MARKING SCHEME

FORM TWO CRE

END OF TERM 3 2022

**TIME: 2 HOURS**

NAME\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ADM NO\_\_\_\_\_CLASS\_\_\_\_\_\_

INSTRUCTION TO CANDIDATES

* Read the questions carefully.
* Give all your answers in the sheet provided.
* Any exam irregularity will be an offence and will account for punishment

1. (a) Name eight historical books in the Old Testament. (8mks

* **Joshua**
* **Judges**
* **Ruth**
* **First Samuel**
* **Second kings**
* **First chronicles**
* **Second chronicles**
* **Ezra**
* **Nehemiah**
* **Esther**

(b) Outline the reasons why the bible is referred to as a library. (5mks)

* **It contains many books.**
* **The books were written by different authors.**
* **It has different categories of books/division.**
* **The books are written in different styles/forms.**
* **The books in the bible address different issues/topics/purpose.**
* **The books were written for different audience/readers.**
* **The books are systematically arranged/order/chronological.**

(c) Give five occasions when Christians use the bible. (7mks)

* **When preaching the word of God (crusade/church sermons.**
* **When in court.**
* **When instructing new converts/conducting bible study.**
* **During different Christian religious ceremonies/festivals.**
* **When teaching Christian religious education.**
* **When composing songs/plays/Christian literature.**
* **During fellowships/prayers/guidance/counseling.**
* **During a swearing in ceremony.**

1. (a) State the effects of the translation of the Bible into African local languages. (6mks)

* **bible translation has the led to the development of the African languages**
* **it has led to the spread of the word of God to many people**
* **through the translations people are able to apply the bible teachings in their lives**
* **it has contributed to improve literacy levels among Africans**
* **it has led to emergence of African independent churches/ schools /African leadership**
* **it has contributed to the numerical growth of the church/ expansion of the church membership**
* **it gives people an opportunity to analyze the bible in relation to their cultures**
* **the translation of the bible has made Africans to incorporate their cultural practices into Christian worship**
* **it has enhanced the development of printing press/bookshops/creation of jobs**
* **it has made people to carry out research in African beliefs/practices**
* **it has led to creation of jobs**

b) Outline the first creation account. (6mks)

* **1st day- light and darkness**
* **2nd day- sky**
* **3rd day- land sea and vegetation**
* **4th day – sun moon and stars**
* **5th day – birds and sea creatures**
* **6th day – animals and human beings**
* **7th day – rest/ abbath**

c) Identify four differences between the Jewish and Traditional African practices of circumcision. (8mks)

* **In the jewish community circumcision is only for the male child whereas in African traditional practices it is for both male and female**
* **Among the jews circumcision is performed on babies eight days old whereas in the African traditional communities it is done during adolescence**
* **In African communities it is a sign of courage while in jewish community it is a sign of covenant with God**
* **In African communities it is a communial practice whereas among the jews only members of the family participate**
* **In traditional African communities the initiates take up of responsibilities while among the jews the initiates are too young to take up any responsibility**

**4x2=8 marks**

1. (a) Describe the call of Moses(Exodus 3:1-22) (8mks)

* **Moses was looking after his father in law’s sheep at mount Sinai**
* **An angel of the lord appeared to him in a burning bush which was not getting consumed**
* **Moses turned to see the bush God called his name out of the bush**
* **Moses responded to God by saying, “ Here I am.”**
* **God commanded Moses not to move near/ to remove his shoes because the place was holy**
* **God revealed Himself to Moses as the God of his ancestors**
* **Moses hid his face/ was afraid of looking at God**
* **He told moses that he had seen the suffering of his people in Egypt/ had come to deliver them/wanted to send moses to Pharaoh to release his people**
* **Moses was reluctant to be sent to Pharaoh/ God promised to be with him**
* **Moses sought to know the name of the God who was sending him/ God revealed himself as , “I am who I am”**
* **God told Moses to go and gather the elders of Israel/ tell them God’s message about their deliverance**
* **Moses was told to go with the elders of Israel to pharaoh to ask for their release from Egypt**
* **God promised to perform wonders to compel pharaoh to release the Israelites**
* **The Israelites will get favor from the Egyptians / will get jewelry**

