**LANET JOINT EVALUATION TEST**

**DECEMBER, 2021**

**CRE PAPER 313/1**

 **MARKING SCHEME**

1. **(a) State the national Goals of education that the study of CRE helps achieve.**

**(7marks)**

- National unity

- Promotes peace and stability.

- Enhances international cooperation.

- Fosters social cohesion.

- Promotes individual development and self-fulfillment.

- Promotes sound moral and religious values.

- Promotes positive attitudes towards good health and environmental protection**. (1x7=7marks**)

**b) The teaching about human beings from the biblical creation accounts. (8marks)**

1. Human beings are created in the image/likeliness of God
2. They have been given authority /domination over God creation.
3. They communicate /fellowships with God.
4. They are special/the greatest creation of God
5. They have the ability to think /reason/make choices/decision sin their lives
6. They are blessed by God
7. They have give a special place to stay/Garden of Eden
8. Human beings are to use other creation/plant for their benefits
9. They are to take care of the creation till the land work
10. Human beings are to procreate/multiply through marriage.
11. Man and woman era to compliment/provide companionship for each other.
12. Human beings are Gods creation/male and female.
13. The woman is created out of hetmans rib **(1x8= 8 marks)**

**c) Outline hindrances to the process of Bible translation today. (5marks)**

- High levels of illiteracy in some parts of the country

- Lack of money to fund the expensive translation process

- Remoteness of some geographical regions which makes it inaccessible for the translators

- Few people with translation skills and knowledge

- Languages are dynamic which makes translation difficult (SHENG). **5x1=5marks)**

2. (a)**Explain seven characteristics of the covenant between God and Abraham. (7marks)**

 (i) It was unconditional

 (ii) It had promises to be fulfilled.

 (iii) It had an outside sigh /circumcision.

 (iv) It was sealed through sacrifice/ritual

 (v) It was voluntary / the parties were willing to enter into covenant /mutual

 (vi) It was solemn/binding

 (vii) It was initiated by God  **(1x7= 7marks)**

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| **2b) Give eight reasons why Exodus is important to the Israelites. (8marks)** |

1. It marked the end of their suffering / oppression in Egypt

 (ii) It signified that they were a special/ chosen, by God

 (iii) It was a fulfillment of the promises God had made to Abraham

 (iv) It proved that God was more

(v) It showed / proved to them that Moses was a chosen leader of God

(vi) The Exodus united the people of Israel as a nation

(vii) It made them to understand the nature of God

(viii) It taught them that God needed obedience from human beings

(ix) They received the ten commandments which guided them in their relationships.

 **(1x8= 8marks)**

 c) **Identify lessons that Christians learn about God from the call of Abraham. (5marks)**

1. God demands faith/obedience from people.
2. God is the provider/sustainer/giver
3. God blesses/curses
4. God is the protector
5. God is the controller of the world
6. God is a spirit/everywhere
7. God is be worshiped
8. God guides people
9. God speaks/makes promises/fulfills promises
10. God cares for His people. **(1x5 =5marks)**

**3a) Outline the duties of Samuel as a judge in Israel. (6marks)**

* 1. Anointed the first two kings of Israel ( Saul and David)
	2. Judged the people
	3. Foretold God’s plan for the future/ What would happen to Israelites/ kings
	4. Reminded the people of God’s Ways
	5. Acted as a mediator between God and the people
	6. Condemned social injustice
	7. Brought to the King’s attention to their mistakes ( Saul)
	8. Condemned Idolatry/ preached monotheism
	9. Offered sacrifice **(1x 6 = 6 marks)**

 **b) State seven functions of the Temple in Jerusalem at the time of King Solomon. (7marks)**

 **- T**he temple was a place of worship/ prayers/ sacrifices.

 - It was where major festivals were held.

- It was used as a treasury/ important objects were kept there/ foreign currency was exchanged there/ sacrificial animals were sold there.

 - It was a source of unity among the people.

 - Gave them a sense of security.

 - It symbolized the presence of God among the people/ the Ark of the Covenant was kept there.

- It was where people were taught the law.

 - It was used as a residence and training centre for religious leaders.

- It was a place where religious disputes were settled/ law court/judicial court.

 - It was a place where religious ceremonies/rites like dedication and purification were performed. 7 x 1 = 7marks

(c**) Give seven reasons why Christians should practice forgiveness. (7marks)**

(i) It shows love for others

(ii) It creates/ promotes peace

(iii) It is a way of winning converts

(iv) it shows obedience to Christians teachings/ commands

(v) In order to follow the example of Christ

(vi) in order to be forgiven by God

(vii) It strengthens relationship/ tolerance

(viii) It lengthens life/ promotes healthy living **(1x7=7marks)**

**4a) Describe how prophetic messages were written down. (7marks)**

1. The prophets themselves may have written down the prophetic message
2. The prophets may have dictated the message to a scribe to write down.
3. God dictated to the prophet what was to be put down.
4. The disciples of the prophets preserved their masters’ teachings as oral traditions and passed it over to subsequent generations.
5. The disciples of the prophets treasured recollections of the prophet’s life as well as their oracles and incorporated them into the historical books of the Bible.
6. The scribes reorganized the prophet’s’ teachings according to subject matter
7. The collection, compiling and writing of prophetic messages was accomplished over a long period of time. **(1x7 =7marks)**

**b). Explain the significance of prophet Amos’ five visions(8marks)**

- A warm of locusts- God had given the Israelites time to repent

- A great fire- God was still patient and gracious to the Israelites

- A plumb line and a crooked wall- God was setting up his own standard among the people. Their ways were crooked.

