**CRE PAPER 1 MARCH/APRIL, 2023.**

**MARKING SCHEME**

1. (a) Describe the first account of creation according to Genesis 1 (8 marks)
2. In the beginning God created the heavens and the earth.
3. On the first day, God created light and separated it from darkness.
4. On the 2nd day, God created the waters above and waters below.
5. On the 3rd day God created the seas and land. He also created all types of vegetation on the same day.
6. On the 4th day, he created the sun, moon and stars to separate day and night.
7. On the 5th day, he created the birds of the air and sea creatures and ordered them to multiply.
8. On the 6th day, he created both wild and domestic animals. He created male and female in his own image & likeness, blessed them and asked them to be fruitful and multiply.
9. God rested on the 7th day and made it holy.

***(Any 8X1 = 8 marks)***

(b) Outline the meaning of the Biblical accounts of creation according to Gen1 & 2 (7 marks)

1. God existed before creation.
2. God is the sole creator of all that exist.
3. Creation is by the will/power of God / not by accident.
4. Work and rest are ordained | willed by God.
5. God is concerned about the wellbeing of all creation.
6. Everything that God created is good.
7. Marriage is ordained by God/male & female/sexuality ***(Any 7X1 = 7 marks)***

(c) State five ways in which Christians continue with God's creation. (5 marks)

1. Procreating and bringing up children.
2. Caring for the underprivileged in society.
3. Observing the command of not killing.
4. Caring and conserving the environment.
5. Respecting the rights of others.
6. Participating in the making of laws.
7. Providing health care.
8. Preaching the word of God.
9. Establishing industries. ***(First 5X1 = 5 marks)***
10. (a) Outline 7 promises that God gave to Abraham during his call. (7 marks)
11. He will give him great nation.
12. He will bless him.
13. He will make his name great.
14. He will curse those who curse him.
15. Through him families of the earth are blessed.
16. He will give his descendant land. ***(First 7X1 = 7 marks)***

(b) Why was Moses a suitable leader to the Israelites? (8 marks)

1. He was well prepared for hardship in the wilderness as a shepherd.
2. He had enough education from the Palace.
3. He acquired leadership skills from the Palace.
4. He was an Israelite with the history of Israelites which he learnt from his mother.
5. He had witnessed the suffering of the people.
6. He was obedient and faithful to God.
7. He was courageous.
8. He interceded for Israelites before God even when they sinned.

***(Any 8X1 = 8 marks)***

(c) State the leadership qualities that a Christian can learn from Moses. (5 marks)

1. Patience/tolerance.
2. Obedience.
3. Wisdom.
4. Courage.
5. Honesty.
6. Humility
7. Respect.
8. Loyalty. ***(Any 5X1 = 5 marks)***
9. (a) State six reasons for Kingship in Israel.
10. Samuel's sons, Joel and Abijah were corrupt and took bribes.
11. They wanted a warrior King to lead them to war and bring victory.
12. The Israelites wanted a king like the other nations around them who had kings.
13. The Israelites wanted a stable political government ruled by law and order.
14. They wanted a steady political government complete with law and order.
15. They wanted a stable hereditary leadership.
16. Samwel was old.
17. They had forgotten that God / Yahweh was their unseen King. ***(First 6X1 = 6 marks)***

(b) Explain the significance of David as an ancestor of Jesus to Christians today.

1. The promises that God made to David pointed to the mission of Jesus in the world to save sinners.
2. Through Jesus a descendant of David, Christians are blessed/ protected / have peace.
3. Through David, Jesus came to establish a spiritual Kingdom/the church David recognized the divinity of Jesus as Lord/Saviour who Christians also recognize as Lord/Saviour.
4. David an ancestor of Jesus established proper worship of God in Israel which has been emulated by Christians.
5. David the ancestor of Jesus made preparations to build a temple for God which has been realized in the life of Jesus.

***(4 X 2 = 8 marks)***

(c) State six lessons Christians learn from the failures of King Saul.

1. Christians need to be patient for the fulfillment of God's promises.
2. They should be obedient and have faith in God.
3. Political leaders need to listen to the advice from church leaders.
4. They should be more accommodative to people who hold different views and ideas from their own.
5. They should be sincere in their worship of God.
6. They should have faith in God / trust in the saving power of God alone.
7. They should respect people anointed to do the will of God / church leaders.
8. They should not be greedy /selfish.
9. They should be responsible/true to their duties.  ***(First 6X1 = 6 marks)***
10. (a) Outline the evils that Prophet Amos condemned in Israel. (8 marks)
11. Slavery of the poor.
12. Sexual immorality.
13. Breaking of God's law on garments secured as pledges.
14. Idolatry.
15. Robbery with violence.
16. Greed and excessive luxury.
17. Cheating in business.
18. Hypocrisy in religion. ***(Any 8X1 = 8 marks)***

(b) Explain prophet Amos teaching on hypocritical religion in Israel (7 marks)

1. The Israelites placed a lot of importance on external observance of religious rites at places of worship.
2. The worshippers who took part on these religious rites were the same people who exploited the poor.
3. Sacrifices were worthless and didn't help the Israelites to do the will of God.
4. The people worshipped other gods.
5. The people refused to listen to prophets of God and listened to other prophets.
6. Some of the produce they offered came from stolen land of the poor.
7. The offerings which the people made at the holy place did not reflect holy lives.
8. God had rejected the sacrifices they offered him.

