**JINA……………………………………………………..NAMBARI YA USAJILI…………..............**

**DARASA…………. ……………………………….NAMABARI YA MTAHINIWA…………....…..**

 **TAREHE……............……..**

**102/3**

**KISWAHILI**

**Karatasi ya 3 - FASIHI**

**Riwaya, Tamthilia, Hadithi fupi, Ushairi na Fasihi simulizi**

**MWISHO WA MUHULA WA PILI**

**AGOSTI -2022**

**MUDA: Saa 21/2**

**TATHMINI YA PAMOJA YA MINCKS**

**KIDATO CHA NNE**

**Hati ya Kuhitimu Kisomo cha Sekondari(KCSE)**

**MAAGIZO**

*1. Andika jina lako na nambari ya usajili kwenye nafasi ulizoachiwa hapo juu.*

*2. Tia sahihi yako kisha uandike tarehe ya mtihani katika nafasi ulizoachiwa.*

*3. Jibu maswali* ***MANNE*** *pekee.*

*4. Swali la* ***KWANZA*** *ni la* ***LAZIMA.***

*5. Maswali hayo mengine* ***matatu*** *yachaguliwe kutoka sehemu zilizobakia.*

*6.* ***Usijibu*** *maswali* ***mawili*** *kutoka sehemu moja.*

*7. Majibu yote ni* ***lazima*** *yaandikwe kwa lugha ya* ***Kiswahili.***

**KWA MATUMIZI YA MTAHINI PEKEE**

|  |  |  |
| --- | --- | --- |
| **SWALI** | **UPEO** | **ALAMA** |
| 1. USHAIRI
 | 20 |  |
|  | 20 |  |
|  | 20 |  |
|  | 20 |  |
| JUMLA | 80 |  |

1. **LAZIMA**

***Soma shairi lifuatalo kisha ujibu maswali***

Sahibu mwenda nyumbani, msalimu mke wangu

Mwambie ni kifungoni, huku kwa wazungu

Walonifunga katani, kutwaa uhuru wangu

Ila asihofu sana, nitarudi siku moja

Mwambie nawatamani, ninawahamu wanangu

Hata niwapo njozini, huwaona tu wanangu

Mavuno ya upeponi, ni sauti tu wanangu

Ila asihofu sana, nitarudi siku moja

Nina maradhi moyoni, niuhisio uchungu

Ni mateso mtimani, wala si vyao virungu

Nikiwaza kiamboni, huko makaoni kwangu

Ila asihofu sana, nitarudi siku moja

Mwambie anithamini, alitunze shamba langu

Lisitolewe rubuni, kwa yeyote mlimwengu

Kheri libaki porini, vimelea viwe chungu

Ila asihofu sana, nitarudi siku moja

Ukimuona hanani, hana chake wala changu

Sahibu mpe auni, kirudi takupa fungu

Wala usidai deni, kulitaka shamba langu

Ila asihofu sana, nitarudi siku moja

Sijui nikuamini, nikujuze siri yangu

Au nawe u mhuni, japo huna tena pingu

Nakwambia walakini, kam’manyishe mwenzangu

Ila asihofu sana, nitarudi siku moja

Kamwambe aole chini, chini ya ule mvungu

Kuna shimo kibulani, na ndani mna kijungu

Ya mumo humo mapeni, hiyo ndo akiba yangu

Ila asihofu sana, nitarudi siku moja

Asihofie katani, akumbuke yupo Mungu

Nitatoka gerezani, nipumue kula ndengu

Nitarudi na imani, japo yatande mawingu

Ila asihofu sana, nitarudi siku moja

Maswali

1. “ila asihofu sana…”

Fafanua kinyume kinachobainika katika dondoo hili kwa kumzingatia mtunzi wa shairi. (al. 6)

1. Kwa kutoa mfano, eleza namna toni ya utunzi huu inakuza maudhui. (al. 2)
2. Taja na ufafanue sifa zozote nne za mtunzi huyu. (al.4)
3. Onyesha namna usambamba unajitokeza katika utunzi huu. (al. 2)
4. Andika ubeti wa saba katika lugha nathari. (al. 2)
5. Huku ukitoa mifano, eleza namna idhini ya kishairi ilivyotumika kukidhia mahitaji ya kiarudhi.

