

MARKING SCHEME

NAME: CLASS: ADM NO:

ANESTAR SCHOOLS
MATHEMATICS FORM 4
PAPER 2
END OF TERM 2 2022
LANJET
TIME:

INSTRUCTIONS.

Answer all the questions in the spaces provided.

SECTION 1 (50mks)

1. The sum of n terms of the sequence:
 3, 9, 15, 21, ... Is 7500
 a) Find the 20th term of the sequence.

$$\begin{aligned} a &= 3 \\ d &= 6 \\ n^{\text{th}} &= a + (n-1)d \\ \therefore 20^{\text{th}} &= 3 + (20-1)6 \end{aligned} \quad \Bigg| \quad = 117$$

(2mks)

M1 - Equation

A1
2

- b) Determine the value of n.

$$\begin{aligned} S_n &= \frac{n}{2} \{2a + (n-1)d\} \\ 7500 &= \frac{n}{2} \{2 \times 3 + (n-1)6\} \\ 15000 &= 6n^2 \end{aligned} \quad \Bigg| \quad \begin{aligned} \therefore n^2 &= 2500 \\ n &= \pm 50 \\ &= 50 \text{ terms} \end{aligned}$$

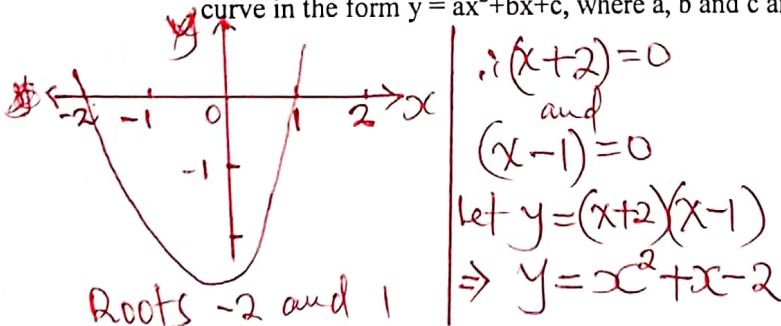
(2mks)

M1 - Equation

A1
2

2. A quadratic curve passes through the points (-2, 0) and (1, 0). Find the equation of the curve in the form $y = ax^2 + bx + c$, where a, b and c are constants.

(2mks)



M1 - roots & factors expressed.

A1 - Equation

2

(2mks)

3. Make h the subject of the formula.

$$q = \frac{1+rh}{1-ht}$$

$$\begin{aligned} p - ph &= 1 + rh \\ p - 1 &= rh + ph \\ p - 1 &= h(r + pt) \\ \therefore h &= \frac{p-1}{r+pt} \end{aligned}$$

1

M1 - factorising

A1

2

4. P (1,2) and Q(9,8) are the points on the ends of the diameter of a circle. Write down in terms of x and y the equation of the circle in the form: $ax^2+by^2+cx+dy+c=0$. (3mks)

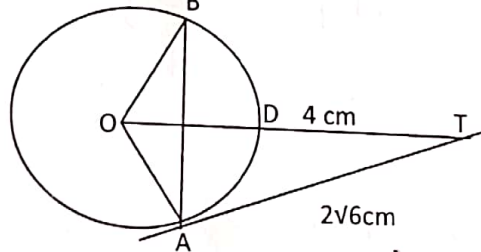
$P(1,2)$ $Q(9,8)$
 $PQ = Q - P$
 $\begin{pmatrix} 9 \\ 8 \end{pmatrix} - \begin{pmatrix} 1 \\ 2 \end{pmatrix} = \begin{pmatrix} 8 \\ 6 \end{pmatrix}$

$|PQ| = \sqrt{8^2 + 6^2} = 10 \text{ units.}$
 $\therefore \text{Radius} = 5 \text{ units.}$
 let Mid-point be $\left(\frac{1+9}{2}, \frac{2+8}{2}\right) = (5, 5)$

$(x-5)^2 + (y-5)^2 = 5^2$
 $\therefore x^2 + y^2 - 10x - 10y + 25 = 0$

B₁ - radius got
 M₁ - Equation
 A₁ - Equation
3

5. In the figure below, O is the centre of the circle and AT is a tangent to the circle at A. AT = $2\sqrt{6}$ cm and DT = 4 cm.



Determine:

- a) OA

let $OD = x$

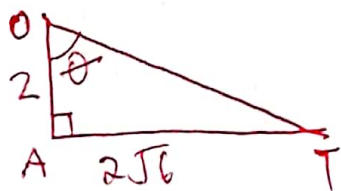
$TO \times TD = TA^2$

$(4+x) \cdot 4 = (2\sqrt{6})^2$

$16 + 4x = 24$

$4x = 8$

- b) The value of angle AOB



$\tan \theta = \frac{2\sqrt{6}}{2}$

$= 2.449$

$\therefore \theta = 67.8$

$\therefore \angle AOB = 2 \times 67.8 = 135.6^\circ$

(2mks)

M₁ - Equation

A₁

(2mks)

M₁

A₁

2

6. In a transformation, an object with an area of 5cm^2 is mapped onto an image whose area is 30cm^2 . Given that the matrix of the transformation is $\begin{pmatrix} x & x-1 \\ 2 & 4 \end{pmatrix}$

a) Find the value of x .

