**TERM THREE, 2022**

**FORM THREE**

**C.R.E PAPER ONE M/S**

**TIME:21/2HRS**

**ANSWER ANY FIVE QUESTIONS ON THE ANSWER SHEET PROVIDED**

**1a.Give reasons why C.R.E is taught in secondary schools (8mks)**

* + To get a better understanding of God.
  + To help the learner use the knowledge and attitudes acquired to think critically and make sound judgements.
  + To appreciate one’s religion and that of others
  + It helps to instill principles of Christian way of living in learners
  + Helps one to develop sense of self-worth and Identity for self and others
  + It promotes the spirit if international consciousness
  + It helps one to live new life in Christ
  + It forms basis for further studies
  + It givesanswer to some life’s questions
  + It helps in achieving the national goals of education **(Any 8x1=8mks)**

**b.Name six historical books in the Old Testament (6mks)**

* + Joshua
  + Judges
  + Ruth
  + 1st Samuel
  + 2nd Samuel
  + 1st Kings
  + 2nd Kings
  + 1st Chronicles
  + 2nd Chronicles
  + Nehemiah
  + Esther **(Any 6x1=6mks)**

**c.In which ways can man be a threat to the environment (6mks)**

* + Through deforestation
  + Through disposing effluents to water bodies
  + Through mining activities
  + By noise/Air pollution
  + Through /using atomic energy
  + Through poaching **(Any other answer 6x1=6mks)**

**2a Identify the promises that God gave Abraham (7mks)**

* + His name will be great
  + Through him,many will be blessed
  + He will give him many descendants
  + Will give him and his descendants land
  + Will protect him against all his enemies
  + Will live long and die peacefully in his old age
  + He will have an heir
  + God shall deliver his descendants from slavery
  + God shall bless those who bless him and curse those who curse him**(Any 7x1=7mks)**

**b. Show seven ways in which Abraham demonstrated his faith in God (7mks)**

* + Obediently left for an unknown land when God called him
  + He built two altars for the worship of God in the promised land ;atschechem and Bethel
  + He had faith in God and trusted in God’s promises
  + He accepted to enter into covenantal relationship with God he did not know
  + He offered sacrifices to God
  + Was ready to sacrifice his only son to God
  + Agreed to be circumcised in his old age and passed on the tradition to all Jews.
  + Believed in God’s power to provide for him. **(Any 7x1=7mks)**

**c. Give ways Christian can demonstrate faith in God today (6mks)**

* + Praying to God and believing in His responses
  + Singing songs of praise to God
  + Helping the needy
  + Believing in Biblical scripture
  + Loving all human kind
  + Preaching the word of God to others
  + Paying tithes and giving offerings
  + Attending church services **(Any other relevant answer 6x1=6mks)**

**3a. State reasons Samuel gave for discouraging the Israelites from asking for a king (6mks)**

* It meant that they had rejected God as their king/God would reject them
* The king would enslave them
* The king would use forced labour on them
* The king would grab their land for government use
* The king would overtax them
* The would forcefully recruit their sons into army
* The king would force their daughters to work for his wife’s son
* Israel will be like other nations that did not know God **(Any 6x1=6mks)**

**b. Identify seven duties of Kings in Israel (7mks)**

* + To lead people in the covenantal way of life
  + To keep God’s commandments and ensure the people do the same
  + To rule in peace and justice
  + To obey God’s prophets
  + To build God a place of worship and maintain it
  + To lead the people to war against their enemies
  + To lead people in national prayers
  + To settle disputes among the people **(Any 7x1=7mks)**

**c. Discuss how political leaders disappoint the people they lead today (7mks)**

* + Through corruption
  + Through assassination
  + Through tribalism, racism, and nepotism
  + Through unfair distribution of resources
  + Through oppressive laws and polices
  + Through undiplomatic relations with other countries
  + Through allocating unfair wages and salaries **(Any other 7x1=7mks)**

