



MARANDA HIGH SCHOOL

Kenya Certificate of Secondary Education MOCK MARKING SCHEME

121/1

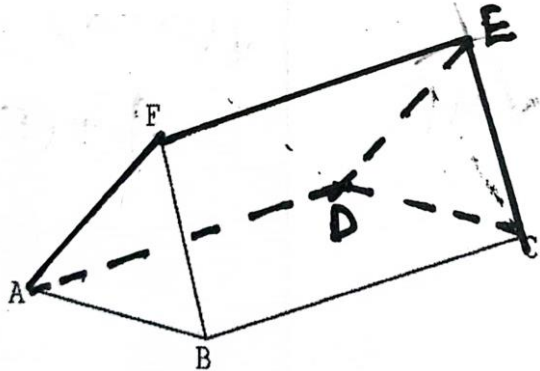
MATHEMATICS

Paper 1

September 2022 – TIME $2\frac{1}{2}$ Hours

	WORKING		COMMENTS
1	$\frac{0.01}{100} \text{ of } \left[\frac{4+6-3}{8} \right]$ $= \frac{1}{10000} \text{ of } \left[\frac{7}{\frac{159}{40}} \right]$ $= \frac{1}{10000} \left[\frac{7}{8} \times \frac{40}{159} \right]$ $= \frac{7}{200 \times 159}$ $= \frac{7}{31800}$	M1 M1 M1 A1	✓Resolving the numerator ✓Resolving the denominator and using its reciprocal ✓one operation remaining in the denominator ✓C.A.O
		04	
2	<p>M: C: A = 2x: 3x: 1.5x</p> $x = \frac{65}{13}$ $x = 5$ <p>Mike's Age = 30 years Charles Age = 20 years Abdul's Age = 15 years</p>	M1 M1 A1	<p>M: C: A = 4x: 6x: 3x</p> <p>✓Attempt to solve for x</p> <p>✓Ages</p>
		03	
3	$18 = 2 \times 3^2$ $30 = 2 \times 3 \times 5$ $54 = 2 \times 3^3$		

	$\begin{aligned} \text{GCD} &= 2 \times 3 \\ &= 6 \\ \text{No of rows} &= \frac{18}{6} + \frac{30}{6} + \frac{54}{6} \\ &= 17 \end{aligned}$	B1 M1 A1	√GCD √Expression on number of rows √C.A.O
		03	
4	$\begin{aligned} 2x + 6 &= x + 8 \\ x &= 2 \\ L &= 21 \text{ and } W = 10 \\ A &= 21 \times 10 \\ &= 210 \end{aligned}$	M1 M1 A1	√Attempt to solve for x √Expression for area of the rectangle √C.A.O
		03	
5	$\begin{aligned} \frac{4}{p^2} &= (221 - 220)(221 + 220) \\ \frac{1}{p^2} &= \frac{441}{4} \\ \frac{1}{p} &= \pm \frac{21}{2} \\ p &= \pm \frac{2}{21} \end{aligned}$	M1 M1 A1	√Difference of two squares √Square roots. Deny if only one solution √Reciprocals
		03	
6	$\begin{aligned} \vec{AB} &= \vec{AO} + \vec{OB} \\ &= -\begin{pmatrix} x \\ 4 \end{pmatrix} + \begin{pmatrix} 5 \\ 7 \end{pmatrix} \\ &= \begin{pmatrix} 5 - x \\ 3 \end{pmatrix} \\ \sqrt{(5 - x)^2 + 3^2} &= 5^2 \\ (5 - x)^2 &= 16 \\ 5 - x &= \pm 4 \\ x &= 1 \text{ or } 9 \end{aligned}$	M1 M1 A1	√Expression of vector AB √Equation of the magnitude √Both answers
		03	
7	$\begin{aligned} 2k + 10 + 3k - 20 &= 90^\circ \\ k &= 20^\circ \end{aligned}$	M1 A1	√Expression √C.A.O

