**FORM FOUR**

**CHRISTIAN RELIGIOUS EDUCATION**

**PAPER ONE**

**END TERM TWO**

**MAKING SCHEME**

**INSTRUCTIONS TO THE TEACHER;**

* ***For closed questions mark the first given answers as per the marks allocated***
* ***Double ticked questions must be explained to score***

***1.(a) Explain six similarities between Biblical concept of sin and traditional African view of evil. (6mks)***

* In both cases, evil is caused by a foreign agent/forces/external forces i.e. serpent in the Bible and malicious /bad spirit in the African community
* In both sin comes as a result of disobedience of the culprit
* Both looked at evil as something coming from a curse
* Both agree that the result of evil is suffering and hardship
* In both, evil leads to separation from God/destroys relationship between God and people
* In both, God is the guardian of law and order/morality
* In both, evil leads to death of the offender

6×1=6mks

***(b)* Identify seven consequences of sin from the story of the fall of human beings in Genesis Chapter 3. (7mks)**

* + Human beings separated/ alienated from God
  + Child birth became painful
  + What had been innocent and good became shameful
  + Death came into the world/introduced
  + Man became afraid of God
  + Ground/earth is cursed
  + Woman became subject to man
  + Snake was cursed/ has to crawl
  + Man has to toil and struggle to meet their needs
  + Enemity between between the serpent and human beings developed

7×1=7mks

***c) Outline the steps taken by God to heal the broken relationship after creation. (7mks)***

* He looked for Adam and Eve. He wanted to find out where they were
* He made garments of skin for Adam and Eve then clothed them
* He gave man power over the serpent
* He provided Adam and Eve means to find food after chasing them out of the garden of Eden
* God called Abraham and made a covenant with him
* God chose Israel as a holy nation and gave them ten commandments to guide them
* God sent prophets to guide and correct his people
* God provided a new covenant with mankind through prophet Jeremiah
* God sent a Messiah who died on the cross for the sins of mankind
* God sent the Holy Spirit to guide people in the church

7×1=7mks

***2. (a) Explain the importance of God’s covenant with Abraham. (8mks)***

* It showed that Abraham had faith/ trust in God
* It demonstrated Abraham’s obedience to God
* Abraham was assured of God’s protection
* God Revealed to Abraham that he would have son as his heir/ many descendants
* It confirmed Abraham as God’s choice through whom all nations shall receive salvation
* The descendants of Abraham were promised the land of Canaan

4×2=8mks

***(b) State seven examples of modern covenant. (7mks)***

* Baptism
* Marriage
* Oath of loyalty
* Agreement signed when buying land
* Treaties between tribes and countries
* Agreement signed by student
* Confirmation
* Vows of a sister/ nun

7×1=7mks

***( c) List five forms of worship practiced by Israelites in the wilderness which are found in Christian*** w***orship today.(5mks)***

* Obeying the Ten Commandments.
* Singing and dancing.
* Praying to God.
* Celebration of feasts.
* Observing Sabbath.
* Giving offerings/tithes.
* Building places of worship.
* Burning incense.

5×1=5mks

***3.(a) Identify eight characteristics of the Canaanite religion. (8mks)***

* It was based on nature/cosmic/cyclic/changes in seasons.
* It was polytheistic/comprised of many gods and goddesses.
* Symbols/idols/images were made to represent each god/goddess.
* Temple prostitution was part of the worship of gods and goddesses.
* Human and animal sacrifices were made to the gods/goddesses.
* Festivals and feasts were celebrated in honour of the gods and goddesses.
* Rituals were performed to ensure continued fertility and well being of the community.
* There were prophets and prophetesses for each god and goddess.
* Each god and goddess played a specific role in the community.
* There was a chief god and goddess.
* Temples/shrines/High places of worship of Gods/goddesses

8×1=8mks

***(b) Explain ways in which king Solomon fulfilled Samuel’s prophecy against kingship in Israel. (7mks)***

* He married foreign wives.
* Allowed worship of idol Gods.
* Murdered his half brother Adonijah.
* He taxed the Israelites heavily.
* Disobeyed instructions given by father.
* Built places of worship for idol gods.
* Introduced forced labour.
* Signed treaties with foreigners.
* He sold land to Hiram king of Tyre.
* He was selfish/ used more time for his palace.7×1=7mks

