**SUNRISE ONE TERM 1 EXAMINATIONS 2023**

**Kenya Certificate of Secondary Education**

**FORM FOUR**

**Name**: **…………………………………………………… Adm No……………. Class………**

**School……………………………………………………………………………….**

**Form 4 ENGLISH Term 1**

**PAPER 2 APRIL 2023 – 2½ Hours**

**Instructions to Candidates**

* 1. *Write your* ***name*** *and* ***index number*** *in the spaces provided above.*
	2. *Sign and write the* ***date of examination*** *in the spaces provided above.*
	3. *Answer* ***all*** *the questions in this paper.*
	4. *All your answers* ***must*** *be written in the* ***spaces provided*** *in the question paper.*
	5. *This paper consists of* ***thirteen (13)*** *printed pages.*
	6. *Candidates should* ***check*** *the question paper to* ***ascertain*** *that all the pages are printed as indicated and that* ***no*** *questions are missing.*
	7. *Candidates must answer the questions in* ***English.***

*…………………………………………….…………………………………………………*

**For Examiner’s Use Only**

|  |  |  |
| --- | --- | --- |
| **Question** | **Maximum Score** | **Candidate’s Score** |
| **1** | **20** |  |
| **2** | **25** |  |
| **3** | **20** |  |
| **4** | **15** |  |
| **Total Score** | **80** |  |

**1. *Read the passage below and then answer the questions that follow. (20 marks)***

Africa is undoubtedly a very enduring race and has the capacity to utilize the available natural resources for the betterment of life. The biggest challenge, however, is to identify ways and means of creating an environment that is likely to encourage development in Africa. Perhaps the greatest strategy would be to develop political structures and government institutions that have the capacity to formulate and implement ‘genuine poverty alleviation strategies’. Administrative arrangements that no longer serve our needs should be overhauled or discarded altogether. Government should foster exploitation and management of natural resources by providing an enabling environment. Having stable government may not be effective if we don’t fight corruption. We should ensure that leaders and government agents become answerable to the tax payer. The public should be educated on the ills of corruption. Those who have stolen public funds must be made to return them and face the full force of the law. Again, people known to have **stashed** money in foreign banks should be forced to repatriate that money so as to improve cash flow in our economies.

Apart from this, Africa must find a way of solving their internal conflicts without involving the international community. After all, we are all brothers with a common cause. The need to unite and exist as unitary state should be stressed as this overrides clan and tribal rights or sentiments that fuel animosity. The African union should be strengthened to enable it to arbitrate intra and inter-state disputes. The resulting peace will provide a suitable environment for economic growth and set us on the road to recovery and prosperity. Another solution would be to develop rural-based economies, since the bulk of our population live in the rural areas. Industries that process farm produce and those that manufacture farm inputs, machinery and implements should be located in the rural areas. Similarly, mining concerns should establish processing plants near the mines. Such industries will naturally recruit manpower from the locality and consequently, reduce the incidence of rural-urban migration. Setting up industries in the rural areas will necessitate development of infrastructures which will open up rural areas for business. This will further encourage expansion and increase food production to counter perennial food shortage in Africa. For instance, development of dairy and beef processing industry in the rural areas will encourage sustainable livestock keeping and probably bring to an end loss of cattle to drought. A rural based economy will basically raise the income of the rural people and bridge the **disparity** between the rich and the poor.

We should also introduce appropriate technology in exploitation of natural resources and in wealth creation. Since imported technologies are expensive to maintain, Africa should tap local expertise to develop technologies appropriate to our needs. Home grown technology should enable us alleviate Africa’s food security by utilizing river and lake water for irrigation and by harnessing wind and solar energy.

Lastly, our economic units such as ECOWAS, SADC, and EAC should be transformed into common markets by removing unnecessary tariffs on goods at various entry points so as to realize the benefits of a common market. The people of Africa should continually seek a better life. We have the resources; we have the manpower, and the capacity to make things move.

1. What should African countries do to fight corruption based on the information contained in the passage? (2 marks)

**………………………………………………………………………………………………………**

**……….……………………………………………………………………………………………...**

**………………………………………………………………………………………………………**

1. Explain how Africans can open up rural areas. (2 marks)

**………………………………………………………………………………………………………**

**……….……………………………………………………………………………………………...**

**………………………………………………………………………………………………………**

1. What do you understand by the term ‘genuine poverty alleviation strategies’?

(2 marks)

**………………………………………………………………………………………………………**

**……….……………………………………………………………………………………………...**

**………………………………………………………………………………………………………**

1. How can we reduce the incidence of rural – urban migration?

 (2 marks)

