**CHRISTIAN RELIGIOUS EDUCATION**

**END OF TERM TWO**

**FORM ONE MARKING SCHEME**

**INSTRUCTIONS TO THE TEACHER;**

* ***For closed questions mark the first given answers as per the marks allocated***
* ***Double ticked questions must be explained to score***
1. **State six Deutero canonical books in the Bible. ( 6mks**)
* Esdras
* Wisdom
* Baruch
* 1stMacabees
* 2ndMacabees
* Tobit
* Ecclesiasticus
* Judith

**6×1=6mks**

1. **Give reasons why reading the Bible is important to Christians today. (5mks)**
* Provides moral and spiritual guidance
* Helps discover the will of God/ discover the mid of God
* A way of communicating with God
* Helps understand Christian doctrines
* Gives guidance
* Source of consolation
* Source of knowledge,
* Spiritual development

**5×1=5mks**

1. **Outline the translation of the Bible from original language to local languages**. (8mks)
	* + The Old Testament was originally written in Hebrew.
		+ Old Testament books were translated into Greek by 70 scholars.
		+ The Greek translation of Old Testament was known as Septuagint.
		+ The New Testament was originally written in Greek.
		+ New Testament was translated into Latin by a Roman scholar called Jerome.
		+ The Latin translation was known as Vulgate.
* New Testament was translated into English.
* .New Testament translated to Kiswahili by DR. Johann Ludwig Krapft.
* Bible was translated from Kiswahili to local languages.
* Translation is done by Bible society of Kenya.

**8×1=8mks**

1. **Describe the second creation account (Genesis 2:4b-25) (8mks)**
* Human centered
* God created heavens and earth
* God formed man out of dust and breathed into his nostrils
* God planted garden of Aden put man in the garden
* God made plants to grow
* In the middle there was the tree of knowledge , evil and good
* Man told to till land and freely eat all fruits except from the tree from the middle
* God formed other creatures and told man to name them
* God made woman from man’s ribs

**8×1=8mks**

1. **State six causes of sin according to genesis chapter 3 to 11**. (6MKS)
* Failure to stand strong for God, that is, weak faith.
* Human weakness.
* Temptation from Satan.
* Doubting God’s good intention.
* Greed/lust for material things like the fruits.
* Greed/lust for power.
* Disobedience to God’s commands.
* Failure to be accountable for their actions

**6×1=6mks**

1. **Identify four differences between the first and second creation account** .(8mks)
* The creation is in order form in the first account while there is no order in the second account.
* Male and female are created at the same time in the image of God in the first account while in the second account, man is made out of dust and the woman from the mans ribs
* In the first account, creation is out of nothing but in the second account man is made out of dust of the ground as the plants are made to grow out of a garden
* In the first account, human beings are created last while in the second account, they are created first.
* In the first account, God gives name to what he orders to be while in the second account man is made to give names to all that God created.
* In the first account human beings are to subdue (control) the earth while in the second account, God confines them in the Garden of Eden.
* In the first account creation is competed in six days while in the second account there are no numbers of days given.
* God rested on the seventh day in the first creation account but there is no day of rest given on the second creation account.
* In the first account, there is no Garden of Eden while in the second there is.
* In the first account the spirit of God was moving over the face of the waters while in the second account it is not mentioned.
* In the first account God appreciated everything as good while in the second account he said it is not good for man to be alone.
* In the first account God created human beings for procreation while in the second account he created them for companionship.

**4×2=8mks (must explain to score)**

1. **Describe the call of Moses (Exodus 3:1-22) ( 7mks)**
* Was called while herding his father –in – law flock on Mt. Sinai.
* He saw a burning bush that was not being consumed.
* Moses heard his name being called.
* He was told not to move nearer.
* He was instructed to remove his shoes as he was standing on a holy ground.
* God told Moses he had chosen him to go and liberate them.
* Moses inquired the name of the God sending him and he was told it is “ I AM WHO I AM”.
* Finally Moses went to Egypt to carry out the task.

**7×1=7mks**

1. **State six lessons learnt about God from the call of Moses. (6mks)**
* God is holy/pure
* God punishes
* God is Almighty/all powerful/great
* God is beyond human understanding/ transcendent
* God can call any person
* God doesn’t give impossible task
* God is all knowing
* God is loving/caring
* God expects total obedience
* God is deliverer
* God empowers those he sends

 **6×1=6mks**

1. **Outline the importance of faith to Christians**. **(5mks)**
	* Enables Christians to obey God.
	* StrengthsChristians relationship with God.
	* Helps Christians to understand God.
	* Enables Christians to face trials.
	* Enables Christians to believe in Gods promises.
	* Brings blessings from God.
	* Enables Christians to make right choices.
	* Enables Christians to coexist peacefully with others.
	* Enable Christian to help the needy/ share resources.

**5×1=5mks**

1. **State seven promise that God made to Abraham. (7mks)**
* Would make Abrahams name great
* God would bless those who bless him / curse those who curse him
* All families would be blessed through Abraham
* God would give land to Abrahams descendants
* Would give Abraham many descendants
* Gid would bless Abraham
* God would give Abraham long life/ die in peace
* God would give Abraham a son/heir
* Abrahams descendants would be slaves
* Some of descendants would be kings

**5×1=5mks**

1. **State fivethe characteristic of a covenant. (5mks)**
	* + Two or more Participants.
		+ Has a sign/symbol.
		+ Has witness/ witnesses.
		+ There are promises.
		+ Has a c ceremony.
		+ Consequences if broken.
		+ Has a seal.

**5×1=5mks**

1. **Outline the differences between African and Jewish circumcision**. (**8mks)**
* In Jewish it was for boys only while in African it was both boys and girls
* In Jewish it was done at the age of eight days while in African it was done at the onset of puberty
* In Jewish blood bound initiates to god while in African it is to ancestors
* Jewish had no seclusion while African there was seclusion period
* In Jewish one was too young to be given responsibilities while in African one was given responsibility.

**4×2=8mks**

1. **Outline five plagues that God used to demonstrate His power in Egypt**. **(5mks)**
* Plague of blood.
* Plague of frogs.
* Plague of gnats.
* Plague of flies.
* Plague of death of animals.
* Plague of boils.
* Plague of hail.
* Plague of locusts.
* Plague of darkness.
* Plague of death of first born

**5×1=5mks**

1. **Write down the six commandments which guide the relationship among human beings. (6mks)**
* Honour father and mother
* You shall not kill
* You shall not commit adultery
* You shall not steal
* You shall not bear false witness
* You shall not covet

**5×1=5mks**

1. **Give five reasons why Israelites demanded for a king**. **(5mks)**
* Samuel was too old.
* Sons of Samuel (Joel and Abijah) were corrupt.
* Wanted a king to lead them in war.
* Wanted to be like other nations.
* Wanted a physical/human leader who they could approach.
* Wanted to be governed by rules/ order/ stable government.
* Wanted hereditary leadership.

**5×1=5mks**

1. **Outline the failures of king Solomon.( 5mks)**
* He offered burnt offerings/ assumed priestly duties.
* He lacked patience and offered sacrifice instead of waiting for Samuel.
* Disobeyed God by not following law of Haremi.e. total destruction.
* Consulted medium.
* Jealous of David.
* Committed suicide.
* He was deceitful to the servant of God.

**5×1=5mks**