**SUNRISE ONE TERM 1EXAMINATIONS 2023**

**Kenya Certificate of Secondary Education**

**FORM FOUR**

**Form 4 ENGLISH Term 1**

**PAPER 2 APRIL 2023 – 2½ Hours**

**Marking scheme**

**COMPREHENSION/UNSEEN PASSAGE (30 MARKS)**

* 1. Ensuring leaders and government agents are answerable to the tax payers✓1mk

Educating be the public on the ills of corruption✓1mk

Recovering stolen public funds and punishing those involved✓1mk

Repatriating money stashed in foreign banks✓1mk (Any two 1x2 = 2mks)

* 1. Locating industries that process farm produce and those that manufacture farm inputs, machinery and implements in rural areas✓

Establishing mining processing plants near the mines✓ (1x2 = 2mks)

* 1. Ways and means that serve our needs and create an environment that is likely to encourage development✓2mks
  2. By setting up industries in the rural areas which will in turn recruit manpower from the locality involved ✓2mks
  3. Imported technologies are expensive to maintain. ✓1mk
  4. Creating an enabling environment. ✓1mk

Solving internal conflicts without involving the international community. ✓1mk

Fighting corruption. ✓1mk

Introducing appropriate technology in exploitation of natural resources and in wealth creating. ✓ 1mk

Transforming economic units into common markets. ✓1mk (1x5=5mks)

* 1. Optimistic/hopeful tone; ✓2 it states that African has resources, power and capacity to make things move. ✓ = 3mk)
  2. ........., shouldn't it? ✓1mk
  3. Stashed...secretly/safely stored/kept/banked. ✓1mk
  4. Disparity.... difference/discrepancy. ✓1mk (Must be of the same word class/tense; if not, award NIL).

1. **EXCERPT**

1. What does Nora refer to in her opening words in this extract? (2 mark

**She refers to the previous Christmas when she spent every evening for three full weeks making ornaments for the Christmas tree.(2 marks}**

2. What has happened that has made the couple happy? (2 marks)

**The couple is happy that Mr. Helmer has been promoted to the level of a bank manager. They are happy that the position will ease their financial burden and they will have a lot of money to spend.(2 marks**

3. Discuss two themes evident in this extract. (4 marks)

***Parental responsibility/the role of women in the society*. Nora is committed to please her family. Helmer says, “You had the best of intentions to please us all”**

***Deceit/lies/Falsehood*-Mr Helmer tells Nora to say he is not at home if it’s a visitor.**

***Duty/Responsibility*- The maid does her work of informing the Helmers about a visitor.**

4. “There’s someone at the door.” Rewrite in indirect speech (1 mark)

**She said that someone was at the door.**

5. A lady has come to see Nora as reported by the maid. Who is this lady and how does her coming affect the Helmers from the rest of the play. Summarize in about 60 words.(6 marks.)

**The lady is Mrs. Linde. She asks Nora to talk to Torvald to give her a job because of his title which is to make Krogstad lose his. Krogstad blackmails Nora on the forgery and he writes a letter exposing Nora’s forgery to prevent Helmer from sacking him. Mrs. Linde speaks to Krogstad on her behalf and he withdraws his revenge plans. The Helmers reputation is protected although their marriage breaks.**

**6.**  Discuss one aspect of style in this extract. (2 marks)

**Flashback. “How could I help the cat’s going in and tearing everything to pieces?” This refers to the previous Christmas.**

**‘ I didn’t find it dull’**

**-Sarcasm – but there was precious little result, Nora**

**Irony - … remember I am not at home.**

**- … but it is a good thing that our hard times are over.**

**7. Helmor’s traits- Frank/open**

**-Unappreciative/Ungrateful**

**-Sarcastic**

8. Briefly explain what happens after this extract (2 marks

**Helmer goes into his room while the maid ushers in Mrs. Linde.**

**9. Mood**

10. Explain the meaning of the following expressions as used in the excerpt. (4 marks)

i) Nuisance- **Bother/ An inconvenience**

ii) A caller - **Visitor**

1. **ORAL LITERATURE (20MKS)**
2. It’s an animal story. It has a moral lesson
3. Greedy – he ate ravenously

Mean/selfish- he did not want to share the carcass with other hyenas

1. Pastoralism/animal rearing- domestic animals died
2. Repetition- He ate and ate

Personification- Hyena talking in the story

Ideophone- gugugukuruuuuuit!

1. We should learn the art of satisfaction

Hyena died because of discontent

1. Did he stop and look up to see the sun?
2. (i) scavenge - searched for/looked for

(ii) Not sleep a wink – never slept at all

(iii) Ravenously–hungrily

**4.GRAMMAR.(15marks)**

**(a) Rewrite the following sentences according to the instructions given**. (4marks)

(i) Kipchoge is the most popular athlete in Kenya. **(Begin: No…………………)**

**No athlete in Kenya is more popular than Kipchoge.**

(ii) The young man was very hungry. He swallowed the food without chewing it. (**Begin:So…………)**

**So hungry was the young man, that he swallowed the food without chewing.**

(iii) The teacher found out how intelligent Joel was when he started the discussion. **(Begin: It was not until…)**

**It was not until Joel started the discussion that the teacher found out (that) he was intelligent.**

(iv)They were so exhausted that they could not stay awake. (**rewrite using “too”)**

**They were too exhausted to stay awake.**

**(b) Complete the following sentences using the appropriate form of the word in brackets.**

**(3marks)**

(i)The winner of the race jogged **proudly** around the stadium waving the Kenyan flag. (**pride**)

(ii)The guard was very **quarrelsome**today. **(quarrel)**

(iii)That is not the correct**definition**. (**define**)

**(c) Fill in the gaps with an appropriate preposition.(2marks)**

(i) The prefect is answerable **for** the behaviour of the class.

(ii) I have placed the coffee table **in** the shade of that tree over there.

**(d) Complete each of the following sentences with one of the words in brackets**.**(2marks)**

(i) They saw **fewer** animals in the park than they expected. (Less, fewer)

(ii) After walking for three kilometers, they were lucky to get **a little**water from the stream. (Little, a little)

**(e) Correct the error in each of the sentences below. (2marks)**

(i) I went for shopping yesterday.

**I went shopping yesterday.**

(ii) How do you hope to get the lost child between so many people?

**How do you hope to get the lost child among so many people?**

**(f) Explain the meaning of the underlined idiomatic expressions in the following sentences*.***

**(2marks)**

(i) They arrived **at the eleventh hour.**

**At the last possible moment./ Just in time.**

(ii) Most people prefer to **sit on the fence.**

**To avoid becoming involved in deciding/influencing something,**