

FRENCH PAPER 3**501/3****APRIL****2023****MARKING SCHEME***Instructions to the examiners:*

Section **I** of this examination will test reading aloud skills. There will be two reading aloud passages to be alternated between successive candidates. Candidates should study the passage for 5 minutes before entering the examination room.

Section **II** of the examination will be an expose based on the situation outlined on the examination card. Candidates should study the situation for 10 minutes and then be prepared to talk on the topic assigned to them. The examiner should tell the candidates when to start and should stop the candidate after the two minutes. The exposé should last for 2 minutes.

Section **III** of this examination will test the candidate's conversational skills of a general nature. The conversation will be based on topics related to the candidate's experience. It should last between 5-7 minutes.

All the three sections of the examination should be marked according to the marking scheme provided.

SECTION I**Reading Aloud Marking Scheme**

Total =5 MARKS

NOTE: Award ½ marks where necessary

5	Will be given for pleasing <i>approximation</i> to a native French speaker, convincingly <i>sustained</i> throughout the passage.
4	(to be considered as 'up down from 5') will be given when the 'Frenchness' is not <i>sustained</i> throughout.
3	(to be considered as 'up from 2') where there is a <i>significant</i> amount of pleasing rhythm and <i>intonation</i> .
2	(the pass/fail line) will be given where there are signs of correct stress and intonation but a lot of distortion.
1	Will be given for the laboured and inaccurate.
0	Will be given for almost incomprehensible.
	Note: It is suggested that by the end of the first quarter of the passage, Examiners should have formed a clear idea of their 'starting point': Down from 5? Up or down from 2? Up from 0?

SECTION II

Exposé

1. The cards provided contain one situation each. The candidates will pick a card by drawing lots from the set of cards provided. The candidates should not be made aware of the content of the cards prior to making their choice.
2. Each candidate should be given a maximum of ten minutes to prepare for the topic on the card that he has picked.
3. Each candidate should be given a maximum of 2 minutes to present the exposé.
4. The examiner may not interrupt the candidate before the expiry of the two minutes.
5. Only verbal communication will be assessed: marks will not be awarded for gestures, facial expressions or any other non-verbal forms of communication.

Exposé Marking Scheme

Total: 5 MARKS.

Marks will be awarded using the following scale.

SKILL	MAXIMUM MARKS	MARKS AWARDED
Fluency	5	
Relevance	2	
Articulation	3	
Intonation	3	
Coherence	2	
Total	15	

The exposé will be marked out of 15 marks based on the scale above. The total marks for the exposé being 5 marks, the examiner should scale down the candidate's total marks by 3 to get the right score out of 5 marks.

SECTION III

Conversation

Total: 15 marks.

Time: about 5 minutes.

- It should be a conversation of a general nature related to the candidate's experience and the content on page 281-282 of the KCSE Regulations and Syllabuses, 2006-2007, of the KNEC. The examiner is expected to ask specific questions on related topics and not just concentrate on one topic:
- You should allow the stipulated length of time for each candidate.
- You should start out from any point of interest noted earlier or ask a few general questions relating to everyday life such as school, family, etc. Not more than four (4) topics from the list on page 281-282 (KCSE Regulations and Syllabuses, 2006-2007) should be examined.
- Precise factual knowledge or information is **not** necessary.
- Be ready to pass on quickly to another subject if a candidate is out of his / her depth.
- Candidates should be expected to respond naturally to questions: their answers need not therefore be in the form of complete sentences. You should take care to avoid questions inviting simply 'Yes' or 'No' by using a variety of interrogatives (see list below). The examiners should use '**vous**' when addressing the candidates during the examination.
- Questions should be adjusted to the candidates' ability. Candidates should be prompted and encouraged where necessary.
- Long periods of silence should be avoided.
- Do not interrupt the candidates unless you are sure that he/she cannot complete the answer.
- Incorrect answers should neither be corrected, nor answers supplied when none is given.
- Questions should either be rephrased or allowed to go unanswered rather than be repeated.

List of Questions

(Guideline)

- Quels sont les avantages/inconvénients/problèmes..... ?
- Qu'est-ce que vous aimez/préférez ?
Pourquoi ?
- Qu'est-ce qui vous intéresse ?
- Comment trouvez-vous..... ?
- Que pensez-vous de..... ?
- Quelle est l'importance de..... ?
- Qu'aimeriez-vous faire/devenir ?
- Quelle sorte de..... ?
- Pouvez-vous donner des exemples ?
- Qu'est-ce qui se passe..... ?
- Que peut-on faire..... ?
- Comment est-ce qu'on..... ?
- Que feriez-vous si..... ?
- Parlez-moi un peu de.....
- Comparez.....

Conversation Marking Scheme

Total = 15 MARKS

NOTE : No half marks should be awarded.

The objective object here is to induce a spontaneous fluent conversation in which the candidate speaks more than the examiner.

0	- will be given to the 'Oui/Non' followed by silence or where there is no real communication between the examiner and the candidate.
1-3 Very poor	- will be given to the candidate who responds after a lot of effort from the examiner and whose responses are often inappropriate and contain many serious errors.
4-5 Poor	-will be given to the candidate who constantly requests for repetition of the examiner's question and yet sometimes responds inappropriately, making many errors.
6-7 Pass	- will be given to the candidate who responds to questions but whose responses are limited, hesitant and contain many errors.
8-9 Quite good	- will be given to the fairly forthcoming candidates whose answers contain quite a number of errors.
10-11 Good	- will be given to the candidate whose responses are good, and fairly fluent but he / she is rather hesitant and makes a few errors.
12-14 Very good	- will be given to the candidate whose responses are confident, spontaneous, idiomatic and fluent but with a few errors.
15 Excellent	- should be given to a really outstanding candidate whose French is perfect.