 (al. 2)

1. Tambua nafsi neni na nafsi nenewa katika shairi. (al. 2)

**SEHEMU B: TAMTHILIA**

1. **Kea: Kigogo**

**Jibu swali la 2 au 3**

1. Na wewe! Eeeh kidudumtu, hata haya huna. Umegeuka stesheni ya udaku. Tafuta kazi ufanye, umbeya hauna posho nyanya!
2. Eleza muktadha wa dondoo hili (al. 4)
3. Eleza vipengele viwili vya kimtindo alivyotumia msemaji katika dondoo hili. (al. 2)
4. Fafanua sifa sita za msemaji wa maneno haya. (al. 6)
5. Jadili mambo yanayoyumbisha asasi ya ndoa kwa mujibu wa tamthlia hii. (al. 8)
6. “Hivyo vipembe vyao niwachie mimi profesa wa siasa. Michezo ya kitoto huchezwa kitoto. Hatutatumia mabomu kuulia mbu. Hawa ni wadogo. Usiichoshe akili bure. Dawa ninayo.
7. Fafanua muktadha wa maneno haya. (al. 4)
8. Huku ukitoa mifano kumi na sita, jadili dawa anayoirejelea msemaji. (al. 16)

**SEHEMU C: RIWAYA**

**Assumpta Matei: Chozi la heri**

**Jibu swali la 4 au 5**

1. (a) Changanua mitindo katika dondoo lifuatalo. (al. 12)

“Huyu binti ananikumbusha marehemu mke wangu, Lily. Ujasiri wake, ufasaha wa lugha, utundu wake, mwanya kwenye meno ya juu,” alijisemea Mwangeka huku akielekea alikokuwa Apondi kumpa mkono wa tahania.

“Hongera kwa uwasilishaji mzuri. Naitwa Mwangeka….,” Mwangeka alisema kwa kigugumizi cha kujitia.

“Vizuri kukujua,” alijibu Apondi bila kuzingatia aliyoyasema wala hisia za aliyetoa kauli ya awali. Baadaye, hata hivyo, Mwangeka alipata fursa ya kufahamiana zaidi na Apondi wakati wa chamcha.

1. Jadili umuhimu wa Apondi katika kukuza riwaya ya Chozi la Heri. (al. 8)
2. “Nimeonja shubiri ya kuwa mtegemezi kihali na mali: lakini katika hayo yote, nimejifunza mengi.
3. Eleza muktadha wa dondoo hili. (al. 4)
4. Jadili nafasi ya vijana katika kuiendeleza na kuiumba jamii kwa mujibu wa riwaya Chozi la Heri.

 (al. 16)

**SEHEMU D: HADITHI FUPI**

**WAH. A. Chokocho na D. Kayanda: Tumbo Lisiloshiba na Hadithi Nyingine**

**Jibu swali la 6 au 7**

1. A. Chokocho: Tulipokutana Tena

“Bwana we, huoni kwamba unaniumiza? Katafute mpira uupige shuti, mimi ni binadamu mwenzako.”

1. Eleza muktadha wa sdondoo hili. (al. 4)
2. Fafanua mbinu za kimtindo zinazobainika katika dondoo hili. (al. 4)
3. Kwa kutoa mifano mwafaka, eleza vile mandhari ya “Hotel Rombeka” inavyokuza maudhui.(al. 4)
4. Eleza namna haki za watoto zinavyokiukwa katika hadithi ya “Tulipokutana tena. (al. 8)
5. **a) EUNICE K. Mtihani wa Maisha**

Jadili changamoto zinazokumba sekta ya elimu ukirejelea hadithi ya mtihani wa maisha. (al. 8)

**b)S. O. Hamad: Shibe Inatumaliza**

“Shangwe. Hoihoi. Nderemo. Vifijo ndio mchezo wao wakishapakua. Muziki laini wa taarabu unatumbuiza na ndani yake mna vijembe.”

Kwa kurejelea hadithi hii, jadili ukweli wa maneno yaliyopigiwa mstari. (al. 12)

**SEHEMU E: FASIHI SIMULIZI**

1. ***Soma kifungu kifuatacho kisha ujibu maswali.***

Hapo zamani, katika enzi za mababu zetu, wanyama wote waliishi jinsi sisi binadamu tunavyoishi. Waliweza kulima, kufunga, kuchota maji na hata kupika. Wanyama wote waliishi katika jamii tofauti tofauti kwenye vijiji. Vijiji kadha, kwa pamoja viliunda milki iliyotawaliwa na mnyama mmoja aliyechaguliwa na wanyama wengine kuwa mfalme wao. Kwa kawaida, mnyama aliyechanguliwa kuwa mfalme alikuwa na sifa za kipekee. Kama vile sungura alikuwa na werevu mwingi, Faru, Nyati na Ndovu walikuwa na nguvu za kupindukia . Simba , Chui au Duma walikuwa wakali sana.