		02	
8	$\sqrt{-2x - 6} = 3 + x$ $-2x - 6 = x^2 + 6x + 9$ $x^2 + 8x + 15 = 0$ $x = \frac{-8 \pm \sqrt{64 - 60}}{2}$ $x = \frac{-8 \pm 2}{2}$ $x = -5 \text{ or } -3$	M1 M1 A1	✓ Squareroots on both sides ✓ Factorization/resolving of the discriminant ✓ Roots
		03	
9		B1 B1 B1	✓ Drawing of Sides AF, FE and EC ✓ Drawing of Sides AD, DE and DC ✓ Labeling of the solid
		03	
10	$\text{M.P} = \frac{1440 \times 100}{90}$ $= 1600$ $\text{S.P} = \frac{1440 \times 100}{120}$ $= 1200$ $\text{Profit} = 1600 - 1200$ $= 400$	M1 M1 A1	✓ Expression for the Marked Price ✓ Expression for the Selling Price ✓ Profit
		03	
11	$BD = \sqrt{10^2 + 10^2}$ $= 11.662$ $\sin CDB = \frac{5}{11.662}$ $= 28.209^\circ$	M1 M1 A1	✓ Use of Pythagorean ✓ Use of any trigonometric ratios C.A.O

		03															
12	$\begin{aligned}\log 0.045 &= \log(3^2 \times 5 \times 10^{-3}) \\ &= 2\log 3 + \log 5 + \log 10^{-3} \\ &= 2 \times 0.4771 + 0.6990 + \bar{3} \\ &= \bar{2}.6532\end{aligned}$	M1 M1 A1	$\begin{aligned}\log(3^2 \times 5 \times 10^{-3}) \\ &= 2\log 3 + \log 5 - 3\log 10 \\ &= 2 \times 0.4771 + 0.6990 - 3 \\ &= -1.3468\end{aligned}$														
		03															
13	<p>The distance covered by the car by 9:30am = 1.5x km</p> <p>Remaining distance = 810 - 1.5x</p> $\frac{810 - 1.5x}{x + 84} = 1.5$ $810 - 1.5x = 1.5x + 126$ $x = 228$	M1 M1 M1 A1	<p>√ Expression of the remaining distance to be covered</p> <p>√ Equation of expressions of time</p> <p>√ $1620 - 3x = 3x + 252$</p> <p>√ C.A.O</p>														
		04															
14	<p>$\angle OAC = \angle OCA = 70^\circ$ and $\angle OAB = 10^\circ$</p> <p>$\angle CAB = 70^\circ + 10^\circ$</p> <p>$= 80^\circ$</p>	B1 M1 A1	<p>√ Angles</p> <p>√ Expression for $\angle CAB$</p> <p>√ C.A.O</p>														
		03															
15	<table border="1"> <tr> <td>x</td> <td>-1.5</td> <td>-0.5</td> <td>0.5</td> <td>1.5</td> <td>2.5</td> <td>3.5</td> </tr> <tr> <td>y</td> <td>10.75</td> <td>8.75</td> <td>12.75</td> <td>22.75</td> <td>38.75</td> <td>60.75</td> </tr> </table> $A = 1(10.75 + 8.75 + 12.75 + 22.75 + 38.75 + 60.75)$ $= 154.5$	x	-1.5	-0.5	0.5	1.5	2.5	3.5	y	10.75	8.75	12.75	22.75	38.75	60.75	B1 B1 M1 A1	<p>√ x values</p> <p>√ y values</p> <p>√ Substitution into the formula</p> <p>√ C.A.O</p>
x	-1.5	-0.5	0.5	1.5	2.5	3.5											
y	10.75	8.75	12.75	22.75	38.75	60.75											
		04															
16		B1 B1 B1	<p>√ Location of A' and B'</p> <p>√ Location of C' and D'</p> <p>√ Completion of the image A' B' C' D'</p>														

