

**1a. Explain how teaching of C.R.E in Kenyan secondary schools fulfills national**

**Goals of education. (8mks)**

- . Fosters national patriotism and promote national unity.
- . Promotes social, economic and technological and industrial needs for National development.
- . Promotes individual development and self fulfilment
- . Promotes sound moral and religious values.
- . Promotes social equity and responsibility
- . Promotes respect for and development of Kenya's rich and varied cultures
- . Promotes international consciousness and foster positive attitudes towards Other nations.
- . Promotes positive attitudes towards good health and environmental Protection.

**b. State and explain four similarities between Biblical stories of creation and**

**traditional view of creation.(8mks)**

- . In both human beings are created in full sexuality
- . In both God is acknowledged as the sole creator.
- . In both God provides for human beings with ways of survival
- . In both it involved creation of non-living and the living things.
- . In both man is portrayed as the climax of all creation
- . In both man has a responsibility/ duty to take care of what was created and to procreate.

**c. Give five causes of evil in the modern society. (5mks)**

- . Greed/selfishness/corruption
- . Erosion of African traditional values
- . Poor role models
- . Permissiveness/ too much freedom
- . Drug and substance abuse.
- . Social media influence
- . Negative influence from the western culture
- . Poverty/wealth
- . Lack of guidance and counselling
- . Influence from mass media
- . Inability to forgive others

**2a. Describe the incidence when Abraham wanted to sacrifice his son.  
(Gen 22:1-19) (8mks)**

- . God told Abraham to take his only son to the land of Moriah /to offer him as a sacrifice.
- . Abraham took his son, two servants and wood for burnt offering
- . They arrived at the place after three days journey
- . Abraham commanded his servants to remain behind as he and Isaac went to worship.
- . He too Isaac, the firewood and the knife and went up.
- . Isaac asked his father where the lamb for the offering would come from.
- . Abraham told Isaac that God would provide the lamb for a burnt offering.
- . When they arrived at the place God had commanded, Abraham built an altar.

- . He bound Isaac/ laid him on the altar upon the wood.
- . Abraham took the knife to slay his son but the angel of the Lord stopped him.
- . Abraham saw a ram which he offered instead of his son.
- . He called the name of the place, the lord will provide.

**b. Identify six plagues. (6mks)**

- . The plague of blood.
- . The plague of frogs
- . The plague of gnats
- . The plague of flies
- . The plague of death of animals
- . The plague of boils
- . The plague of hail
- . The plague of locusts
- . The plague of darkness
- . The plague of death of first born male children.

**c. Give six lessons learnt about God from Mt Moriah's incidence. (6mks)**

- . God is the provider
- . God values human life
- . God can test our faith in order to bless us.
- . God requires obedience from his people in order to bless them.
- . God is a personal God, he tested Abraham in order to draw him closer.

**3a. Outline ways in which David's successors fulfilled Samuel's prophecy against**

**Kingship.(6mks)**

- . The king would conscribe the israelites' sons forcefully into the army.
- . The king would introduce forced labour.
- . The king would grab peoples' land or vineyards and give them to his servants
- . The king would force people to pay high taxes to the government.
- . The king would turn people into slaves
- . The king would force their daughters to be perfumers, cooks and bakers.
- . Israel would become like other nations which did not now Yahweh and then they would cease to be a covenant people.
- . Yahweh would not hear them when they cried to Him.

**b. State the significance of the Jerusalem temple. (7mks)**

It symbolized God's presence among his people through the Ark of the covenant which was kept in the temple.

It was dwelling place for God.

It was a house of worship and prayer.

It was a place where all first-born male children were dedicated to God

All the Jewish religious festivals or feasts such as Passover and Pentecost were celebrated in the temple.

The temple was a training place for the Jewish religious teachers.

The temple was a place where the prophets and priests lived.

The temple was used as a law court.

The temple was the place where all the rites of purification were carried out.

**c. Identify lessons Christians learn from the failures of King Saul.(7mks)**

Need for patience

Need for obedience and faith in God.

Need for political leaders to listen to advice from church leaders.

Need for turning against rivals

Need for sincerity in worship of God.

Leaders should be God fearing so as to succeed in their leadership.

Leaders who fail in their duties are rejected by God and the people they serve

Political leaders should respect the laws of the country.

Political leaders should accommodate the views and ideas of other people even if they turn against them.

**4a. State seven ways in which prophets were important in the life of Israelites.**

**(7mks)**

- . They acted as mediators between God and the people.
- . They communicated God's message to the people by revealing His plan for them.
- . They preached practical monotheism and condemned idolatry.
- . They condemned the social evils among the people in the effort to restore justice.
- . They taught people about the nature of their God.
- . The prophets anointed kings for the people of Israel.
- . They acted as the conscience of the kings and the people.
- . Some of the prophets acted as priests e.g Isaiah
- . They foretold and warned people of judgement and punishment for their disobedience to God.
- . They gave people hope for being restored to God if they repented their sins.