**8x1=8 marks**

b) Explain six effects of idolatry in Israel during the time of Prophet Elijah. (6mks)

* **There was persecution/ hostility towards Yaweh’s prophets/ people**
* **Baal prophets/ prophetesses were brought to Israel**
* **There was corruption/ social injustices/ people rejected the covenant way of life**
* **Israelites practices syncretism/ mixed the worship of Yaweh with Baaal**
* **There was drought in Israel for three years as a divine curse on the nation**
* **Israel lost its identity as a nation of God’s people**
* **A contest was held at mount Carmel to prove who was the real God**
* **Elijah fled the country/ was sustained by God’s power during the time of the drought**
* **God’s punishment for baal worshippers/ they died by the sword**

c) State six ways in which Christians identify themselves in the society of idolatry. (6mks)

* **Through the sign of greeting**
* **Through their dress code**
* **Through putting on some praying objects like rosary**
* **Through some written marks on their vestments**
* **Through making of signs e.g. the sign of cross**

1. (a) State Isaiah’s prophesy concerning the Messiah. (8mks)

* **the messiah would be born of a virgin**
* **he would be called Emmanuel**
* **he would be a wonderful counsellor**
* **he would have an everlasting kingdom**
* **he would rule with justice**
* **he would be humble**
* **he would be rejected**
* **He would suffer for the forgiveness of sins of many people**
* **He would succeed in his work**
* **He would be filled with God’s spirit**

b) Outline the events that took place on the night Jesus was born. (6mks)

* **When Jesus was born his mother wrapped him in swaddling clothes**
* **She placed him in a manger**
* **An angel appeared to the shepherds in the region to tell them of the birth of the savior**
* **A great company of heavenly hosts/ angels appeared singing praises to God**
* **The shepherds decided to go to Bethlehem**
* **The shepherds saw the baby**
* **They spread the news about the baby to other people**
* **The shepherds returned praising God**
* **There were shepherds watching over their flock at night**
* **The angel gave a sign on how to identify the baby**

c) Outline six reasons why Christians undergo baptism. (6mks)

* **It enables them to become children of God**
* **Enables one to become a member of the Christian community**
* **Enables one to receive the power of the holy spirit**
* **Enables them to identify themselves with Christ**
* **Symbolizes that one has died and resurrected with Christ, leaving the old sinful nature.**
* **One receives complete forgiveness of sins through baptism**
* **Prepares Christians for the kingdom of God**
* **Unites Christians as members of the body of Christ which is the church**
* **Symbolizes the obedience to Jesus’ teaching**
* **Acts as an outward sign of their inner faith ass it is done publicly**
* **It’s a sign of a new covenant with God**

1. (a) Narrate the story of the raising of the widow’s son at Nain(Luke 7:11-17) (8mks)

* **Jesus went to the city of nain accompanied by his disciples**
* **At the gate of the city he met people carrying a dead man**
* **The dead man was the only son of the widows**
* **The widow was accompanied by a large crowd**
* **Jesus felt pity for the widow**
* **He touched the coffin in which the body lay and told the dead man to raise**
* **The dead man rose and began to speak**
* **Jesus gave the man to his mother**
* **The people were filled with fear**
* **The people glorified the lord**
* **Jesus fame spread in Judean in the surrounding region**

**8x1= 8 marks**

c) Give five qualities of a true disciple as taught by Jesus. (5mks)

* **Persevere in the face of persecution, those who endure this suffering will receive the gift of eternal life**
* **Unwavering faith in Jesus- true disciples had to give absolute faith**
* **Love for enemies- the disciples were to have agape love by loving their enemies**
* **Obedience to Jesus’ teachings- the disciples were expected to be obedient by accepting the lordship of Christ**
* **Implementing of Jesus’ teachings- the disciples were expected to bear good fruits**
* **Exercise good fruits before judging others**
* **Generosity**
* **Compassion**
* **Doing what Jesus taught**