**NAME: …………………………………………….. ADM NO: …………………… CLASS: ………………**

**C.R.E**

**FORM ONE**

**MIDTERM EXAM**

**TIME: 1HR 30 MINUTES**

1. State the national goals of education. (5MKS)
* *National unity*
* *National development*
* *Individual development*
* *Social equality*
* *Respect and development of cultural heritage*
* *International consciousness*
1. Give reasons why the bible is referred to as a library? (5MKS)
* *The Bible is a collection of 66 books.*
* *The Bible was written using different literary styles e.g. poetic, prayers.*
* *The different books were written by different authors from different backgrounds.*
* *The books were written at different times in history over along span of time.*
* *The books in the Bible are arranged in order from the Old Testament to the New Testament.*
* *The books were written in different places.*
* *The books of the Bible cater for different audience e.g. priests, women, men etc.*
* *The books are arranged according to different subjects for example: books of law, books of history, wisdom writings, among others.*
1. Name five versions of the bible used in Kenya today. (5mks)
* *The Revised Standard Version.*
* *The Good News Bible.*
* *The Jerusalem Bible.*
* *The New International Version.*
* *The New King James Version.*
* *The Living Bible.*
* *The Gideon Bible.*
* *The Common Bible.*
* *The African Bible.*
* *The New American Bible.*
1. State five reasons why Christians should read the Bible. (5MKS)
* *It is the word of God.*
* *It makes them identify with God/Jesus as well as enhancing their unity.*
* *To recite prayers from it e.g. the Lord’s Prayer.*
* *It has guidelines and rituals e.g. the Lord’s Supper and marriage.*
* *It is a source of belief about God/Jesus/Holy Spirit and the church.*
* *It outlines church leadership, e.g. roles of pastors, evangelists and deacons.*
* *It is a source of Christian customs, e.g. giving of offerings, dedication of children and celebration of Eucharist.*
* *It is a source of miracles/ healing and other blessings.*
* *To strengthen their faith and hope in God.*
1. Outline five ways of dealing with the evil doers in Traditional African Society. (5MKS)
* *Imposing heavy fines.*
* *Performing cleansing rituals.*
* *Killing of the evil doers.*
* *Cursing of the evil doer.*
* *Administering of oaths on suspects.*
* *Wearing of protective charms.*
* *Ex-communicating the evil doers from the community.*
* *Ridiculing them through songs.*
* *Denying them leadership positions.*
1. Narrate the call of Abraham according to Gen 12:1-9. (5mks)
* *God called Abraham in Haran after the death of his father.*
* *He commanded Abraham who was 75 years old then to leave his family to an unknown land. During the call, God made the following promises to him:*
* *A great nation.*
* *Many blessings.*
* *A great name.*
* *A source of blessings.*
* *Blessing to those who bless him.*
* *Curse to those who curse him.*
* *Abraham obeyed and set off for the unknown land with his wife, nephew Lot, servants and his flock.*
* *In Canaan God appeared to him at Bethel and Sechem where he was shown the land that would belong to his descendants.*
* *Abraham built two altars at the two places and worshipped God.*
1. Identify five promises God give to Abraham. (5mks)
* *God would give him land to dwell in. His descendants would also be given the land of Canaan to dwell in.*
* *God would make Abrahams name famous.*
* *God would establish an everlasting covenant with Abraham and his descendants He shall be their God.*
* *God would be a ‘shield’ to Abraham that He would protect him.*
* *God would make Abraham’s descendants a great nation.*
* *God would give Abraham and his wife Sarah a son of their own.*
* *God would make his descendants to be enslaved for 400 years in a foreign land.*
* *However God would deliver / free them and go back to their land with a lot of wealth.*
* *God would punish the nation that enslaves Abraham’s descendants.*
* *God would make some of Abraham’s descendants’ kings.*
* *God would bless Abraham.*
* *God would bless those who blessed him.*
* *God would curse those who cursed him.*
* *God would make all the families of the earth receive blessings through Abraham.*
* *Abraham would live long and die in peace.*
* *He would have many descendants.*
1. State five examples of Modern covenants in Kenya today. (5mks)
* *Baptism/sacraments.*
* *Marriage.*
* *Ordination.*
* *Oath of loyalty to state/ oath of allegiance.*
* *Trade agreements/ treaties.*
* *Peace treaties.*
* *Land buying contracts.*
* *Employment contracts.*
1. List the animals that Abraham offered to God for sacrifice. (5mks)
* *Three year old heifer.*
* *Three year old she-goat.*
* *Three year old ram.*
* *Turtle dove.*
* *Young pigeon.*
1. Give the similarities between the Jewish and African practice of circumcision. (5mks)
* *In both cases, it promotes one into full membership of the community.*
* *In both cases, it is a mark of identification of a person to a particular community.*
* *In both, it is carried out on male children.*
* *In both cases, circumcision has a religious significance.*
* *In both cases, special people/ religious leaders/heads of the community carry out the operations.*
* *In both cases, it unites the members with the ancestors.*
* *In both cases, members receive new names.*
* *In both cases, the rite is carried on from generation to generation/ is compulsory/ whoever fails to observe it is considered an outcast.*
* *In both cases, the ritual is a communal affair.*
* *In both cases, it involves the cutting of the foreskin.*