**311/1**

**HISTORY AND GOVERNMENT**

**PAPER 1**

**TIME: 2 1/2HOURS**

**2021 TRIAL 3 OCT/N0VEMBER INTERNAL EXAMINATION**

 Kenya Certificate of Secondary Education (K.C.S.E.)

**Name………………………………………………………. Adm No……………….**

**Stream……………………………………………………. Date ………………………….**

**Sign ..............................................................................**

***INSTRUCTIONS TO CANDIDATES.***

*(a)This paper consists of three sections A, B and C.*

*(b)Answer all the questions in section A, three questions from section B and two questions from*

*section C.*

*(c)This paper consists of 2 printed pages.*

*(e)Candidates should check the question paper to ascertain that all pages are printed as indicated*

*and that no questions are missing.*

*(f)Candidates must answer all the questions in English.*

**SECTION A (25 MARKS)** *Answer all questions in this section*

1. Identify one main source of History and Government of the Kenyan communities during the pre-colonial period. **(1 mark)**

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2. Identify two cultural practices introduced by the Cushites in Kenya.  **(2 marks)**

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3. Identify the title given to the war leader among the Luo community. **(1 mark)**

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4. State one characteristic of a good constitution. **(1 mark)**

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5. Which other name is used to refer to the Oromo? **(1 mark)**

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6. State the two levels of government in Kenya today. **(2 marks)**

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7. Identify one recommendation of Lyttleton constitution of 1954.  **(1 mark)**

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8. Highlight two functions of the governor during the British administration in Kenya. **(2marks)**

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9. Give two demands of African Elected Members Organization (A.E.M.O).  **(2 mark)**

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10. Name two operation Forts established by the British to enhance political control

in Central Kenya. **(2 marks)**

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11. State two problems that the co-operative movement has faced in Kenya since independence

**(2 marks)**

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12. Identify two elements of the rule of law in Kenya **(2 marks)**

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13. State two characteristics of human rights. **(2 marks)**

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14. State two terms of the Heligoland treaty of 1890.  **(2 marks)**

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15. Give two values and principles of the public service according to the Kenya Constitution of

2010. **(2marks)**

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16. Give one role played by the Public Service Commission in Kenya. **(1 mark)**

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**SECTION B (45 MARKS)**

*Answer any three questions.*

17. (a) Name three Kalenjin speaking communities that remained in Mt. Elgon region

 during migration.  **(3 marks)**

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(b)Describe the social organization of the pre-colonial Somali community. **(12 marks)**

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18. (a) State three factors that led to the decline of the coastal towns after 1500 AD.  **(3 marks)**

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(b) Explain six social impacts of the missionary activities in Kenya. **(12 marks)**

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19. (a) Give five common challenges faced by both the railway builders and settlers

 in colonial Kenya. **(5 marks)**

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(b) Explain five internal factors that led to the growth of Kenyan nationalist activities. **(10 marks)**

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20. (a) Give three grievances of the white settlers that were presented to the Duke of

 Devonshire in London in 1923. **(3 marks)**

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(b) Explain six positive effects of urbanization in Kenya during the colonial period. **(12 marks)**

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**SECTION C (30 MARKS)**

*Answer any two questions from this section.*

21. a) State five non-violent methods of resolving conflicts.  **(5marks)**

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b) Explain five factors that promote national unity. **(10 marks)**

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22. (a)Identify three ways that could be used to amend the constitution in Kenya. **(3 marks)**

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(b) Explain the process of law making at the National level in Kenya. **(12 marks)**

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23. a). State five functions of Kenya correctional facilities. **(5marks)**

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 b).Explain five factors that undermine the administration of justice in Kenya. **(10marks)**

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