**CHRISTIAN RELIGIOUS EDUCATION**

**FORM FOUR MECS PAPER ONE MARKING SCHEMES.**

**END TERM I 2023**

**1 a) Identify seven literary forms used in the writing of the Bible. (7 marks)**

* Wise sayings
* Legal expressions / legislative texts
* Prophetic speeches
* Philosophical essays
* Prayers
* Poetry
* Gospels
* Love Songs
* Epistles/ letters

**First 7x1=7 marks**

**b) State seven similarities in the Biblical stories of creation in Genesis 1 and 2. (7 marks)**

* In both, God is the sole creator.
* In both human beings are given responsibilities over God's creation.
* In both accounts, human beings are special beings.
* In both stories, God is the source of life.
* In both, God is self-existent since He existed even before creation.
* In both, human beings are portrayed as superior with higher dignity.
* In both, God created male and female separately.
* In both stories, all created things depend on God for sustenance. God is portrayed as a Provider.

**First 7x1=7 marks**

**c) Outline the causes of evil in Kenya today. (7 marks)**

* Poverty
* Affluence/ wealth
* Corruption/ greed/selfishness/lust
* Disobedience/ rebellion
* Inability to forgive others
* Influence from mass media/ foreign culture
* Wrong choices/ negative peer influence
* Unemployment
* Permissiveness/ too much freedom
* Drugs and substance abuse
* Poor role model
* Lack of guidance and counselling/ poor upbringing

**Any 6x1=6 marks**

1. **a )Describe how the Israelites broke the covenant they had made with God at Mount**

**Sinai (Exodus 32: l-30) (8 marks)**

* Moses had gone up the mountain to seek God’s guidance/instructions.
* Aaron had been left in charge of the people.
* Moses delayed in returning/the people became impatient.
* Israelites asked Aaron to make them a god that would lead them.
* Aaron yielded to the demands of the Israelites/made them a golden calf to worship.
* Aaron built an altar at the foot of the mountain/put the calf.
* The people worshiped the calf/made sacriﬁces to it.
* God was angered set to destroy the Israelites.
* Moses interceded on behalf of the people.
* When Moses came down from the mountain he was angry with the people/broke the stone tablet on which the Ten Commandments were written.
* Israelite’s were given a chance to choose between following Yahweh or golden calf.
* Those who followed the golden calf were destroyed/killed.

**Any 8x1=8 marks**

**b) Give six differences between Jewish and traditional African practices of circumcision (6marks)**

* In Jewish Community, circumcision is for male only whereas in African practices, it is for male and female.
* Among the Jews, circumcision is performed on babies of eight days old whereas in traditional African communities, it is done at adolescents.
* In African communities, circumcision is carried out during specific seasons while among Jews, it is continuous.
* It is a communal practice among African communities, but only members of the immediate family participate among Jews.
* Circumcision is a strictly religious ritual among the Jews whereas among Africans, it is both a religious and cultural ritual.
* Jewish circumcision is a test of faith and commitment to God. However, African circumcision is a test of courage, bravery and endurance.
* Among the Jews there was no seclusion period after circumcision while seclusion period was compulsory among Africans.

**First 6x1=6 marks**

**c) Outline the relevance of Gods promises to Abraham to Christian’s toddy (6 marks)**

* Christians believes that God fulfils the promises He makes with his people
* Christians believe that they are descendants and heirs of Abraham by faith
* Christian believe that there is nothing impossible with God
* Christians are assured of Gods protection
* Christian enter into a new and everlasting covenant with God through Jesus Christ
* Christians are called to leave their past sinful lives

**Any 6x1=6 marks**

**3 a) Outline six ways that King David used to promote the worship of God in Israel. (6 marks)**

* He brought the Ark of the Covenant to Jerusalem. The Ark of the Covenant contained the Ten Commandments and was kept in the section of the tabernacle called the holies.
* He made Jerusalem a holy city and center of worship where all Israelites from all over the land came for important religious occasions.
* He composed psalms which were used in worship by Israelites especially during the exile
* He wanted to build a temple for God. However, God denied him that opportunity.
* He repented whenever he made mistakes. For instance, after committing adultery with Uriah's wife, Bathsheba, he sought for| forgiveness from God.
* He built alters and offered sacrifices to God
* He showed respect to prophets of God such as Nathan.
* He acted as a good role model by worshipping God.

**First 6x1=6 marks**

**b) Explain four life skills that Elijah used to fight against false religion in Israel. (8 marks)**

* Assertiveness - he told Ahab that he was the cause of trouble in Israel
* Creative thinking - He requested for a contest with prophets of Baal.
* Decision making - he decided to kill the prophets/prophetess of Baal
* Self- esteem - He was convinced that God was on his side
* Negotiation - Elijah asked the Israelites to choose between God and Baal.
* Conflict resolution - through the contest, he convinced the Israelites that Yahweh was the true God.
* Effective communication - He explained to the people how the contest was to be carried out.
* Self-awareness - He knew that he was the prophet of the true God/ he had confidence i n himself.
* Critical thinking - sought ways to prove that Yahweh was true

**Note: every life skill must be shown how Elijah used it.**

**First 4x2=8 marks**

**c) Give ways in which Christian can enhance true worship of God in Kenya today (6 marks)**

* Praying for Gods guidance
* Reading the Bible
* living exemplary lives
* Giving tithes / offerings
* Repenting and forgiving one another
* Attending church services
* Carrying out worship within legal framework
* Seeking guidance and counselling from church leaders on how to worship

**Any 6x1=6 marks**

**4 a) Explain the role of prophets in the Old Testament (6 marks)**

* They spoke on behalf of God/ were God's mouth pieces.
* They foretold the future events.
* They revealed the nature of God to people.
* They acted as mediators between God and the people.
* They guided and counseled the kings/ advised kings.
* They called people back to repentance.
* They gave a message of hope to people.
* They reminded the people about the covenant way of life.
* They condemned evil in society.
* They warned people of God's judgment.
* They made people understand the nature of God.
* They offered sacrifices to God.
* They anointed kings.
* They interpret the vision and dreams from God.