$$\begin{aligned} \text{Determinant} &= 4x - 2(x-1) \\ &= 2x + 2 \end{aligned}$$

$$\text{Area Scale factor} = \frac{30}{5}$$

$$\text{Det.} = \text{ASF}$$

$$\therefore 2x + 2 = \frac{30}{5}$$

$$\therefore x = 2$$

(2mks)

M1 - Equation

A1

2

b) Hence, determine the inverse of the matrix

$$\Rightarrow \text{Matrix} = \begin{pmatrix} 2 & 1 \\ 2 & 4 \end{pmatrix}$$

$$\therefore \text{Det.} = 8 - 2 = 6$$

$$\begin{pmatrix} x & x-1 \\ 2 & 4 \end{pmatrix}$$

$$\begin{aligned} \text{Inverse} &= \frac{1}{6} \begin{pmatrix} 4 & -1 \\ -2 & 2 \end{pmatrix} \\ &= \begin{pmatrix} \frac{2}{3} & -\frac{1}{6} \\ -\frac{1}{3} & \frac{1}{3} \end{pmatrix} \end{aligned}$$

(2 marks)

B1 - determinant

A1

2

7. The co-ordinates of P are (0,7) and Q are (3.5, 1.4). A point S divides PQ externally in the ratio 9:2. Find the co-ordinates of S.

$$\begin{aligned} \text{Ratio} &= 9:-2 \\ \Rightarrow &-\frac{2}{7} \begin{pmatrix} 0 \\ 7 \end{pmatrix} + \frac{9}{7} \begin{pmatrix} 3.5 \\ 1.4 \end{pmatrix} \\ &= \begin{pmatrix} 0 \\ -2 \end{pmatrix} + \begin{pmatrix} 4.5 \\ 1.8 \end{pmatrix} \\ &= \begin{pmatrix} 4.5 \\ -0.2 \end{pmatrix} \end{aligned}$$

$$\therefore S = (4.5, -0.2)$$

(3mks)

M1 - Ratio theorem expressed.

M1 - simplifying

A1

3

8. The top of a coffee table is a regular hexagon. Each side of the hexagon measures 50.0cm, find the percentage error in calculating the perimeter of the top of the table.

$$\begin{aligned} n &= 6 \text{ sides.} \\ \text{Actual perimeter} &= 50.0 \times 6 \\ &= 300 \text{ cm} \\ \text{Maximum per.} &= 50.05 \times 6 \\ &= 300.3 \\ \therefore \text{Abs. error} &= 300.3 - 300 \\ &= 0.3 \end{aligned}$$

$$\% \text{ Error} = \frac{0.3}{300} \times 100$$

$$= 0.1\%$$

(3mks)

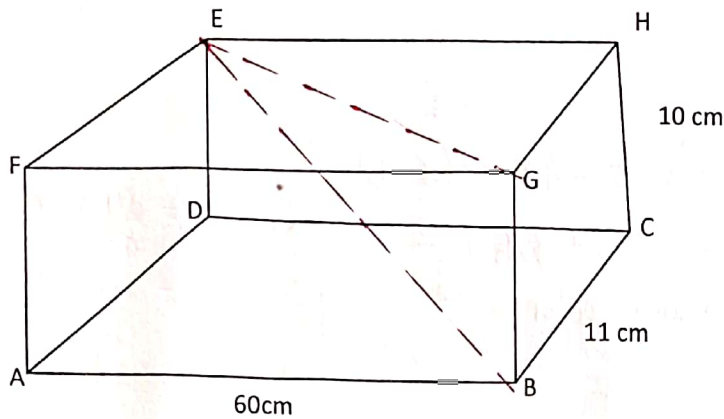
M1 - Absolute Error in Per.

M1 - % error

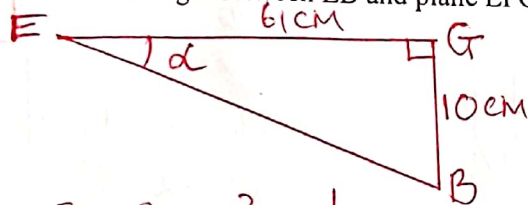
A1

3

9. The figure below represents a cuboid ABCDEFGH. AB=60cm, BC=11cm and CH=10cm.



Calculate the angle between EB and plane EFGH.



$$EG^2 = 11^2 + 60^2$$

$$= 121 + 3600$$

$$EG = \sqrt{3721}$$

$$= 61 \text{ cm}$$

$$\tan \alpha = \frac{10}{61}$$

$$= 0.1639$$

(3mks)
 $\therefore \alpha = 9.3^\circ$

M1 - EG got

M1 - Tan alpha or alternative

A1
3

10. Expand and simplify the expression $(4x - \frac{y}{2})^5$ up to the third term.

$$(4x)^5 + (4x)^4 \left(\frac{-y}{2}\right) + (4x)^3 \left(\frac{-y}{2}\right)^2 + \dots$$

$$1024x^5 - 640x^4y + 160x^3y^2 + \dots$$

(2mks)

M1 -

A1
2

- b. Hence use the expansion in (a) above to approximate the value of $(39.6)^5$ correct to 3 significant figures.