**………………………………………………………………………………………………………**

**……….……………………………………………………………………………………………...**

**………………………………………………………………………………………………………**

1. Why is appropriate technology useful? (1 mark)

**………………………………………………………………………………………………………**

**……….……………………………………………………………………………………………...**

1. In not more than **fifty** words, write a summary on the various ways of fostering development

in African countries. (5 marks)

**Rough copy**

**………………………………………………………………………………………………………**

**……….……………………………………………………………………………………………...**

**………………………………………………………………………………………………………**

**……….……………………………………………………………………………………………...**

**………………………………………………………………………………………………………**

**……….……………………………………………………………………………………………...**

**………………………………………………………………………………………………………**

**……….……………………………………………………………………………………………...**

**Fair copy**

**………………………………………………………………………………………………………**

**……….……………………………………………………………………………………………...**

**………………………………………………………………………………………………………**

**……….……………………………………………………………………………………………...**

**………………………………………………………………………………………………………**

**……….……………………………………………………………………………………………...**

**………………………………………………………………………………………………………**

**…….………………………………………………………………………………………………**

1. What is the tone of the last paragraph of this passage concerning the future of Africa? (3 marks)

**………………………………………………………………………………………………………**

**……….……………………………………………………………………………………………**

**……………………………………………………….……………………………………………...**

1. The public should be educated on the ills of corruption. (Add a question tag) (1 mark)

**……………………………………………………………………………………………………… ……….……………………………………………………………………………………………...**

1. Explain the meaning of the following words as used in the passage. (2 marks)

i) Stashed**…………………………………………………………………………………………**

ii) Disparity**……………………………………………………………………………………….**

1. **READ THE EXTRACT BELOW AND ANSWER THE QUESTIONS THAT FOLLOW**

**Nora:** I didn’t find it dull.

**Helmer:** *(smiling)* But there was precious little result, Nora.

**Nora:** Oh, you shouldn’t **tease** me about that again. How could I help the cat’s going in and tearing everything to pieces?

**Helmer**: Of course you couldn’t, poor little girl. You had the best of intentions to please us all, and that’s the main thing. But it is a good thing that our hard times are over.

**Nora**: Yes, it is really wonderful.

**Helmer**: This time I needn’t sit here and be **dull** all alone, and you needn’t ruin your dear eyes and your pretty little hands-

**Nora**: *(clapping her hands)* No, Torvald, I needn’t any longer, need I! It’s wonderfully lovely to hear you say so! *(taking his arm*) Now I will tell you how I have been thinking we ought to arrange things, Torvald. As soon as Christmas is over-(*A bell rings in the hall*.) There’s the bell. (*She tidies the room a little*.) There’s someone at the door. What a **nuisance**!

**Helmer**: If it is **a caller**, remember I am not at home.

**Maid**: *(in the doorway)* A lady to see you, ma’am,--a stranger.

**Nora**: Ask her to come in.

**Maid**: *(to Helmer)*The doctor came at the same time, sir.

**Helmer:** Did he go straight into my room?

**Maid**: Yes, sir.

**Questions**

1. What does Nora refer to in her opening words in this extract? (2 marks)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

2. What has happened that has made the couple happy? (2 marks)

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..

3. Discuss two themes evident in this extract. (4 marks)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

4. “There’s someone at the door.” Rewrite in indirect speech. (1mark)

…………………………………………………………………………………………………….

5. A lady has come to see Nora as reported by the maid. Who is this lady and how does her coming affect the Helmers from the rest of the play. Summarize in about 60 words. (6marks)

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..

 6. Discuss one aspect of style in this extract. (2 marks)

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..

7. Identify and explain one character trait of Helmer as brought out in the excerpt. (2 marks)

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..

8. Briefly explain what happens after this extract. (2 marks)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

9. Describe the overriding mood of the excerpt. (2 marks)

………………………………………………………………………………………………………………………………………………………………………………………………

10. Explain the meaning of the following expressions as used in the excerpt. (2 marks)

iii) Nuisance …………………………………………………………………………………

iv) A caller ………………………………………………………………………………….

1. **ORAL LITERATURE (20MKS)**

**Read the narrative below and then answer the questions that follow**

For very many years, there was no rain. All the land became dry, and trees withered and died. Both domestic and wild animals died due to lack of water and grass to eat. Hyena had gone for many days without food. He was hungry and weak. One morning, he rose early to look for food. He scavenged through the entire forest and the sun moved towards the hills in the West, and it dawned on Hyena that it would soon be nightfall. That night, Hyena could not sleep a wink. His stomach rumbled throughout the night. He fell into a light troubled sleep after midnight, but this was not sufficient.

He woke up at dawn and began to scavenge for food once again. He walked slowly and circumspectly, lest he missed a carcass in the woods. Feeling helpless, he walked slowly and circumspectly, lest he missed a carcass in the woods. Feeling helpless, he walked to the great valley overlooking a bushy hill where he glanced up and saw the sun which was then above his head. Walking on through the bush, he came upon a huge tree with spreading branches. Under the tree lay a dead elephant which must have died of hunger.

