

1. You are the chairperson of the journalism club in your school. The members after their first meeting of the term, plan to visit Jumbo Media House. The media house confirms that the club can visit them on 1st April, 2023. You write a memo to the patron reminding him of the planned visit, the purpose of the visit, the need to arrange for the members meals and transportation means before the scheduled date. Write down the communication you relayed to the patron. (20 marks)

FORMAT 4 Marks

Name of the school ½ mark

Internal memo ½ mark

Ref. no ½ mark

To name and designation ½ mark

Patron

From name and designation ½ mark

Chairperson

Date ½ mark (Must be before 1st April, 2023)

Subject Reminder of the Planned Media House Visit. ½ mark

Sign off – signature and name. ½ mark

CONTENT 8 MARKS

Inform the patron when the visit will take place (1st April, 2023) 1 mark and the destination (Jumbo Media House). 1 mark

Purpose of the visit – State it and give supporting sentences. Example familiarize themselves with the work of the journalists; news editing, anchoring, production among others. Mere mention award a mark. (2 marks)

Place your request; mention the number to pay the visit, this determines the means of transport to be used and who is to meet the cost and lastly the meals to be ordered- is it breakfast, lunch, supper (specify) (3 marks)

Look forward to a successful outcome and response from the patron. (1 mark)

* N^o of visit.
* Means of transport
* Meals (Specified)

Language 8 Marks

Group A Category: 7-8 marks

Ease of expression

No errors of punctuation, spelling and grammar

Good organization of ideas

Clever use of vocabulary and maturity in language.

Appropriate register and tone.

Definite spark.

Group B Category: 5-6 marks

Communicates fluently with ease of expression.

Well-constructed sentences

Correct punctuation and spelling

Good use of vocabulary

Some errors of grammar

Some items of merit

Demonstrates ease of communication and is effortless.

Fairly ambitious.

Group C Category: 3-4 marks

Lacks confidence in language use.

Very simple sentences.

All manner of grammatical errors.

Poor organization of ideas.

Jerky sentences – tense, construction errors etc.

Mother tongue interference.

Group D Category :1-2 marks

Language ability minimal that the examiner has to guess what they intend to communicate.

Poor use of expressions.

Poor use of punctuation marks

Hardly any correct sentences.

Spelling errors

NB 2 marks: Has some clear parts

1 mark: Broken usage must be identified

2. Read the passage below and fill in each blank space with the most appropriate word.

(10 marks)

Obstacles subdue mediocre people, but great leaders ...rise..... (1) above them. You and I need to be like the great man who, when asked what helped him overcome the obstacles of life, ...responded..... (2), "the other obstacles." We should be like a kite that risesagainst..... (3) the wind. Every problem has a soft spot; there is an answer. Many people think most of their obstacles are money related but the correctperspective..... (4) is to know that a problem can be solved with a checkbook is not really an obstacle; it's an expense.Someone, / Somebody.. (5) said that obstacles are what we see when we take our eyesoff..... (6) the goal. Keep your eyes on the goal and remember.....that..... (7) you are not alone in your struggle; ...for..... (8) "we know that in all things God works for the good of those who love him who have been called according to his purpose." In ...times..... (9) of adversity, you don't have a choice. In the midst of unbelievable circumstances, ...believe..... (10). God has a promotion for you.

3. Read the poem below and answer the questions that follow

(30 marks)

Fire and Ice

Some say the world will end in fire,

Some say in ice,

From what I have tasted of desire

I hold with those who favour fire.

But if I had to perish twice,

I think I know enough of hate

To know that for destruction ice

Is also great

And would suffice.

(by Robert Frost)

A i) Show how the poet achieves rhythm in the poem and state what it achieves. (3 marks)

➤ **Through rhyming words /rhyme:** i) fire desire ii) hate great iii) ice twice suffice

➤ **Alliteration:** i) some say, ii) world will iii) favour fire

➤ **Repetition:** some say has been repeated / write it twice.

Assonance - hold those

They enhance:

➤ memorability

➤ musicality

➤ poesy

2 styles 1 function.
✓₂ ✓₁

Identification and correct illustration **1 mark** at least 2 and **1 mark function**.

ii) How would you perform the line? (2 marks)

'But if I had to perish twice, *I think I know enough of hate.*'

- i) **looking down in reflection upon realizing that the effects hatred and desire give rise to the same effect. They are destructive.**
- ii) **Nodding to bring out the acceptance that hatred and burning desires are quite destructive and only lead into harming oneself and in return destroy the world.**
- iii) **In a solemn tone to show the dilemma – which one is better hatred or desire or do they give rise to the same effect.**
- iv) **Rising at but and falling at twice – introduces an aspect of choice between desire and hatred and through it brings out a nonchalant attitude towards what can destroy human relations. *Falling intonation***
- v) **Stress the following word **but perish twice**. **But** captures the dilemma while **perish and twice** enhance that desire and hatred give rise to the same effect. None is better. *I think know hate***

(Award one verbal and non-verbal cue.)

iii) If you were to present this piece to your classmates, how would you know they are appreciating the message in the poem? (2 marks)

- i) They wear a disgusting facial expression upon realizing that desire and hatred are quite destructive in human relations.
- ii) They nod in agreement.
- iii) They maintain appropriate eye contact with you.

B i) **Underline** the odd one out in the following sets of words. (4marks)

- a) Machine Chin Chic
- b) Copse Cork Col
- c) Cobbler Cocoa Coconut
- d) Extract (v) Extent Expert

ii) **Underline** the stressed syllable in the following words. (4marks)

- a) Miniature -Mi. nia. ture
- b) Legend - Le. gend
- c) Expense - Ex. pence
- d) Urgent - Ur. gent

C. You are the drama club patron, before going out for competitions you request the members of your school to watch your dramatized narrative. Thereafter they provide feedback that dictates that you have to work on some areas in order to present a thrilling piece. Give **five** areas they pointed out as have some weakness. (5 marks)

- > **They had poor articulation of words.**
- > **They stressed words incorrectly.**
- > **They used facial expressions and gesture inappropriately.**

- They employed inappropriate pace of delivery.
- They failed to vary their voices appropriately. / used inappropriate intonation.
- They had inappropriate costume and props.
- They failed to adhere to set timelines.
- They had poor voice projection / were inaudible.

D. You have been asked to introduce a facilitator who is to address your classmates on how to improve their performance in English. What **four** things should you pay attention to as you introduce the speaker. (4marks)

- The name of the speaker.
- Where they come from (location)
- Interests / hobbies.
- What they do or whom they work for (job) / *First 4* / *Profession*
- Their level of experience
- Education

E. You find yourself in the following scenarios. What would you say in each case? (6marks)

i) You are purchasing a copy of Blossoms of the Savannah from a bookseller.

I would like to buy a copy of Blossoms of the Savannah, please.

(please is mandatory for one to score.)

ii) You accidentally bump into your classmate as you leave the classroom.

I 'm sorry, (precedes the explanation) I bumped onto you.

Pardon me, ...

iii) To someone who has held your bag as you tied your shoelaces.

~~Thank you / Thank you very much~~ (must precede the reason.)

May you please hold my bag for me as I tie my shoelaces.