Let $39.6 = 40 - 0.4$

$$\Rightarrow 39.6^5 = (40 - 0.4)^5$$

Comparing:

$$4x = 40$$

$$\therefore x = 10$$

$$\frac{y}{2} = 0.4$$

$$\therefore y = 0.8$$

substituting:

$$1024(10^5) - 640(10^4) \times 0.8 +$$

$$160(10^3)(0.8)^2 + \dots$$

$$= 102400000 - 5120000$$

$$+ 102400$$

$$= 97382400$$

M1 - values of x and y substituted

substituted

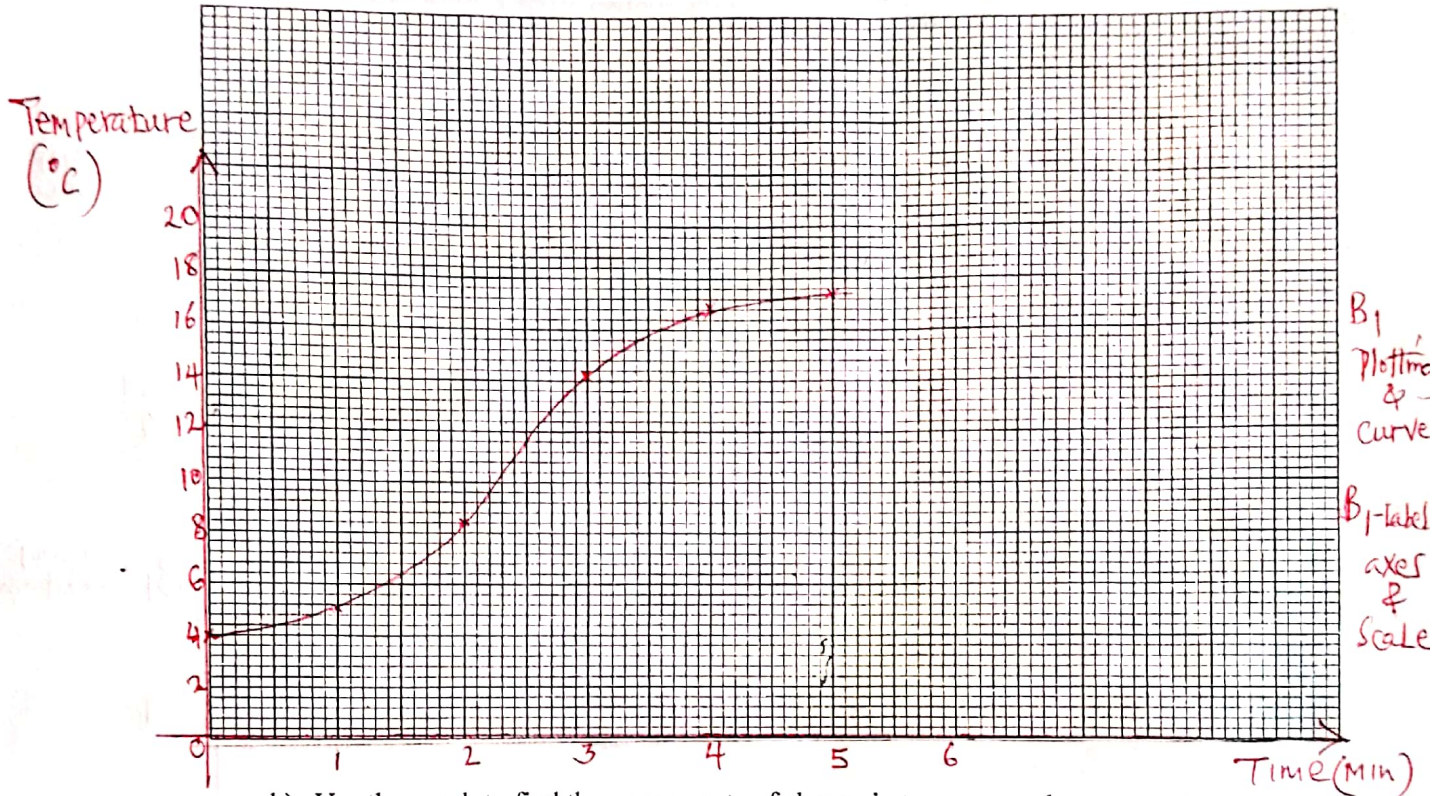
A1

2

11. A solution was gently heated, its temperature readings taken at intervals of 1 minute and recorded as shown in the table below:

| Time (min) | 0 | 1 | 2 | 3 | 4 | 5 |
|------------------------------------|---|-----|-----|------|------|------|
| Temperature ($^{\circ}\text{C}$) | 4 | 5.2 | 8.4 | 14.3 | 16.8 | 17.5 |

a) On the grid provided below, draw the time - temperature graph. (2mks)



b) Use the graph to find the average rate of change in temperature between $t=1.8$ and $t=3.4$. (2mks)

$$\frac{15.6 - 7.6}{3.4 - 1.8} = \frac{8}{1.6} = 5^{\circ}\text{C/min}$$

12. The shortest distance between two points A($40^{\circ}\text{N}, 20^{\circ}\text{W}$) and B($\theta^{\circ}\text{S}, 20^{\circ}\text{W}$) on the surface of the earth is 8008km. given that the radius of the earth is 6370km, determine the position of B. (Take $\pi = \frac{22}{7}$). (3mks)



let $\alpha = 40 + \theta$
 $\frac{(40 + \theta) \times 2\pi \times 6370}{360} = 8008$
 $\therefore \theta = 32.01^{\circ}$

\therefore Position B ($32.01^{\circ}\text{S}, 20^{\circ}\text{W}$)

13. Simplify $\frac{\sqrt{3}}{\sqrt{3} - \sqrt{2}}$ (2mks)

$$\frac{\sqrt{3} \times (\sqrt{3} + \sqrt{2})}{(\sqrt{3} - \sqrt{2}) \times (\sqrt{3} + \sqrt{2})} = \frac{3 + \sqrt{6}}{1} = 3 + \sqrt{6}$$

M1
A1

4

B1-(40+theta)
M1
A1-position must be given.