**4a. Identify characteristics of Old Testament prophets (8mks)**

* + They were called and appointed as God’s spokesmen
  + They responded in faith and obedience to God’s call
  + They understood God as righteous, good, just, merciful and loving
  + They upheld the teaching that Yahweh was the only true God
  + They were given a specific task in their mission
  + They mediated between God and the people
  + They were opposed as aresult of their prophecies
  + They taught people God’s will and upheld the covenant teachings
  + They proclaimed that God would punish the people
  + They spoke with authority. **(Any 8x1=8mks)**

**b. State six social injustices condemned by prophet Amos (6mks)**

* + Slavery
  + Sexual immorality and temple prostitution
  + Breaking God’s law on garments secured as pledges
  + Idolatry
  + Robbery and violence
  + Bribery and corruption
  + Greed and excessive luxury
  + Self-indulgence and false sense of security
  + Cheating in business **(6x1=6mks)**

**c. Identify the role of a Christian in the fight against bribery and corruption (6mks)**

* + Pray for those involved in corruption
  + Be a role model and avoid engagement in corruption
  + Sensitize people on the dangers of corruption
  + Point out cases of corruption in society
  + Guide and counsel those involved in corruption
  + Form organizations that fight the vice
  + Train people in skills leading to self-employment
  + Advocate for severe punishment for the culprits.
  + Help victims of corruption access legal service **(Any other answers (6x1=6 mks)**

**5a. Explain four Jeremiah’s symbols related to judgment and punishment (8mks)**

* Renouncing marriage and family life signified that all normal family life would be destroyed after conquest by the Babylonians.
* Refusing to comfort anyone who was in trouble, signifying there would be no comfort for Israel after God judged them.
* He did not join others in feasting and merry-making for this would end when Judah was destroyed.
* He bought a clay pot and smashed it in front of the city elders to show how the city of Jerusalem would be totally destroyed.
* The wooden yoke he put around his neck signified the oppression of captivity in Babylon.
* The waistcloth signified Judah and Israel were God’s people, but when retrieved where it had been hidden it was torn and with many holes, this signified that Israelite’s relationship with God had been ruined by idolatry.
* Jeremiah was to observe the potter moulding the clay. This symbolized that God had authority to tear down or build a nation just like a potter could mould or destroy his clay item. **(Well explained point, 4x2=8mks)**

**b. State the leadership qualities shown by Nehemiah (6mks)**

* + Diplomatic
  + Pious believer
  + Decisive leader
  + Practical person
  + Good planner
  + Man of action
  + Wise leader
  + Mobiliser /inspirational leader
  + Man of faith
  + Courageous leader **(Any 6x1=6mks)**

**c. why do some Christians find it difficult to pray (6mks)**

* + Lack of commitment to their faith
  + Lack of faith
  + Failure to create time for prayer
  + Some enjoy material comfort such that they forget God
  + Discouragement due to life challenges
  + Some put other priorities before God
  + Spiritual weakness
  + Feelings of guilt from unconfessed sins **(Any other relevant answer 6x1=6mks)**

**6a. List seven specialists in the Traditional African Communities.( 7mks)**

* + Diviners
  + Healers
  + Rainmakers
  + Prophets
  + Elders
  + Priests
  + Kings
  + Mediums
  + Circumcisers **(7x1=7mks)**

**b. State seven ways in which morality was reinforced in Traditional African Society (7mks)**

* + Strict moral code was followed
  + Observance of taboos.
  + Religious beliefs were observed
  + Kinship system was seriously followed
  + Rewards were given to encourage good behavior.
  + There was punishment for offences.
  + Customs were strictly followed. **(7x1=7mks)**

**c. Identify factors that have affected the role of specialists in African Traditional Societytoday(6mks)**

* + Modern science and technology
  + Western education
  + Rural urban migration
  + Christianity
  + High cost of living
  + Mass media
  + New forms of governance
  + Changes in social settings. **(Any other 6x1=6mks)**