**b. Give reasons why Amos pronounced judgement against Israel and Judah.**

**(7mks)**

- . They enslaved those from poor backgrounds
- . They practiced bribery in law courts
- . Sexual immorality was rampant e.g temple prostitution.
- . High interest charges were levied on loans borrowed by the poor.
- . Land grabbing was widespread
- . They worshipped idols and practiced hypocrisy
- . Judah was also under God's judgement because she had forsaken the covenant treaty with God.

**c. Discuss the relevance of the teachings of Amos on social justice and responsibilities for Christians.(6mks)**

- . Christians should condemn social injustices such as bribery and corruption, violence, sexual immorality, cheating in business and murder.
- . Christians should be fair in their dealings with others.
- . Christians should put into practice God's teaching and live exemplary lives for others to emulate.
- . Christians should shun from evil so as to escape God's judgement.
- . Christians should learn that God is universal and He makes moral demands on all people.
- . Christians should repent their sins in order to escape God's judgement.
- . Christians are the elected people of God with special responsibility of leading others to the will of God.
- . Christians who remain faith will be restored into God's kingdom at the end of time.

**5a. Describe the personal life of Jeremiah. (Jeremiah 1:1-10.) (7mks)**

- . Jeremiah was born in a small village of Anathoth near Jerusalem.
- . Jeremiah the son of Hilkiah descended from a priestly family but he was not a priest.
- . He had a deep knowledge of the history, law of Moses and the teachings of earlier prophets
- . He was very patriotic to his people whom he did not want to suffer God's punishment.
- . He was called by God to be a prophet while he was still a young man.
- . He was commanded by God not to marry or participate in social functions.
- . His message was mainly on the restoration of the covenant way of life through repentance of sins.
- . Jeremiah suffered rejection and opposition from his people.
- . After the fall of Jerusalem and the Babylonian exile, Jeremiah and a few Jews fled to Egypt for refuge.

**b. Outline occasions when Nehemiah prayed.(8mks)**

- . When he learnt of the suffering in Judah and the ruined state of the city.
- . Before requesting King Artaxerxes to be permitted to return to Judah.
- . When the Samaritans criticized the rebuilding of the wall he prayed for Yahweh's protection and revenge against his enemies.
- . When the enemies conspired to attack Judah, he prayed for God to protect them against the enemies.
- . During the exploration of the poor by the rich he prayed for God to change their hearts.
- . After warning the Jews who had violated the Sabbath law by carrying out

trade.

. After chasing away Sanballats's son-in-law who married a foreigner yet he was a priest by background.

. Before assigning duties to the priest from the Levites following their consecration, he prayed that God may remember him with favour.

**c. Give lessons Christians learn from the call of Jeremiah. (5mks)**

. God can use/ call anyone for his work/mission.

. Christians should respond to God's call with obedience.

. God strengthens those he calls to work for Him.

. Every Christian has a calling.

. God has a purpose for each person.

. God prepares us for His work.

. A person who is called to serve God should be ready to meet opposition.

. God protects His servants

**6a. State seven practices in T.A.S that show their belief in life after death. (7mks)**

. Naming children after the dead.

. Burying the dead with some property.

. Invoking their names during times of difficulties/ inviting them to important occasions.

. Pouring libation to the living dead.

. Offering sacrifices to the dead.

. Taking care of the graveyards.

. Holding commemoration ceremonies.

. Giving a decent burial to the dead/oiling/washing the dead body.

**b. Give reasons why the church in Kenya is opposed to wife**



### **inheritance.(7mks)**

- . It can lead to diseases/ Hiv/aids.
- . Its against Christian teaching of monogamy.
- . It can lead to death because of diseases.
- . It is oppressive to the woman/widow.
- . It causes jealousy/ breakage of family.
- . It may lead to abandonment of children/wife.
- . It can lead to street children/ increase in crime.
- . It can create psychological/ emotional problems.

### **c. Outline six ways in which western civilization has affected African worship.**

**(6mks)**

- . People no longer worship under the trees but in church buildings.
- . The African practice of sacrifice has been abolished.
- . The African Religious belief in the ancestral spirits as their mediator has been replaced by the belief in the Christian saints.
- . The pouring of libation has been replaced by the offerings in the church.
- . The African Religious objects like calabashes ,stones and feathers have been replaced by the Bible.
- . The African religious specialists have been replaced by clergy like priests and pastors.
- . The African belief in God has been replaced by the Trinity.
- . Prayers are now offered directly to God instead of using ancestors and the spirits as mediators.