3

M1-Conjugate
A1
2

14. The table below shows income tax rates in a certain year.

| Monthly income in Kshs. | Tax rate in each shilling |
|-------------------------|---------------------------|
| Up to 9680 | 10% |
| From 9681 to 18800 | 15% |
| From 18801 to 27920 | 20% |
| From 27921 to 37040 | 25% |
| Over 37040 | 30% |

In that year, a monthly personal tax relief of ksh. 1056 was allowed. Calculate the monthly income tax paid by an employee who earned a monthly salary of kshs. 32,500.

$$\begin{aligned} \text{First } 9680 \times \frac{10}{100} &= 968 \\ \text{second } 9120 \times \frac{15}{100} &= 1368 \\ \text{Thurd } 9120 \times \frac{20}{100} &= 1824 \\ \text{LAST } 4580 \times \frac{25}{100} &= 1145 \end{aligned}$$

+

$$\begin{aligned} \text{Gross tax} &= 5305 \\ \text{Income tax} &= 5305 - 1056 \\ &= \text{sh. } 4249 \end{aligned}$$

(4mks)

M1 - First & second
M1 - others
M1 - Less relief

A1

4

15. Three types of beverages are mixed in the ration 1:3:5 respectively. Type A costs sh 26, type B costs sh 28 and type C sh 32, per packet. Find the cost of the mixture per packet.

$$\begin{aligned} 1+3+5 &= 9 \\ \text{Type A} &\rightarrow 26 \times 1 = \text{sh. } 26 \\ \text{Type B} &\rightarrow 28 \times 3 = \text{sh. } 84 \\ \text{Type C} &\rightarrow 32 \times 5 = \text{sh. } 160 \\ \text{Total cost} &= \text{sh. } 270 \\ \therefore \text{cost per packet} &= \text{sh. } \frac{270}{9} = \text{sh. } 30 \end{aligned}$$

(3mks)

Ratios:
B1 - Addition

M1

A1

3

16. The gradient of a curve is given by $\frac{dy}{dx} = x^2 - 4x + 3$. The curve passes through the point

(1,0). Find the equation of the curve.

$$\begin{aligned} \int (x^2 - 4x + 3) \cdot dx \\ y &= \frac{1}{3}x^3 - 2x^2 + 3x + C \\ \text{at } (1,0) \\ C &= -\frac{4}{3} \\ \Rightarrow y &= \frac{1}{3}x^3 - 2x^2 + 3x - \frac{4}{3} \end{aligned}$$

(3mks)

M1 - Integrating

M1 - substitution of (1,0)

A1 - value of C must be given

3

SECTION II (50MKS)

17. The hire purchase (H.P) price of an electronic device was ksh. 276,000. A deposit of ksh 60,000 was paid followed by 18 equal monthly installments.

a) Calculate the monthly installment. (2mks)

$$\begin{aligned} &276000 - 60,000 \\ &= 216000 \\ &\frac{216000}{18} \\ &= \text{sh } 12000 \end{aligned}$$

M1

A1

2

b) The cash price of the electronic device was 10% less than the hire purchase (H.P) price. Calculate the cash price. (2mks)

$$\begin{aligned} &\frac{90}{100} \times 276,000 \\ &= \text{sh } 248,000 \end{aligned}$$

M1

A1

2

c) Madam Kanini decided to buy the electronic device in cash. She was allowed a 5% discount on the cash price, she took a bank loan to buy the device. The bank charged compound interest on the loan at the rate of 20% p.a. the loan was repaid in 2 years.

i. Calculate the amount repaid to the bank by the end of the second year. (3mks)

$$\begin{aligned} &\frac{95}{100} \times 248000 \\ &= \text{sh } 235,980 \\ \text{let Principal} &= \text{sh } 235,980 \\ \text{Rate} &= 20\% \\ n &= 2 \text{ yrs.} \\ A &= P \left(1 + \frac{r}{100}\right)^n \\ &= 235980 \left(1 + \frac{20}{100}\right)^2 \\ &= \text{sh } 339,811.20 \end{aligned}$$

M1

M1 - substituted - 1/9

A1

3

ii. Express as a percentage of the hire purchase (HP) price, the difference between the amount repaid to the bank and the hire purchase price. (3mks)

$$\begin{aligned} &339,811.20 - 276,000 \\ &= \text{sh } 63,811.20 \\ &\frac{63811.20}{276000} \times 100 \\ &= 23.12\% \end{aligned}$$

M1

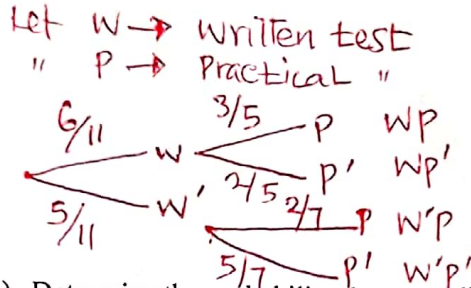
M1

A1

3

18. An examination involves a written test and a practical test. The probability that a candidate passes the written test is $\frac{6}{11}$. If the candidate passes the written test, then the probability of passing the practical test is $\frac{3}{5}$, otherwise it would be $\frac{2}{7}$.