***(Any 7X1 = 7 marks)***

(c) State the ways through which Christians fight hypocrisy in our churches today (5 marks)

1. They condemned hypocrisy in church.
2. Reporting to relevant authorities those who participate in such evil.
3. They pray for hypocrites to be sincere.
4. Offer guidance and counseling services to hypocrites.
5. Denying hypocrites privileges in church.
6. Redeploying hypocrites to other responsibilities.
7. Publishing the acts of hypocrisy.
8. Living exemplary lives.
9. Dismissing hypocrites from work. ***(Any 5X1 = 5 marks)***
10. (a) Describe the Personal life of Prophet Jeremiah.
11. Jeremiah was born in Anathoth near Jerusalem.
12. He was the son of Hilkah the Priest.
13. While he was still a young man, he received God's call.
14. Jeremiah's call was in form of a dialogue with God.
15. He had deep knowledge of history/prophets.
16. He had a lonely life / he did not marry / raise a family / did not attend social gatherings.
17. He was rejected by people because of his prophetic mission.
18. He suffered spiritually /emotionally but persevered.
19. He was imprisoned for his message.
20. Jeremiah fled to Egypt for refuge / he is believed to have died there.

***(Any 8 X 1 = 8 marks)***

(b) State the circumstances that led the Israelites to be taken to exile in Babylon during the time of Prophet Jeremiah.

1. The Israelites had forsaken the covenant way of life.
2. They had forsaken the religion of their forefathers / worshipped idols.
3. Israelites had persecuted / rejected the prophets of Yahweh.
4. They ignored the message of the true prophets.
5. Their rulers were weak /did nothing to return the Israelites to the Covenant way of life.
6. Nebuchadnezzar had defeated the Egyptians/ made it easy for his army to match to the North.
7. Their king surrendered leading to their deportation to Babylon as exiles.
8. There were intermarriages with foreigners.
9. There were false prophets /priests who spoke lies.
10. The Israelites did not repent their sins as warned by Prophet Jeremiah.

***(Any 7 X 1 = 7 marks)***

(c) State the relevance of Prophet Jeremiah's suffering to Christians today.

1. Christians should remain faithful to the call of God irrespective of challenges that they are facing.
2. They must be ready / willing to proclaim the Word of God always.
3. They should depend on God / be prayerful / draw their strength from God.
4. Christians should forgive their offenders / not take vengeance.
5. Christians should expect opposition while serving God.
6. They should aware of false prophets in their midst.
7. They should endure / persevere during suffering. ***(Any 5X1 = 5 marks)***
8. (a) Give reasons why pregnancy before marriage is rare in traditional African Communities.
9. The youth are told the consequences of irresponsible sexual behaviour.
10. In traditional African Communities free mixing of boys and girls is restricted.
11. Girls and boys are taught to respect each other.
12. During social occasions young people are supervised to prevent misbehavior.
13. There is severe punishment if a girl became pregnant / a man impregnates a girl before marriage.
14. Early marriages are encouraged after initiation.
15. Virginity highly valued / rewarded at marriage.
16. The parents are held responsible for children's misconduct.  ***(Any 7 X 1 = 7 marks)***

(b) State the importance of bride wealth in the traditional African Communities.

1. Bride wealth is given as a sign of commitment by the groom.
2. It is a way of thanking /appreciating the bride's family for taking good care of the girl.
3. Bride wealth acts at an outward seal of the marriage / cements the marriage.
4. It is a form of compensation to the bride's parents / family for the loss of the girl's services.
5. Giving bride wealth is the evidence of the groom's ability to take care of the wife / family.
6. Bride wealth initiates a long-lasting friendship between the two families.

 ***(Any 5 X 1 = 5 marks)***

(c) Explain the socio-cultural changes that have taken place in traditional African Communities in Kenya today. (8 marks)

1. The mode of dressing has changed.
2. There is introduction of new forms of worship /Christianity / Islam.
3. Ancestors are no longer considered part of the family / not involved in in the activities of the community.
4. There is individual ownership of land rather than communal ownership.
5. Some rites of passage are no longer carried out / have been dropped.
6. Removal of teeth / female circumcision / tattooing / ear looping are not there.
7. People have migrated to urban centres / free inter-mingling of people weakened family /clan ties.
8. People can plan for the number of children to have / introduction of modern contraceptives.
9. Homes of the aged have emerged / new diet has been introduced / modern food.
10. New form of government has emerged replacing the roles of elders / specialists.
11. Modern forms of technology / infrastructure have transformed modem life.
12. Introduction of formal education. ***(Any 8X1 = 8 marks)***