Kulikuwa na milki mbili kubwa zaidi zilizopakana; Almasi iliyoongozwa na Simba na Dhahabu iliyoongozwa na Nyati. Milki hizi mbili zilitoshana kwa kila kitu – si ustawi wa kielimu, si wa kiuchumi, si wa miundomsingi. Wanyama wote katika milki hizi waliishi kwa mtagusano uliowawezesha kuishi kwa amani na umoja. Hili lilitiwa mbolea zaidi na kwamba viongozi wao walikuwa marafiki wa kufa kuzikana.

Hata hivyo, baada ya muda, Simba alianza kujiona kuwa alistahili eneo kubwa kuliko Nyati. Alianza kuota akiwa mfalme wa milki zote mbili. Katika ndoto zake alimwona Nyati akinyenyekea mbele yake. Alifikiri kuwa wadhifa wake ungekuwa wa juu zaidi kama angemiliki rasilmali za miliki zote mbili. Mawazo haya yalimfanya Simba kujaa chuki nyingi kila walipokutana na Nyati.

Kama wasemavyo wahenga, “Kikulacho ki nguoni mwako.” Simba alianza kumtembelea Nyati kuuliza ushauri wa jinsi wangeweza kuunda muungano wa milki zao. Nyati aliliona wazo la Simba kuwa nzuri lakini akampendekezea rafikiye kuwa wachukue muda kutafakari zaidi juu ya muungano huo. Wazo hili halikumfurahisha Simba kwani alimwona Nyati kama kizingiti kwenye ngazi yake ya madaraka. Hapo ndipo Simba alipoanza kupanga mikakati ya kumng’oa Nyati mamlakani.

Baada ta kuhakikisha kuwa mipango yake imekamilika, Simba aliamua kumvizia Nyati kumwangamiza. Hata hivyo, Nyati aliweza kuonywa na marafiki zake waliokuwa kwenye utawala wa Simba kabla ya Simba kumvamia. Alipofahamu mipango hasi ya Simba, Nyati pia aliamua kujihami ili kujikinga dhidi ya Simba. Pupa za Simba za kuongoza zilimfanya amvamie Nyati katika milki yake. Simba alikuwa amesahau kuwa mwenye pupa hadiriki kula tamu. Vita vikali kati ya milki hizi mbili vilizuka. Umoja uliokuwepo ukageuka utengano, uhusiano wao ulikuwa umeingia nyufa.

Nyati alikataa Abadan kumwachia Simba mamlaka kwa nguvu. Alihimiza kikosi chake kupigana kwa vyovyote vile ili kuhifadhi uhuru wao, jambo ambalo walilifanya kwa uwezo wao wote. Kama isemavyo, “Fahali wawili wapiganapo nyasi ndizo huumia.” Wengi waliumia wasiojua kiini cha vita hivi.

Vita vilidumu kwa muda mrefu. Kwa kawaida Nyati aliwapenda wanyama aliowaongoza kwa moyo wake wote. Kila usiku alifikiri jinsi ya kuvimaliza vita hivi ili kuepusha maafa zaidi katika milki yake. Hata hivyo, alipata na namna mbili tu za kulishughulikia jambo hili – aidha aendelee kupigana na kuwaangamiza wanyama wake wote au akubali wito wa Simba kung’atuka mamlakani. Aliamua kuwaita washauri wake kwenye makao makuu ya milki ili wajadili jinsi ya kunusuru milki yao. Washauri wake walionekana kugawanyika mara mbili. Kundi moja lilisistiza kuwa amani haiji ila kwa ncha ya upanga ilhali lingine liliona heri nusu shari kuliko shari kamili. Nyati aliwaza na kuwazua asijue la kufanya.

Hadithi yangu inaishia hapo.

***Maswali***

* 1. (i) Kwa kutoa mfano katika hadithi hii, eleza kwa nini ngano hii ni ya mtanziko. (al. 2)

(ii)Fafanua mitindo yoyote mitano aliyotumia msimulizi kufanikisha usimulizi wake.

(al. 5)

(iii) Huku ukitoa sababu tano fafanua umuhimu wa kushirikisha hadhira katika usimulizi wa ngano kama hii. (al. 5)

(b) Onesha kwa mifano mine jinsi jamii huhifadhi kipera cha ngano sasa. (al. 4)

(c) Ni changamoto zipi zinazoweza kumkumba mtafiti akifanya utafiti wa ngano nyanjani. (al.4)

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NDIO UKURASA WA MWISHO KUPIGWA CHAPA!**