**Name …………………………………..……………………Adm No …………….Class……….**

**Index Number……….………………. Student’s signature……………………………………..**

**311/1**

**HISTORY AND GOVERNMENT**

Paper 1

**TIME: 2 ½ HOURS**

September

**WISDOM PRE-MOCK EXAMINATIONS 2021**

**311/1**

**HISTORY AND GOVERNMENT**

Paper 1

**TIME: 2 ½ HOURS**

September

**INSTRUCTIONS TO CANDIDATES**

1. This paper consist of **three** **sections;** **A, B** and **C.**
2. Answer **all** the questions in **section** **A, three questions** from **section** **B** and

**two** **questions** from section **C.**

1. All questions must be answered in the answer booklet provided.

**Bunamfan**

**History and Government 311/1**

**Paper 1**

**September 2021**

**Section A (25 Marks) Answer all the questions**

1. Distinguish the term pre-history from history. (2mks)

2. Give two characteristics of historical event. (2mks)

3. Which is the main method historian use to obtain historical information about Kenyan communities. (1mark)

4. In what two ways has the HIV/AIDS pandemic contributed to food shortages in Kenya.(2mks)

5. What was the main reason for the migration of the Eastern Bantu from Shugwaya during

Pre-colonial period.(1mark)

6. Name the community classified as southern cushite in Kenya.(1mk)

7. Give the evidence that proofed that the Greeks were amongst the early visitors to the east African coast upto 1500. (1mk)

8. Give **two** reasons why Kenyan Communities fought against each other during the pre-colonial period. (2 marks)

9. Identify the **two** main items of trade from the interior of Kenya during the long distance Trade. (2 marks)

10. Name one treaty that led to the abolition of slave trade in East Africa.( 1mark)

11. Give the meaning of the term Human rights.(1mark)

12. Give one negative methods of conflict resolution. (1mk)

13. What constitutional amendment made Kenya return to a multi-party state? (1 mark)

14. Identify **two** economic benefits of the Kenya-Uganda railway during the colonial period. (2 marks)

15. Stated two powers granted to the Imperial British East Africa Company through the royal charter of 1888. (2mks)

16. Give **two** ways through which the colonial government acquired land in Kenya during the Colonial period. (2 marks)

17. State **one** change introduced by the Lyttleton constitution of 1954 that benefitted the Africans in the struggle for independence. (1 mark)

**SECTION B 45 Marks- Answer any three questions**

18. a) Outline five features of the earliest people who occupied Kenya. (5Marks)

b) Describe the economic organization of the Akamba during the pre-colonial period.

19. a) State five factors that facilitated the spread of Christianity in East Africa. (5marks)

b) Discuss five positive effects of slave trade on people of East Africa.(10mks)

20. a) Outline three social factors that contributed to the scramble and partition of East Africa.(3mks)

b)Discuss six factors that facilitated the establishment of the British control over Kenya during the 19th century.(12mks)

21. a) Give three reasons why the Bukusu resisted the British rule.(3mks)

b) Describe the structure of the colonial administration in Kenya.(12mks)

**SECTION C 30 Marks- Answer any two questions.**

22. a) Outline five Key changes in the New Kenya Constitution 2010.

b) Describe five constitutional reforms agreed by Inter Party Parliamentary Group (IPPG to level the ground before the 1997 general elections. (10mks)

23. a) Outline three consumer rights that are entitled to citizens. (3mks)

b) Explain six factors that undermine national unity in Kenya. (12mks)

24. a) What are the qualifications of a voter in an electoral process in Kenya. (5mks)

b) Describe the role of the speaker of the national assembly. (10mks)