a) Illustrate this information on a tree diagram. (2mks)



b) Determine the probability that a candidate is awarded:

i. For passing both tests. (2mks)

$$\begin{aligned}
 P(WP) &= \frac{6}{11} \times \frac{3}{5} \\
 &= \frac{18}{55}
 \end{aligned}$$

ii. For passing the written test. (2mks)

$$\begin{aligned}
 P(WP) \text{ or } P(WP') \\
 \frac{6}{11} \times \frac{3}{5} + \frac{6}{11} \times \frac{2}{5} \\
 = \frac{6}{11} \quad \text{Accept}
 \end{aligned}$$

c) Determine the probability that the candidate;

i. Passes one test. (2mks)

$$\begin{aligned}
 P(WP') \text{ or } P(W'P) \\
 \frac{6}{11} \times \frac{2}{5} + \frac{5}{11} \times \frac{2}{7} \\
 = \frac{1474}{4235} \quad \text{Accept } 0.3481
 \end{aligned}$$

ii. Fails for not passing the written test. (2mks)

$$\begin{aligned}
 P(W'P') \\
 \frac{5}{11} \times \frac{5}{7} \\
 = \frac{25}{77}
 \end{aligned}$$

(2mks)

M₁ - branch

M₁ - branch

2

(2mks)

M₁

A₁

2

(2mks)

M₁

A₁

2

(2mks)

M₁

A₁

2

(2mks)

M₁

A₁

2

19. Construct triangle PQR with $PQ=7.2\text{cm}$, $QR=6\text{cm}$ and $\angle PQR=48^\circ$.

(3mks)

B₁ sides PQ, QR

B₁ $\angle PQR$

B₁ ΔPQR

3

a) The locus L₁, of points equidistant from P and Q and Locus L₂ of points equidistant from P and R, meet at M. Locate M hence measure QM.

(4mks)

B₁ - L₁

B₁ - L₂

B₁ - point M located

B₁ - QM given

4

$$QM = 3.7 \pm 0.1$$

b) A point X moves within triangle PQR such that $QX \geq QM$. Shade and label the locus of X.

(3mks)

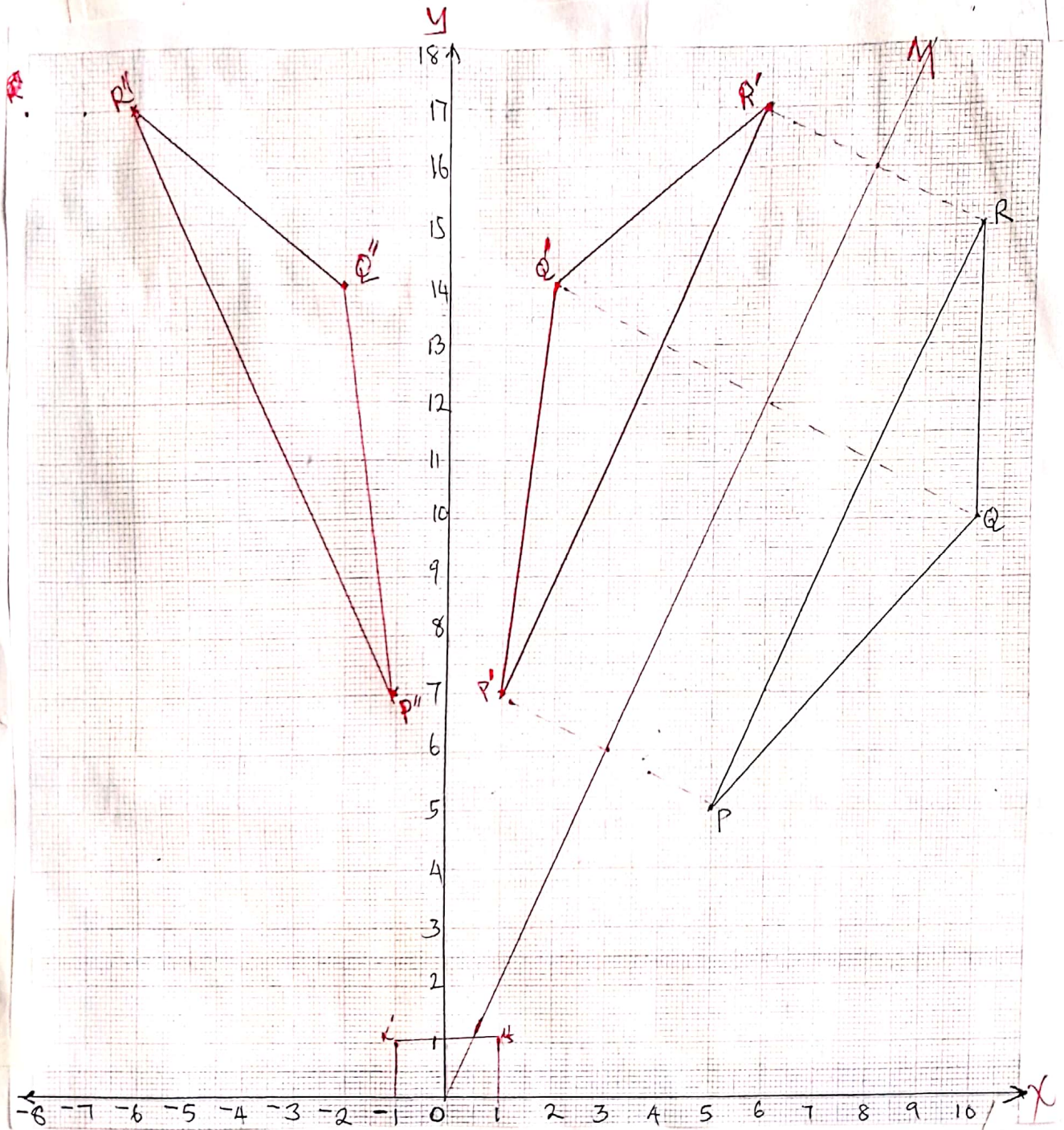
B₁ - Arc QM drawn (must be continuous).