		03	
17	<p>a) $3y = -2x - 6$</p> $y = -\frac{2}{3}x - 2$ $m_1 = -\frac{2}{3}$ <p>b) $-\frac{2}{3} \times m_2 = -1$</p> $m_2 = 1.5$ $\frac{y - 2}{x - 7} = 1.5$ $y = 1.5x - 8.5$ <p>c) At Q $-\frac{2}{3}x - 2 = 1.5x - 8.5$</p> $x = 3$ $y = -\frac{2}{3} \times 3 - 2$ $= -4$ <p>hence the co-ordinates of is Q(3, -4)</p> <p>d) $m_3 = -\frac{2}{3}$</p> $\frac{y - 2}{x - 7} = -\frac{2}{3}$ $2x + 3y = 20$ <p>e) y intercept is $6\frac{2}{3}$ and x intercept is 10</p>	<p>B1</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>B1</p>	<p>√ Gradient. Deny 0.6667</p> <p>√ Gradient. Accept $\frac{3}{2}$ seen</p> <p>√ Attempt to get equation of the line</p> <p>√ Equation. Accept $y = 1\frac{1}{2}x - 8\frac{1}{2}$</p> <p>√ Attempt to get x ordianate of Q</p> <p>√ Attempt to get y ordianate of Q</p> <p>√ Coordinantes of Q</p> <p>√ Attempt to get equation of the line</p> <p>√ Equation</p> <p>√ Intercepts</p>
		10	
18	<p>a) i) $\frac{90000}{x}$</p> <p>ii) $\frac{90000}{x - 50}$</p> <p>b)</p> $\frac{90000}{x - 50} - \frac{90000}{x} = 600$ $600x^2 - 30,000x - 45,000,000 = 0$	<p>B1</p> <p>B1</p> <p>M1</p> <p>M1</p>	<p>√ Expression</p> <p>√ Expression</p> <p>√ Equation</p> <p>√ Quadratic Equation in the form $ax^2 + bx + c = 0$</p>

	$x = \frac{50 \pm \sqrt{2500 + 300,000}}{2}$ $= \frac{50 \pm 550}{2}$ $= 300 \text{ or } -250$ $\therefore x = 300$ <p>c) Original contribution = $\frac{900,000}{300}$</p> $= 3000$ <p>% Change = $\frac{600}{3000} \times 100\%$</p> $= 20\%$ <p>d) Remaining students=250 Boys contributions=130 \times 3600</p> $= 468,000$	<p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p>	<p>✓ Resolution of the discriminant/Factorisation</p> <p>✓ Discrimination of the roots</p> <p>✓ Expression for each students contribution</p> <p>✓ Percentage</p> <p>✓ Expression of boys contribution</p> <p>✓ CAO</p>
		10	
19	<p>a) $\frac{1}{2}AB = 3.5^2 - x^2$ also $\frac{1}{2}AB = 4.2^2 - (6-x)^2$</p> <p>hence $3.5^2 - x^2 = 4.2^2 - (6-x)^2$</p> $12x = 36 + 3.5^2 - 4.2^2$ $\therefore x = 2.551\text{cm}$ <p>b) $\cos < \frac{1}{2}A01B = \frac{2.551}{3.5}$</p> $\therefore < A01B = 86^\circ$ $\cos < \frac{1}{2}A02B = \frac{3.449}{4.2}$ $\therefore < A02B = 70^\circ$ <p>c) Area of O1A02B = $\frac{1}{2}3.5^2 \sin 86^\circ + \frac{1}{2}4.2^2 \sin 70^\circ$</p> $= 14.40$ <p>d) Area of the shaded region</p> $= 14.40 - \frac{86^\circ}{360^\circ} \times 3.142 \times 3.5^2$ $= 5.8$	<p>M1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p>	<p>✓ Expressions AB</p> <p>✓ Equation of the perpendicular height</p> <p>✓ C.A.O</p> <p>✓ Attempt to get AO1B</p> <p>✓ AO1B</p> <p>✓ AO2B</p> <p>✓ Attempt to get Area of O1AO2B</p> <p>✓ C.A.O</p> <p>✓ Attempt to get Area of the shaded</p> <p>✓ C.A.O</p>
		10	

