kept silence and told no one in those days what they had seen.

First 6\*1=6mks

c) State six lessons Christians learn about Jesus from the healing of the paralytic man (6mks)

* Jesus has power to heal
* Jesus is the son of god.
* Jesus is courageous.
* Jesus is compassionate/loving/caring.
* Jesus has power to forgive sins
* Jesus knows the heart of the people.

First 6\*1=6mks

1. a) Give the instructions Jesus gave to the seventy-two men he sent them on a mission (Luke 10:1-24) (6mks)

* they were to pray for more laborers to be sent for the harvest was huge
* they were not to carry any bag, purse or sandals.
* They were not to salute anyone on the road.
* They were to say peace to any house they entered.
* They were to say peace to any house/not to go from house to house.
* They were to heal the sick.
* They were to eat or drink what was provided.
* They were to tell people that the kingdom of god was near.
* They were to wipe off dust from their feet against the people if they were not received.

Any 6\*1=6mks

b) Relate the parable of the prodigal son (Luke 15:11-32) (8mks)

* A man had had two sons/the younger one requested to be given his share of inheritance.
* The father divided his property between them.
* Days later the son gathered all that he had/took his journey to far country/where he squandered his property in loose living
* Great famine arose in the country/he begun to be in want.
* He went to one of the citizens/was sent to feed swine/he fed on the pods that the swine ate.
* He came back to his senses/left to go and apologise to the father.
* While he was still at a distance the father saw him and had compassion/embraced him/kissed him/made merry.
* When the eldest came, he heard the music /called one of the servants and enquired what is meant.
* His father assured him that all he had was his/his brother had died but now is alive

Any8\*1=8mks

c) Outline six reasons why Jesus used the parable of the prodigal son in his teaching (6mks)

* To encourage sinners to accept God’s word
* To slow consequences of loose living
* To encourage people realize their sinfulness/be willing to reconcile/repent.
* To teach about god’s love to all people/the kingdom of god is for all.
* To show gods unconditional forgiveness.
* To warn against judging others/condemning others.
* To teach the need to rejoice welcomes repentant sinners.
* To encourage families to live in unity/harmony

First 6\*1=6mks

1. outline St Paul’s teaching on love 1 Corinthians 13 (8mks)

* love is patient
* it is kind
* it is not jealous/boastful
* love is not arrogant/rude
* love is not self-seeking/does not insist on its own way.
* Love is not irritable/resentful
* It does not rejoice in wrong/rejoices in the right
* Love bears all things
* Love believes /trusts all things
* Love never ends/it is eternal.
* It is the greatest gift

Any 8\*1=8mks

b) Explain the teaching of peter concerning the people of God (1peter 2:9-10)

* The believers are a chosen people/race/have been selected.
* They are a royal priesthood.
* They are a holy nation/expected to live a righteous life.
* They belong to god/form a family of gods own possession
* They declare the wonderful deeds of god testifying about god/led a life of worshipping God.
* They were called from darkness to light.
* They were once not a people/they were outside the covenant way of life.
* They are led by the mercies of god/have received God’s grace.

Any6\*1=6mks

c) How are the gifts of the holy spirit misused in the church today(6mks)

* Some Christians pretend that they have a certain gift of the Holy Spirit.
* By asking for payment before healing the sick.
* Christians misuse the gift of prophecy by giving wrong information/false prophecy.
* Some Christians may impact demonic powers on the innocent/ignorant as they claim to perform miracles.
* Some Christians who possess the gifts of the holy spirit develop pride/arrogance.
* Some use the gifts to bring division in the church creating splinter groups.
* Some Christians refuse to utilize the gifts they possess/personalize the gift.
* Speaking in tongues during worship leads to disorder confusion if the tongues are not interpreted/understood

Any 6\*1=6mks

1. Identify six sources of Christian ethics(6mks)

* Human reason/experience/free will/conscience/faith in GOD /intuition.
* The bible teachings of Jesus Christ.
* Traditions from Christian community/church rituals authoritative Christians literature.
* Natural law.
* Situational ethics.
* Secular laws
* African customs/African morality.

Any6\*1=6mks

b) Outline the traditional African understanding of a family (7mks)

* African communities believe that the family was instituted by god.
* Family is made through marriage and procreation.
* Traditional African family is a socio-religious unit because it is within the family that all important religious and social activities occur.
* African family is the Centre for education and religious morals for example children are taught obedience to the elders and those of undesired characters are corrected at the family levels
* Forming a family was a sacred duty to all members of the family.
* An African family is extended family with parents, children, cousins, uncles and grandparents etc.
* Polygamy is highly regarded/accepted.
* The man is the head of the family.
* Grandparents are highly valued.
* Children are very important I a traditional African family.
* Sharing of food, work and helping each other in terms on need enhance harmony and mutual responsibility at the family level.
* I the family, the living, the dead and yet to be born find a meeting e.g. naming children after ancestors/it has horizontal and vertical dimensions

Any7\*1=7mks

c) State seven challenges that children from single parented families face in Kenya(7mks)

* They face identity crisis /they don’t know where they belong
* They experience social stigma
* They miss the love/guidance of one parent.
* They may have psychological problems
* They may be denied inheritance of family wealth/discriminated against.
* They face rejection/not accepted in society.
* May lack adequate basic needs.

First 7\*1=7mks

6a) List seven ways in which wealth is acquired in traditional African communities(7mks)

* wealth is acquired through inheritance
* through payment of bride wealth/dowry.
* Through farming/livestock rearing.
* Through barter trade/exchange of goods and services.
* By marrying many wives/having many children
* Through raids/wars.
* By using skills/talents.
* By utilizing natural/available resources.
* Through receiving gifts.

First 7\*1=7mks

b) Outline seven rights of a Kenyan citizen(7mks)

* Right to life/live
* Right to have basic needs/food/shelter/clothing
* Right to receive education.
* Right to marry/raise up a family/belong to a family.
* Right to have freedom of association /assembly.
* Right to freedom of speech/receive information/expression.
* Right to own property.
* Freedom of worship
* Right to liberty/movement
* Right to work/learn a living
* Right to medical care/health
* Right to security/protection by law
* Freedom of conscience/right to vote
* Right to employment/just wage

First7\*1=7mks

c) Give six reasons why Christians should not involve themselves in gambling(6mks)

* Gambling enables one to get money/wealth without working for it.
* In gambling ones gain leads to another person loss.
* It creates bitterness in the one who losses
* The bible condemns gambling/unfair interests.
* It involves taking advantage of the ignorant players
* It is addictive/can become a compulsive habit.
* It interferes with family budget/priorities/can bring misunderstanding in the family
* It can lead to violence /loss of life.
* It can lead to stress/illness
* It shows lack of trust/dependence upon god
* It can lead to poverty/time wasting.
* There is no security on the wealth/money/one put in the gambling.

First 6\*1=6mks