B₁ - Unwanted region shaded.

B₁ - Region X determined

3

20. Triangle PQR shown on the grid below has vertices P(5,5), Q(10,10) and R(10,15)



$$(a) \begin{pmatrix} -0.6 & 0.8 \\ 0.8 & 0.6 \end{pmatrix} \begin{pmatrix} P & Q & R \\ 5 & 10 & 10 \\ 5 & 10 & 5 \end{pmatrix} = \begin{pmatrix} -3+4 & -6+8 & -6+12 \\ 4+3 & 8+6 & 8+9 \end{pmatrix} \\ = \begin{pmatrix} P' & Q' & R' \\ 1 & 2 & 6 \\ 7 & 14 & 17 \end{pmatrix}$$

M_1 - multiplying

M_2 - Simplifying

A1

3

a) Given that M is a reflection:

i. Draw triangle P'Q'R' and the mirror line of the reflection.

(2mks)

Line $y = 2x$ drawn (identified)

B₁ - P'Q'R'
drawn

B₁ - mirror

Line
2 equation
drawn

(2mks)

ii. Determine the equation of the mirror line of the reflection.

Gradient of M = 2 units

Let $y = mx + c$

$y = 2x + 0$

$\therefore y = 2x$

M₁ - Gradient
given

A₁

2

b) Triangle P''Q''R'' is the image of triangle P'Q'R' under reflection N, where N is a reflection in the Y-axis.

i. Determine triangle P''Q''R''

(1mk)

In the graph.

B₁

ii. Determine a 2x2 matrix equivalent to the transformation NM.

(2mks)

$$N = \begin{pmatrix} -1 & 0 \\ 0 & 1 \end{pmatrix}$$

$$\begin{aligned} \therefore NM &= \begin{pmatrix} -1 & 0 \\ 0 & 1 \end{pmatrix} \begin{pmatrix} -0.6 & 0.8 \\ 0.8 & 0.6 \end{pmatrix} \\ &= \begin{pmatrix} 0.6 & -0.8 \\ 0.8 & 0.6 \end{pmatrix} \end{aligned}$$

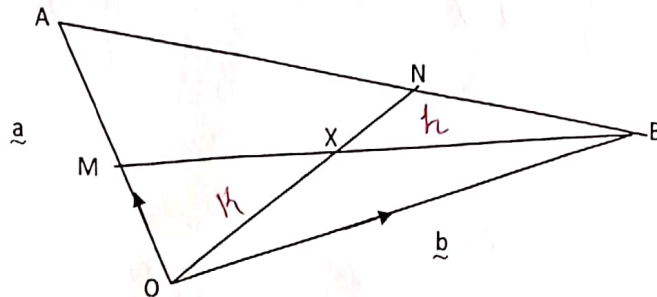
11

B₁ - N
determined
Accept if
unit square
shown in
graph

B₁ - NM
determined

2

21. In the figure below $OA = \underline{a}$ and $OB = \underline{b}$. M is the mid-point of OA and $AN:NB = 2:1$



a) Express in terms of \underline{a} and \underline{b} .

i. BA

$$BA = BO + OA \\ = \underline{a} - \underline{b}$$

ii. BN

$$BN = \frac{1}{3}BA \\ = \frac{1}{3}\underline{a} - \frac{1}{3}\underline{b}$$

iii. ON

$$ON = OB + BN \\ = \underline{b} + \frac{1}{3}\underline{a} - \frac{1}{3}\underline{b} \\ = \frac{1}{3}\underline{a} + \frac{2}{3}\underline{b}$$

b) Given that $BX = hBM$ and $OX = kON$, determine the values of h and k .

$$BM = BO + OM \\ = -\underline{b} + \frac{1}{2}\underline{a} \\ = \frac{1}{2}\underline{a} - \underline{b}$$

$$BX = hBM \\ = h\left(\frac{1}{2}\underline{a} - \underline{b}\right) \\ = \frac{1}{2}h\underline{a} - h\underline{b}$$

$$OX = kON \\ = k\left(\frac{1}{3}\underline{a} + \frac{2}{3}\underline{b}\right) \\ = \frac{1}{3}k\underline{a} + \frac{2}{3}k\underline{b}$$

Also;

$$OX = OB + BX \\ = \underline{b} + \frac{1}{2}h\underline{a} - h\underline{b} \\ = \underline{b}(1-h) + \frac{1}{2}h\underline{a}$$