***(c) Give seven factors that have led to the increase of Christian denominations today. (7mks)***

* Rivalry for leadership
* Differences in Biblical interpretation
* Resistance to change by the older generation
* Material gain/greed/selfishness
* Lack of role models
* Desire to be free from missionary control
* Differences in mode of worship
* Discrimination/nepotism/tribalism
* Freedom of worship by the constitution
* Disagreement on ethical issues e.g. family planning
* Western influence/modern technology

***4.(a) Outline seven characteristics of true prophets in the Old Testament. (7mks)***

* They all received a vocational call from God.
* They all responded positively/ in obedience to God’s call.
* They all stood for the covenant way of life.
* They all spoke with authority from God.
* They all condemned the social evils in the society of their times.
* All inspired/ led to by the Holy Spirit.
* Suffered rejection/ opposition/ criticism from Israelites.
* All were courageous and ready to die for the truth.
* Acted as mediator/ bridge/ link between *God and the Israelites.*
* Their prophecies always come true/ pass.
* Preached monotheism

***(b) State six social injustices condemned by prophet Amos in Israel. (6mks)***

* Oppression of the poor by the rich/poor sold for a pair of sandals
* Slavery
* Robbery with violence
* The rich lived in luxury
* Bribery and corruption in courts
* Use of false weighing scales
* Selling worthless/bad wheat
* Misuse of garments as pledges
* Murder of the innocent

***(c) In what ways is the church promoting social justice in Kenya today. (7mks)***

* Providing education to the public on social justice
* Following the law of the country
* Providing shelter to the needy
* Preaching on social justice
* Praying for social justice
* Giving food/clothing to the needy
* Advising the government on issues of justice
* Condemning injustices

***5. (a) Identify five final reforms carried out by Nehemiah to restore the worship of God in Judah. (7mks)***

* He denounced marriages between Jews and foreigners.
* He purified the temple after sending away the Samaritan Tobiah who had been residing in the temple.
* He reorganized the tithing system.
* He made up a panel of four to look into the distribution of tithes to priests/Levites/musicians.
* Upheld the law of the Sabbath.
* Commanded Levites to guard the temple against traders.
* Made Jews to the loyal to Mosaic law.

***(b) Outline the problems that Nehemiah encountered in rebuilding the wall of Jerusalem .( 8mks)***

* The officials of Tekoa did not co-operate with him
* He was ridiculed by Sanballat and Tobiah.
* He received threats of violence from the enemies
* A trap was laid to derail his mission of rebuilding the wall
* There was a plot to kill him
* Insecurity from the enemies
* False prophets tried to discourage him
* Opposition from the Jewish nobles
* False accusation from his enemies

***(c) State the importance of prayer in Christian life. (5mks)***

* It enables one to gain power over temptations
* It expresses one’s obedience to God
* One is able to give thanks to God for the many blessings
* So as to ask for God’s protection/care in all that one does
* In order to ask for forgiveness for the wrongs done
* One is able to intercede for others
* In order to show/acknowledge God as the provider of everything
* So as to praise/glorify/exalt God
* To seek for guidance/direction for God
* One is able to communicate with God
* It expresses humility to God

***6. (a) Outline seven causes of death in traditional African communities. (7mks)***

* Breaking taboos.
* Being cursed by elders.
* Breaking an oath.
* Disrespecting ancestors and spirits.
* Failure to sacrifice to God as required.
* Witchcraft.
* Old age.

***(b) Explain factors contributing to harmony and mutual responsibility in traditional African communities. (7mks)***

* Division of labour
* Communal ownership of land
* Common religious belief and practices
* Kinship ties defines relationship with one another
* Observance of social norms regulates human relationships
* Communal sharing of material possessions
* Rites of passage bring people together to celebrate life and show solidarity
* Leisure activities bring people together
* political organizations reflects the need for harmony and mutual responsibility

***(c)What is the responsibility of the living towards ancestors in Traditional African communities. (5mks)***

* Naming children after them
* Pouring libation
* Taking care of graveyards
* Making sacrifices for them
* Consulting/communicating with ancestors
* Inviting/involving ancestors
* Invoking their names during prayers
* Obeying their wishes
* Holding commemoration ceremonies for them
* Managing their property wisely
* Building shrines for them
* Teaching children about ancestors.