21	<p>a) $h = 7 + \sqrt{25^2 - 7^2}$ $= 31\text{cm}$</p> <p>b) $V = \frac{1}{3} \times \frac{22}{7} \times 7^2 \times 24 + \frac{2}{3} \times \frac{22}{7} \times 7^3$ $= 1950 \frac{2}{3}$</p> <p>c) $S.A = 2 \times \frac{22}{7} \times 7^2 + \frac{22}{7} \times 7 \times 2$ $= 858$</p> <p>d) $m = 12.5 \times 1950 \frac{2}{3}$ $= 24383 \frac{1}{3} \text{g}$</p>	<p>M1 A1 M1 M1 A1 M1 M1 A1 M1 A1</p>	<p>√Expression of height 7+24 √C.A.O √Expression of vol. of the hemisphere √Expression of vol. of the cone √C.A.O √Expression of curved S.A of the h/s √Expression of curved S.A of cone √C.A.O √Expression of the mass √C.A.O</p>
		10	
22	<p>a) i. $\vec{AB} = -\vec{a} + \vec{b}$</p> <p>ii. $\vec{CD} = \frac{1}{3}\vec{a} - 3\vec{b}$</p> <p>b) $\vec{CM} = k\left(\frac{1}{3}\vec{a} - 3\vec{b}\right)$</p> <p>$\vec{AM} = h(-\vec{a} + \vec{b})$</p> <p>$\vec{AM} = -\vec{a} + 3\vec{b} + k\left(\frac{1}{3}\vec{a} - 3\vec{b}\right)$</p> <p>$\therefore \vec{AM} = \left(-1 + \frac{1}{3}k\right)\vec{a} + (3 - 3k)\vec{b}$</p> <p>$\therefore -h\vec{a} + h\vec{b} = \left(-1 + \frac{1}{3}k\right)\vec{a} + (3 - 3k)\vec{b}$</p> <p>Comparing the coefficients:</p> <p>$-1 + \frac{1}{3}k = -h$</p> <p>$3 - 3k = h$</p> <p>Hence $-1 + \frac{1}{3}k = -3 + 3k$</p> <p>$k = \frac{3}{4}$ and $h = \frac{3}{4}$</p>	<p>B1 B1 B1 M1 M1 M1 A1</p>	<p>√ vector AB √ vector CD √ Expression of vector AM √ Equation of the expressions of vector AM or any other √ Formation of the simultaneous equations in k and h √ Attempt to solve for either k or h √ C.A.O for both k and h</p>

	<p>c) $\overrightarrow{OM} = -\underline{a} + 3\underline{b} + \frac{3}{4} \left(\frac{1}{3}\underline{a} - 3\underline{b} \right)$</p> $= \frac{1}{4}\underline{a} + \frac{3}{4}\underline{b}$ $\overrightarrow{MN} = \frac{3}{4}\underline{a} - \frac{3}{4}\underline{b} - \frac{1}{2}\underline{a} + \frac{3}{2}\underline{b}$ $= \frac{1}{4}\underline{a} + \frac{3}{4}\underline{b}$ <p>$\therefore \overrightarrow{OM} = \overrightarrow{MN}$ hence \overrightarrow{OM} is parallel \overrightarrow{MN}.</p> <p>Given \overrightarrow{OM} is parallel \overrightarrow{MN} and they share a common point M then points O, M and N are collinear</p>	B1	✓ Expression of vector OM								
		B1	✓ Expression of vector MN								
		B1	✓ Conclusion								
		10									
23	<p>a) $S(2) = 2^3 - 6 \times 2^2 + 9 \times 2 + 50$</p> $= 52$ <p>b) $v = 3t^2 - 12t + 9$</p> $v = 3 \times 4^2 - 12 \times 4 + 9$ $= 9$ <p>c) $a = 6t - 12$</p> <p>when $t = 5$ $a = 6 \times 5 - 12$</p> $a = 18$ <p>d) At rest $v = 0$</p> $v = 3t^2 - 12t + 9 = 0$ $t = 1s \text{ or } 3s$ <p>e) $S(3rd) = (3^3 - 6 \times 3^2 + 9 \times 3 + 50) - (2^3 - 6 \times 2^2 + 9 \times 2 + 50)$</p> $= -2m$	M1	✓ Substitution								
		A1	✓ CA.O								
		M1	✓ Differentiation to get expression for v								
		A1	✓ CA.O								
		M1	✓ Differentiation to get expression for a								
		A1	✓ CA.O								
		M1	✓ v=0								
		A1	✓ C.A.O								
		M1	✓ Substitution								
		A1	✓ CA.O								
		10									
24	<table border="1"> <thead> <tr> <th>Height (cm)</th> <th>Mid-point x</th> <th>Frequency f</th> <th>fx</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	Height (cm)	Mid-point x	Frequency f	fx						
Height (cm)	Mid-point x	Frequency f	fx								