✓ $M_1 - BX$ given

✓ $M_1 - OX$ given

✓ $M_1 - OX$ given

$$\therefore (i) \frac{2}{3}k = 1-h$$

and
(ii) $\frac{1}{3}k = \frac{1}{2}h$
 $\Rightarrow k = \frac{3}{2}h$

$$\frac{2}{3} \times \frac{3}{2}h = 1-h$$

$$\therefore h = \frac{1}{2}$$

$$\Rightarrow k = \frac{3}{2} \times \frac{1}{2} \\ = \frac{3}{4}$$

M_1 - simultaneous equations

A_1 - substitution

A_1 - both h and k

(1mk)

(1mk)

(2mks)

(6mks)

B1

1

B1

1

B1

B1

Accept alt.

2

6

22. Three quantities R, S and T are such that R varies directly as S and inversely as the square of T.

a) Given that $R = 480$ when $S = 150$ and $T = 5$, write an equation connecting R, S and T. (4mks)

$$\begin{aligned} \text{Let } R &\propto \frac{S}{T^2} \\ \therefore R &= \frac{KS}{T^2} \checkmark \\ 480 &= \frac{150K}{25} \checkmark \\ \therefore K &= 80 \checkmark \\ \text{Equation: } R &= \frac{80S}{T^2} \checkmark \end{aligned}$$

b) (i) Find the value of R when $S = 360$ and $T = 1.5$.

$$\begin{aligned} R &= \frac{80 \times 360}{1.5^2} \\ &= 12,800 \end{aligned}$$

(ii) Find the percentage change in R if S increase by 5% and T decreases by 20%.

$$\begin{aligned} \text{Let } R' &= \left[\frac{105}{100} \div \left(\frac{80}{100} \right)^2 \right] R \\ &= \frac{1.05}{0.64} R \\ &= 1.640625 R \\ 1.640625 - 1 &= 0.640625 \\ &= 0.640625 \times 100 \\ &= 64.06\% \text{ increase} \end{aligned}$$

B1 - Expression
M1 - substitutions
A1 - value of K
B1 - Equation

4

(2mks)

M1 - substitution

A1

2

(4mks)

M1 - Expression

M1 - change determined

M1 - % convert

A1

4

23. For a C B C inservice training course for teachers, at least four (4) but not more than nine (9) teachers are to be chosen per school. The ratio of the number of male teachers to the number of female teachers must be less than 2:1 and there must be more males than females. If x and y represent the number of male teachers and female teachers respectively:

a) Write down in their simplest form the inequalities that x and y must satisfy.

- (i) $x + y \geq 4$ (at least 4 teachers)
- (ii) $x + y \leq 9$ (not more than 9 teachers)
- (iii) $x : y < 2 : 1$
 $x < 2y$
- (iv) $x > y$ (more males than females)

(4mks)

B1

B1

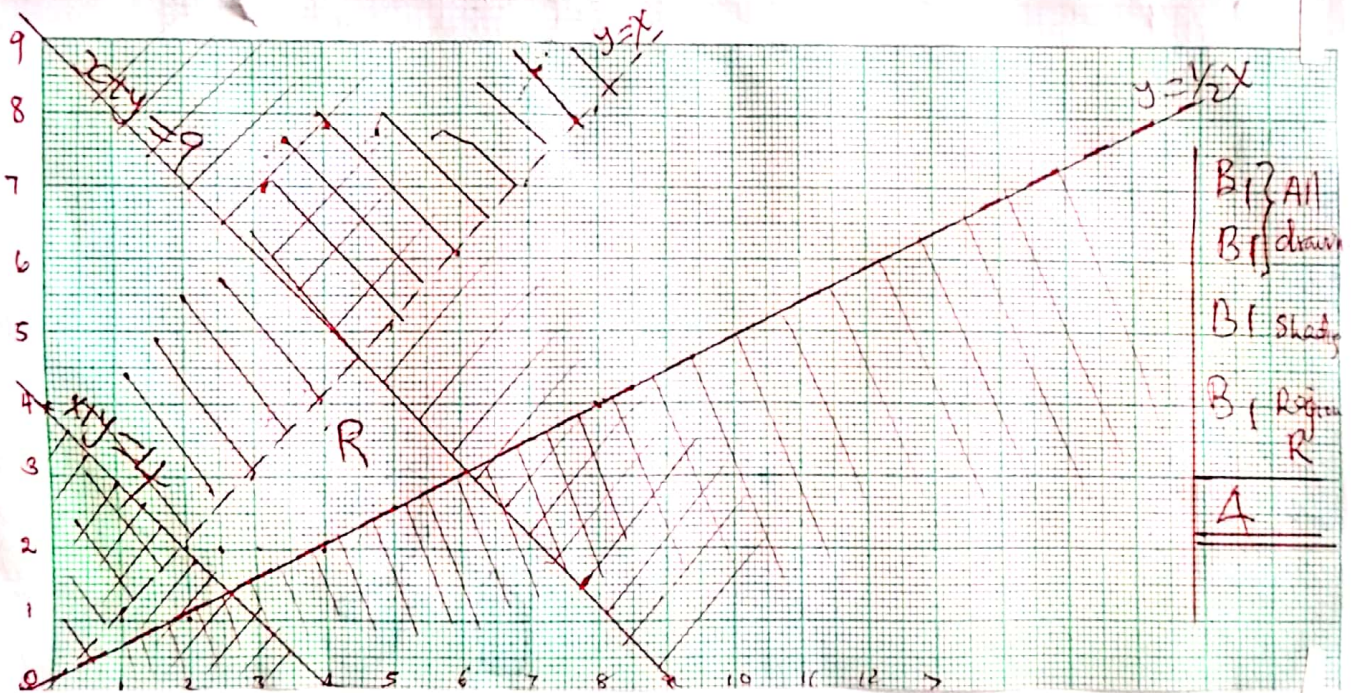
B1

B1

4

b) On the grid provided below, represent the inequalities on the graph.

