**PERFORMING ARTS - GRADE 7 TERM 1 EXAMS 2023**

**QUESTIONS**

1. During a lesson on Performing Arts, a Grade 7 teacher described some disciplines of performing arts as shown below. Identify the discipline described in each case (4mks)
	1. An event that is recorded by a camera like a set of moving images
	2. A performance that tells a story using action
	3. Succession of sounds in a particular rhythm
	4. Rhythmic movements of the body in response to music
2. When introducing performing arts to Grade 7 learners, the teacher used the words below and asked the learners to give their meanings. What meaning were they likely to give? (4mks)
	1. Audience
	2. Artiste
	3. Performance
	4. Dialogue
3. Grade 7 learners visited a theatre. They found a resource person at the theatre. They asked her the importance of performing Arts in society. Give five importance of performing arts they were taught.
4. Grade 7 learners were discussing genres in different disciplines of performing Arts. Give one genre in each of the disciplines listed below. (4mks)
	1. Elocution
	2. Dance
	3. Drama
	4. Film
5. The table below shows notes, symbols and their French names. Complete it. (8mks)

|  |  |  |
| --- | --- | --- |
| **Note** | **Symbol** | **French rhythm name** |
|  Crotchet |   |   |
|  Semibreve |   |   |
|  Minim |   |   |
|  Two quavers combined |   |   |

1. Grade **six** learners were discussing socio-economic importance of songs. State three social importance of songs they were likely to have discussed. (3mks)
2. Grade 6 learners visited a cultural leader in their community to learn about Kenyan folk songs. Name the types of folk songs they were taught. (3mks)
3. Collins made a string instrument. Write two ways he would care for and maintain the instrument
4. Grade 6 teacher demonstrated the following hand signs. Identify the sol-fa syllables they represent.
	1. 
	2. 
	3. 
5. Give **two** elements of music. (3mks)
6. When performing folk dances, people use different ornaments. Give two examples of the ornaments.   (2mks)
7. One day a head of state from one of the East African countries visited Kenya. Grade 5 learners of Bidii school were invited to sing the East African Community anthem. Write the second verse they sang (4mks)
8. List **two** aspects of a folk song (2mks)
9. Grade 5 learners made the following musical instrument. Name (1mks)
	1. 

1. Mr. Kiptoo taught his learners how to show the mood of a song when singing. He told them to use dynamics. What is the meaning of dynamics? (1mk)

**MARKING SCHEME**

1. 1. Film
	2. Drama
	3. Music
	4. Dance
2. 1. A group of people who listen to a performance
	2. A person that presents a performance to an audience.
	3. Presentation done by an artiste
	4. Conversation between two characters in a performance
3. 1. Help in preserving cultural heritage
	2. Provide enjoyment.
	3. Promote pride in the community
	4. Promote understanding of different cultures
	5. Help in educating children
	6. Benefit people economically
	7. Connect people.
4. 1. Verse, rap, public speaking
	2. Classical dance, folk dance, cultural dance
	3. Tragedy, comedy
	4. Action, fantasy, drama
5.
6. 1. Help in promoting peace.
	2. Help in promoting good morals and values.
	3. Entertain people.
7. 1. Initiation folk songs
	2. Funeral folk songs
	3. Naming folk songs
8. 1. Keeping it away from dust
	2. Repairing damaged parts
	3. Handling with care.
9. 1. I
	2. d
	3. t
10. 1. melody, tempo, structure
	2. dynamics, texture, tempo
11. 1. Bracelet.
	2. Bangles.
	3. Necklaces
	4. Earrings.
12. Uzalendo pia mshikamano
Viwe msingi wa umoja wetu
Na tulinde uhuru na amani
Mila zetu na desturi zetu
13. 1. Message
	2. Participants
	3. Occasion
14. 1. Abu
15. Volume of a song.