Hyena could not believe his eyes. He opened and closed them, to make sure that what he saw was true. “It is Elephant! He’s dead!” he said. He was so pleased with himself that he gave a faint excited scream. He leapt and made to jump over the mammoth carcass of the Elephant. Poor Hyena fell on the Elephant’s stomach and nearly broke his back. He rolled to the other side of the carcass and lay there. Finally, he managed to get up, and ate ravenously.

He ate quickly because he feared other Hyenas would come to share the carcass with him.He did not want to share his good fortune. He ate and ate for nearly two hours without even pausing to look up to see if anyone might be coming.

He stopped and looked up to see the sun. It was moving across the sky and making for the West. He walked farther away from his great feed and jumped up onto low hanging branch to see how much he had eaten. He made a quick jump to the ground again, and went back to the carcass to resume his feed. He ate and ate until he disappeared into the Elephant’s stomach through the channel he had cut. He walked a little away from the Elephant, looking for a branch. He found one, rushed and made a high jump towards the branch. This time he jumped carefully but still missed narrowly, hurting himself. He went back and continued with his feed, this time slowly and forcing himself, but being fully satisfied, he could not eat anymore.

He looked for yet another branch with which to satisfy himself that he was fully fed. He walked backwards, stomach protruding outwards from both sides. He sped painfully for the final jump, with much difficulty. He gathered momentum, and threw his trunk up determinedly with all his might. Whilst flying through mid-air heard a deafening explosion.“Gugugukuruuuuuuit!”Hecried out, saying, “God, come to my rescue.” He somersaulted in the air and dropped down dead with all intestines jutting out.

**Questions**

1. Why would this story be called a fable? (2mks)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Identify and illustrate two traits of Hyena in this narrative. (4mks)

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. State one economic activity practiced by the community from which this narrative is taken. (2mks)

……………………………………………………………………………………………………………………………………………………………………………………

1. Identify and illustrate any three features of oral narratives used. (6mks)

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. What moral lesson do you learn from this narrative? (2mks)

……………………………………………………………………………………………………………………………………………………………………………………

1. “He stopped and looked up to see the sun” (**Rewrite as a question beginning’ Did ……. )** (1mk)

……………………………………………………………………………………………………………………………………………………………………………………

1. Explain the meaning of the following expressions as used in the oral narrative: (3mks)
2. Scavenge

……………………………………………………………………………………………………………………………………………………………………

1. Not sleep a wink

……………………………………………………………………………………………………………………………………………………………………

1. Ravenously

**4. GRAMMAR. (15marks)**

1. **Rewrite the following sentences according to the instructions given**. **(4marks)**

(i) Kipchoge is the most popular athlete in Kenya. **(Begin: No…)**

**………………………………………………………………………………………………………………………………………………………………………………………………………………**

(ii) The young man was very hungry. He swallowed the food without chewing it. (**Begin: So…)**

**………………………………………………………………………………………………………………………………………………………………………………………………………………**

(iii) The teacher found out how intelligent Joel was when he started the discussion. **(Begin: It was not until...)**

**………………………………………………………………………………………………………………………………………………………………………………………………………………**

(iv) They were so exhausted that they could not stay awake. (**Rewrite using “too”.)**

**………………………………………………………………………………………………………………………………………………………………………………………………………………**

1. **Complete the following sentences using the appropriate form of the word in brackets.**

**(3marks)**

 (i) The winner of the race jogged**…………………………….** around the stadium waving the Kenyan flag. (**pride**)

(ii) The guard was very**……………………………………………**today. **(quarrel)**

(iii)That is not the correct**………………………………………………….**(**define)**

1. **Fill in the gaps with an appropriate preposition.(2marks**)

(i) The prefect is answerable **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** the behaviour of the class.

(ii) I have placed the coffee table **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** the shade of that tree over there.

1. **Complete each of the following sentences with one of the words in brackets**. **(2marks**

(i) They saw **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** animals in the park than they expected. (less, fewer)

(ii) After walking for three kilometers, they were lucky to get **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** water from the stream. (little, a little)

1. **Correct the error(s) in each of the sentences below.(2marks)**

(i) I went for shopping yesterday.

**…………………………………………………………………………………………….**

(ii) How do you hope to get the lost child between so many people?

**………………………………………………………………………………………………**

1. **Explain the meaning of the underlined idiomatic expressions in the following sentences.(2marks)**

 (i) They arrived **at the eleventh hour**.

**………………………………………………………………………………………………**

(ii)Most people prefer to **sit on the fence**

**.………………………………………………………………………………………………...**