Name: …………………………………….……………………………… ADM: …..…………... Class: ………..

# Date………………………………………… Candidate’s Signature…………………….

101/1

ENGLISH

Paper 101/1

(Functional Writing, Cloze Test and Oral Skills)

APRIL 2023

Time: 2 Hours

# MECS CLUSTER JOINT EXAM

# FORM 4 TERM 1

**APRIL 2023**

 ***Instructions to the candidate.***

* *Answer ALL the questions in the paper.*
* *This paper has* ***10*** *printed pages. Ensure all the pages are there before you begin answering the questions.*
* *Write legibly and neatly.*

 **FOR EXAMINER’S USE ONLY**

|  |  |  |
| --- | --- | --- |
| **QUESTION** | **MAXIMUM MARKS** | **SCORE** |
| 1. **FUNCTIONAL WRITING**
 | **20** |  |
| 1. **CLOZE TEST**
 | **10** |  |
| 1. **ORAL SKILLS**
 | **30** |  |
| **TOTAL** | **60** |  |

1. **FUNCTIONAL WRITING.**

Imagine you are the secretary of The Journalism Club in your school. Your club is holding the third meeting of the year. During the meeting, seven members are present, three have not though one informed the chairperson of his unavailability. The club patron is present.

During the meeting, the following issues are discussed,

* A visit to K.B.C tv station.
* Election of new officials.

Write down the minutes. (20 marks)

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**QUESTION 2. CLOZE TEST. (10 marks)**

***Read the passage below carefully. Fill in each blank space with the most appropriate word.***

Minutes are a record of the (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_at a meeting. Usually, Minutes

 (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_written while the meeting is (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ progress and the secretary must make an attempt to (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_and write at the same time without missing (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on any important point or jeopardizing the accuracy. Minutes are (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_records for the sake of future reference (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_they are written is correct grammar. Usually they are written in the (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_voice so as to avoid mentioning (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ names because the decisions made at the meeting are (10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ group decisions.

**QUESTION 3. ORAL SKILLS (30 MARKS.)**

1. **A BREAKTHROUGH**

When I reached the threshold

The gate was quickly locked

Though loud and long knocked

They left me in the cold.

I stood outside for long.

Wondering what was wrong.

Honour wouldn’t let me

A peeping Tom be

When night tiptoed behind

Me a stranded pilgrim

Ah, I made up my mind

To fight on for my dream

I crashed open the gate

Uncaring it was wrong

Wow, I was hugged with a song

A welcome initiate!

**QUESTIONS**

1. Describe the rhyme scheme of the first two stanzas of this poem. (3marks)

1. Apart from rhyme, identify and illustrate two other ways in which rhythm has been achieved in the poem. (4marks)
2. If you were to perform this poem live, why would it be important for you to face the audience? (1 mark)
3. .How would you say the last line of this poem and why? (2 marks)
4. **Clearly identify the stressed syllable in the words in bold in sentences below.**

 **(3 marks)**

1. The **in.tern** will soon get his reward from the doctor.
2. The death of his father made us **con.sole** him.
3. Whose **pre.sent** is this?

**b) Provide another word that is pronounced the same as each of the following.**

1. Pale \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Root\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Bawl\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**c) Identify the intonation you would use in the following sentences. (5 marks)**

**Nora:** It is just what he is doing………………………………………………………………………..

**Helmer:** What?.....................................................................................................

 Do you know anything about it?..............................................................

**Nora:** He means to shut himself up and die………………………………………………………

**Helmer**: My poor old friend!.................................................................................

**d) You have been selected to welcome form ones to school and give them a talk. How would you ensure that your communication is effective. (4 marks)**

**e) complete the telephone conversation below with appropriate responses. (5 marks)**

You: ………………………………………………………………………………………………………………………………………..(1 mark)

Teacher: Yes, you may come in. How can I help you, Maria?

You: Sorry to bother you, sir. Could you please show me Mr. Karanja’s desk?

Teacher: ………………………………………………………………………………………………………………………………….(1 mark)

You: He has sent me to pick a Geography textbook from his desk and to ask you to assist us with a pair of binoculars.

Teacher: The desk is over there. The book should just be on the table.

You: …………………………………………………………………………………………………………………………………………(1 mark)

Teacher: It was there a while ago. Could it have fallen?

You: Oh here it is. You were right, It must have fallen from the desk.

Teacher: Now hurry up, The lesson is almost over and the teacher must be waiting for the book.

You: ……………………………………………………………………………………………………………………………………….(1 mark)

Teacher: Oh, sorry. Here is the binoculars. Be careful as you handle since its casting is broken.

You: ……………………………………………………………………………………………………………………………………..( 1 mark)

Teacher: You are welcome.