(4mks)



- B1 } All
- B1 } drawn
- B1 } shaded
- B1 } Region
- R

A

c) Use the graph to determine the composition of the training group of:

i. The largest size.

Integral values (5, 4)
 $5 + 4 = 9$ teachers

(1mk)

B1

ii. The smallest size.

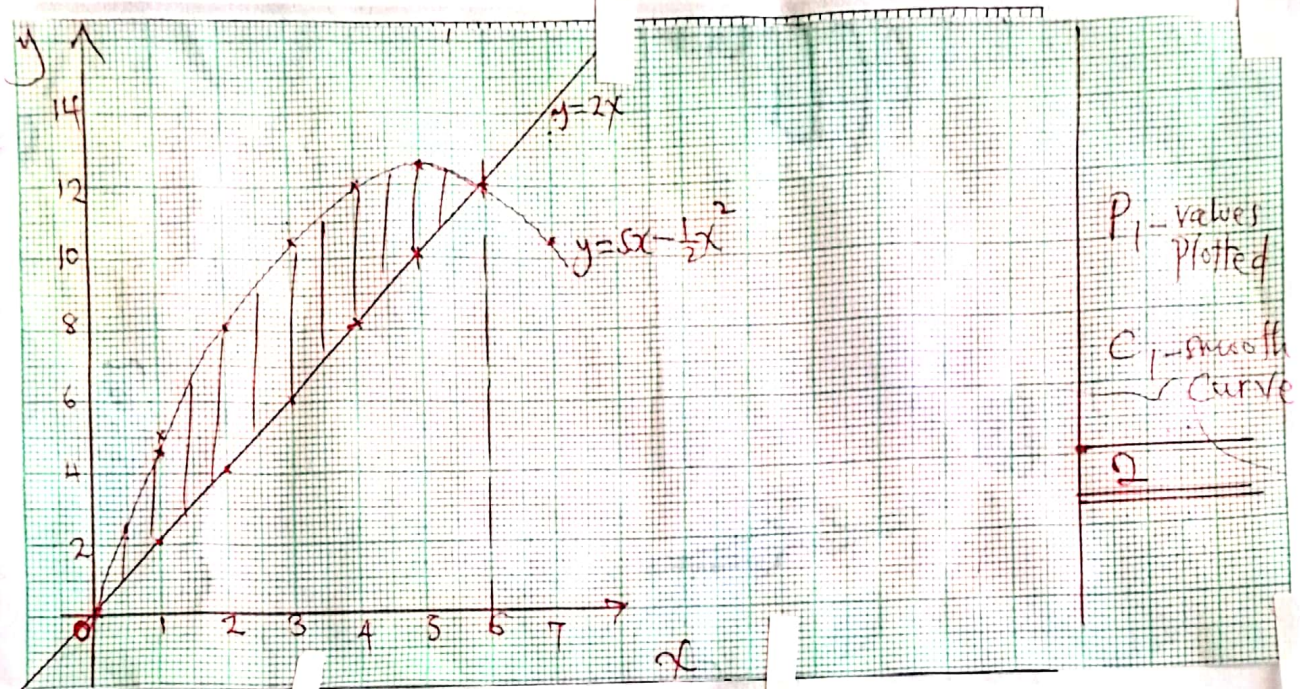
Integral values (3, 2)
 $3 + 2 = 5$ teachers.

(1mk)

B1

2

24. The equation of a curve is given by $y=5x-\frac{1}{2}x^2$.



a) On the grid provided below, draw the curve of $y=5x-\frac{1}{2}x^2$ for $0 \leq x \leq 6$.

(3mks)

| | | | | | | | |
|---|---|-----|---|------|----|------|----|
| x | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| y | 0 | 4.5 | 8 | 10.5 | 12 | 12.5 | 12 |

B₁ - Table

b) By integration, find the area bounded by the curve, the line $x=6$ and the x-axis.

(3mks)

$$\int_0^6 \left(5x - \frac{1}{2}x^2\right) dx$$

$$= \left[\frac{5}{2}x^2 - \frac{x^3}{6} \right]_0^6$$

$$= 90 - 36$$

$$= 54 \text{ sp. units,}$$

M1 - expression
limits must
be given
M1 - simplifying

A1
3

c) On the same grid, draw the line $y=2x$.

(1mk)

Line drawn (must be straight),

d) Determine the area bounded by the curve and the line $y=2x$.

(3mks)

$$A = 54 - \text{Area of triangle}$$

$$= 54 - \frac{1}{2} \times 6 \times 12$$

$$= 54 - 36$$

$$= 18 \text{ sp. units.}$$

M1 - Area
expressed

M1

A1

3