**NAME……………………………………………………ADM.NO……………**

**CLASS………………**

**DATE…………………………………… SIGN…………………………….**

**HISTORY AND GOVERNMENT**

**PAPER 311/1**

**TIME: 2 ½ Hours**

MECS CLUSTER JOINT EXAMINATION

**FORM FOUR END OF TERM ONE 2023**

**HISTORY AND GOVERNMENT**

***INSTRUCTIONS TO CANDIDATES:***

1. *Write your name and admission number in the spaces provided above.*
2. *Sign and write the date of examination in the spaces provided above.*
3. *Candidates should answer the questions in English.*
4. *The paper contains three sections A,B and C*

**FOR EXAMINERS USE ONLY**.

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Q1-17** | **Q18** | **Q19** | **Q20** | **Q21** | **Q22** | **Q23** | **Q24** | ***Candidates SCORE*** |
|  |  |  |  |  |  |  |  |  |

**SECTION A (25MKS) Answer all questions in this section**

1. Identify the arm of government that implements the law 1mk
2. State the dispersal point of the river lake nilotes in Uganda before moving to Kenya 1mk
3. Give the name of the warriors among the Luo 1mk
4. Name the missionary who translated the New Testament to Kiswahili 1mk
5. Give **two** limitations of right to privacy 2mks
6. Give **one** level of conflict 1mk
7. Identify **two** functions of Nairobi as an urban centre 2mks
8. State **two** protection rights of a child 2mks
9. Give **two** groups that monitor human rights in Kenya other than KNHREC 2mks
10. Give the term of the second Maasai agreement of 1911 1mk
11. Why were Africans not allowed to grow cash crop until 1937? 1mk
12. Give them **MAIN** recommendation of Fraser Commission report of 1908 1mk
13. Identify **two** groups that provided education during the colonial period 2mk
14. Name the Asian politician who helped East African Association 1mk
15. Identify **two** recommendations of Lennox Boyd constitution 2mks
16. State **two** units of the Kenya Police Service 2mk
17. Identify **two** functions of the chief justice 2mks

**SECTION B( 45MKS) Answer any three questions**

1. **a)** Give **five** reasons for migration of Abagusii into Kenya during pre-colonial period 5mks

**b)** Describe the political organization of the Akamba during the pre-colonial period 10mks

1. **a)** Give **five** causes of Somali resistance to British rule in the 19th C 5mks

**b)** Explain five effects of Maasai collaboration with the British in early 20th C 10mks

1. **a)** state ways through which the colonial government controlled migration of Africans to urban centres 3mks

**b)** Explain reasons for rise of independent churches and schools during pre-colonial Kenya 12mks

1. **a)** outline ways through which the ex-soldiers of World War 11 contributed to the struggle for independence in Kenya 5mks

**b)** Explain **five** ways in which the Harambee philosophy has promoted the development of education in Kenya since independence 10mks

 **SECTION C (30MKS) Answer any two questions**

1. **a)** Give **five** economic responsibilities of a Kenyan citizen 5mks

**b)** Explain **five** factors that undermine National unity in Kenya 10mks

1. **a)** Give **three** reasons why the constitution is important in Kenya 3mks

**b)** Explain the functions of the Kenya National Human Rights and Equality Commission 12mks

1. **a)** What is the composition of the cabinet in Kenya 3mks

**b)** Explain **six** powers of the President in Kenya 12mks