- A basket of ripe summer fruit- Israel was ripe for punishment

- Destruction of the altar- God was not happy with their way of worship and would destroy all them

without exceptions **(4×2=8marks)**

(c) **Factors that have led to the increase of Christians denominations in Kenya. (5marks)**

1. Rivalry for leadership/hunger for power.
2. Differences in biblical interoperations/hunger for power
3. Resistance to change by the older church members who want to remain as it was/generation gap.
4. Material gain/greed selfishness where starting a church has become a business
5. Lacks of spiritual satisfaction by some members make them start their own churches

vi. Lack of good exam {le/poor role model by the leaders/corrupt leaders

Vii Desire to be free from missionary/foreign control

Viii Differences in mode of worship/ritual observance /model of worship

ix Nepotism/tribalism/clannish/racialism among Christians

x. The Kenya constitution has allowed freedom of worship

xi. Disagreements in ethical issues/policies in the church regarding how certain matters should be handled e.g. family planning, dressing.  **(1x5 =5marks)**

**5a) Eplain the significance of the symbolic act of buying land by prophet Jeremiah. (7marks)**

(i) It showed the people of Judah still had a future despite the coming

(ii) It was an assurance that the people would be restored back to their homeland.

(iii) It demonstrated that the people would resume their normal lives/construct

Homes/cultivate land / own property.

(iv) divine judgment was not an end in itself.

(v) Restoration was to take place at God's own time/God was to determine

when the people would be restored back.

(vi) , The people had to wait patiently for their return from exile.

(vii) It showed that God is loving/faithful/was to keep his promise of

restoration/bring them back to their ancestral land.

(viii) It made them feel secure / they were not to lack anything. **(1x7x= 7 marks)**

**b) Describe the political background to Nehemiah. (7marks)**

* + 1. The kingdom of Judah had been taken over by Babylon
		2. The Babylonians had destroyed the walls of the city /the temple /Jerusalem
		3. The King/royal court officials/able people were deported /exiled to Babylon
		4. Persia conquered Babylon /Jews came under the control of Persians
		5. The Persian Kings ruled the subjects through governors
		6. The conquered people were to pay tribute/taxes to Persia
		7. The Persian king/Cyrus allowed the Jews to return to Judah in three stages
		8. Nehemiah led the third group of Jews back to Judah
		9. The Jews in exile returned to Judah in 3 stages **(7x1= 7marks)**

 **c) Identify ways in which Christians resolve conflicts among themselves. (5marks)**

(i) They Pray over the issue / problem.

(ii) They offer guidance and counselling to the affected.

(iii) Paying visits/ talking to the offender / fellowship.

(iv) By involving church leaders as arbitrators

(v) Forgiving the one who has wronged the other / asking for forgiveness.

(vi) Willingness by the offender to accept the mistakes made / accepting liability.

(vii) Withdrawing some privileges for a period of time so that one can reform.

(viii) By sharing meals / eating together.

(ix) Through shaking of hands / accepting a greeting. **(5x1=5marks)**6**a) The role of a healer in traditional African society**

**˗** The religious or physical causes of a disease

 ˗ Offering both herbal and psychological cure to patients

 ˗ Guiding and counseling people on various issues

 ˗ Training other medicine men or women

 ˗ Assisting in dispelling witchcraft

˗ Presiding over religious functionsEstablishing

 ˗ Providing aid to increase productivity of people

 **(1x7= 7marks)**

**b)Give reasons why witchcraft is feared in traditional African community. (7marks)**

 i) Witchcraft leads to death/ destruction.

 ii) It is the work of the evil spirits.

 iii) It leads to poverty loss of property

 iv) It involves cheating/ telling lies

 v) In some cases people are forced to leave their homes migrate to other places.

 vi) It can lead to break up of families conflicts quarrel division.

 vii) A person can be banished made an outcast. excommunication

 viii) Witchcraft causes suspension hatred/ mistrust amongst the people.

 ix) It leads to underdevelopment.

 x) It can cause physical/psychological injury.

 xi) It can cause embarrassment to an individual family

 **(7x1=7marks)**

 (c**) Explain factors that have affected the traditional African people’s dependence on God. (6marks)**

 (i) The introduction of western culture

 (ii) Some people rely on witchcraft to solve their problems

1. Greed for power / materialism without the fear of God.
2. some people rely on science and technology
3. Money economy where success depends on how much money ones earns.
4. Abject poverty has made people lose hope / faith in God
5. Negative peer pressure influences the members to rely on themselves other than

God.

1. Pressure of modern living makes people too busy to serve God.
2. modern education

 **(1x6=6marks)**