138-142	140	3	420
143-147	145	8	1160
148-152	150	12	1800
153-157	155	20	3100
158-162	160	30	4800
163-167	165	14	2310
168-172	170	7	1190
173-177	175	4	700
178-182	180	2	360
		$\Sigma f = 100$	$\Sigma fx = 15840$

B1 ✓Midpoints

B1 ✓First 3fx

B1 Last 3fx

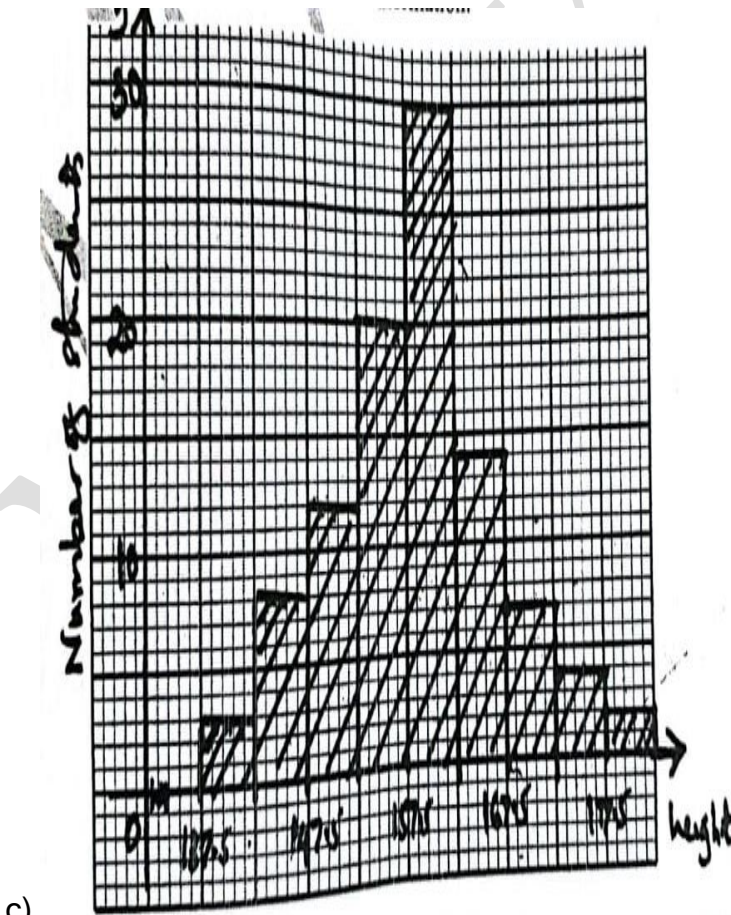
M1 ✓Substitution

A1 ✓C.A.0

b) $\bar{X} = \frac{15840}{100}$
 $= 158.4 \text{ cm}$

B1 ✓First 4 bars with scale

B1 ✓Last 5 bars



d)

Height (cm)	Area	Cumulative Area
138-142	15	15
143-147	40	55
148-152	60	115
153-157	100	215
158-162	150	365
163-167	70	435
168-172	35	470
173-177	20	490
178-182	10	500

$$\frac{1}{2} \text{ cumulative Area} = 250$$

hence the median class is 138 – 162

$$30x = 250 - 215$$

$$x = 1\frac{1}{6}$$

$$\text{Median} = 157.5 + 1\frac{1}{6}$$

$$= 158\frac{2}{3}$$

B1 ✓Table

M1 ✓ Attempt to solve for the width of the strip

A1 ✓C.A.O

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