**Any 6x1=6 marks**

**b) State seven ways in which the rich oppressed the poor during the time of Prophet Amos, (7 marks)**

* The rich took people's garment in pledge.
* The poor were robbed of their food and belongings.
* Merchants overcharged the poor when selling them anything.
* The poor were sold for a piece of silver.
* The rich used false measuring scales in business.
* The poor were sold into slavery when they were unable to pay their | debts to the rich
* They sold products which were not fit for human consumption to the| poor.
* The poor were denied justice in law courts because they could not] bribe judges.

**First 7x1=7 marks**

**c) In what ways is the Church in Kenya promoting justice in the society (7 marks)**

* Promoting education to the public on social justice / civic education
* By respecting and following the laws of the country as laid down by the government
* By providing shelter to the needy
* Preaching on social justice
* Praying for social justice
* Giving food / shelter to the hungry
* Advising government on the need for upholding justice in the society
* Condemning acts of injustices

**Any 7x1=7 mark**

**5 a) Outline seven problems that Nehemiah encountered in rebuilding the wall of Jerusalem. (7 marks).**

* Lack of support and cooperation when rebuilding the wall of Jerusalem from the nobles of Tekoa.
* His work of rebuilding the wall was ridiculed and despised by Sanballat and Tobiah.
* He was falsely accused of rebellion and treason.
* There was a plot to k i l l h im through the treachery of Sanballat.
* Oppression of the poor by the rich which was against the covenant way of life.
* There was violation and negligence of Sabbath observance.
* The Jews had lost their cultural identity through intermarriages w i t h foreigners.
* Threats of attacks derailed the work of reconstruction.

**First 7x1=7 marks**

**b) Explain the significance of the symbolic act of buying land by prophet Jeremiah. (6marks)**

* It shows that the people of Judah still had a future despite the coming crisis.
* t was an assurance that people would be restored back to their homeland.
* It portrayed that people would resume normal lives.
* t showed that divine judgment was not an end to itself.
* t symbolized that people would wait patiently for their return from exile.
* It showed that restoration was to take place at God's own time.
* It showed that God is faithful He keeps the promise of restoring Israelites to their ancestral land.
* It made them secure and that they will not lack anything

**Any 6x1=6 marks**

**c) State seven relevance of prophet Jeremiah’s suffering to Christians today. (7 marks)**

* Christians should remain faithful to the call of God irrespective of challenges that they are facing.
* Christians must be ready/Willing to proclaim the word of God always/at any time.
* Christian should depend on God/be prayerful/draw their strength from God.
* Christians should expect opposition while serving God.
* Christians should forgive their offenders/not take vengeance.
* They should be aware of false prophets in their midst.
* They should endure/persevere during their suffering.
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**First 7x1=7marks**

**6 a) Explain the importance of rituals performed during a naming ceremony in traditional African communities. (7marks).**

* Bathing of the baby sets in the beginning of a new life.
* Shaving of the mother's hair symbolizes new status.
* Choosing of the appropriate name to give to the baby is a sign of identification of the baby and honouring of ancestors.
* Giving presents to the baby or mother is a sign of good will.
* Feasting is a sign of joy and welcoming of the baby.
* Slaughtering of animals is a sign of thanksgiving to ancestors and God.
* Saying prayers and words of blessings for the mother signifies long
* Holding the baby by members of the community shows concern for it.
* Wearing of charms signifies protection for the baby and mother.

**Any 7x1=7marks**

**b) What is the responsibility of the living towards the ancestors in traditional African**

**Communities. (7 marks)**

* Pouring libation to them.
* Giving sacrifices to honour them.
* Taking care of their graveyards.
* Communicating with them in times of need.
* Invoking their names during prayer.
* Honoring their wishes.
* Holding commemoration ceremonies for them.
* Teaching children about them.
* Managing their property wisely.
* Building shrines for them.

**Any 7x1=7marks**

**c) State six factors that undermine the role of medicine men in Kenya today. (6 marks)**

* Introduction of western medicine/hospitals/new inventions/science and technology
* Emergence of new religions which do not support medicine men
* There is destruction of forests/herbs/deforestation
* Lack of proper education by herbalists/professionalism /lack of proper dosage
* Herbal medicine is cumbersome to look for
* low hygiene standards associated with herbal medicine
* Certain chronic diseases cannot be treated by some herbs
* Emergence of conmen/quacks who give wrong medicine
* Urbanization/immigration from rural to urban center
* Lack of awareness/education on herbal medicine by the public
* Strict government policies /rules/regulation that control both herbal and modem medicine.

**First 6x1=6 marks**