**KISWAHILI**

**MUHULA WA KWANZA**

**KIDATO CHA NNE (4)**

**102/2**

**MUDA: SAA 2:30**

**JINA:............................................................................ SAHIHI ............................................**

**NAMBARI YA USAJILI ................................. MKONDO: ……………...….....................**

**MAAGIZO:JIBU MASWALI KATIKA NAFASI ULIOACHIA**

1.SEHEMU YA A UFAHAMU (15)

Soma ufahamu huu kisha uyajibu maswali yanayofuata:

Basi huu ni mwanzo tu *Mwanzo wa ngoma ni lele*.Huu ni mwanzo wa safari ndefu .Itachukua miaka na mikaka.Lakini msiwe na papara.Sharti mwanzo tutanabahi twaelekea wapi ndipo tuamue tutasafirije .Tahadhari na hatari ya hasira , visasi na papara pamoja na maradhi yanayozidi yote yaani maradhi ya matumaini yanayozidi uhalisia.Matumaini yaliopindukia ndiyo huwalewesha watu wakadhani watapata afueni wakizifuata pepo za siasa za chama kimoja au siasa za vyama vingi , mfumo wa soko huria au mfumo wa ukiritimba , mfumo wa utandawazi au mfumo wa kibepari , utawala wa kidekteta au utawala wa kidemokrasia na udini, ujamaa na ukomonisti na kadhalika.

Hatari kabisa ni ya kujenga nyumba ya karata.Nasema tena,tahadhari na ulevi wa ushindi .Mimi nashauri hivi ;hatua ya kwanza ya elimu si elimu ya shahada au stashahada zipatikanazo vyuoni.Elimu ya kuijielewa sisi ni nani twatoka wapi , twaelekea wapi na tutaurejeshaje utu pahali pake mahsusi toka kule mwituni kwa wanyama uliotokomea.

“Amani awe mtemi !”Umati ukadai Hapana hata kidogo.Badala yake acha amani iwe na mtemi mpya msinivishe joho ambalo si makamo yangu kulivaa,” aliwaambia .”Kaeni mfikirie vyema juu ya mustakabali wenu.Nilichodhamiria mimi ni kushirikiana na ndugu yangu Madhubuti kumnyonyoa kipungu mmoja , ila sikutaka niingie pahala pake niruke juu nikijihadaa kwamba nitafika mbinguni.”

Ila msikubali dhuluma .Dhuluma msikubali , ikija dhuluma tena msimlaumu mtu mwingine, jilaumini wenyewe.Jilaumini tu wenyewe .Nawakumbusha tu kwamba kuwepo mamlakani kwa mtemi Hamisi muda huu wote si kosa lake tu .Alisema Amani.Ni kosa letu sote .Ni kosa letu sote kwa kukubali dhuluma zake na udahlili wetu.Kwa kila mtawala katili kuna umma uliomruhusu ama kumpa uwezo wa kutekeleza ukatili wake.

Pia hatuwezi kuwa binadamu kamili endapo hatuoni walemavu kama wenzetu .Tutakuwa tumelemaa ulemavu mbaya zaidi kuliko ulemavu.Kauli hii ilkuwa tokeo la funzo alilojifunza Mwalimu Fasiri kutokana na amali na kalima za imani kuwaelekea Watoto wake walemavu.

Maswali

a)Kulingana na mwandishi ni mambo gani ambayo yafaa tujitahadharishe nayo? (alama 3)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..

b)Tambua aina za elimu katika maisha .(alama3)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

c)Kulingana na taarifa ni mambo gani yanayochochea dhuluma katika jamii? (alama 4)

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….

d)Ukirejelea kifungu hiki, eleza maana ya ngoma ni lele. (alama 2)

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….e)Binadamu kamili ana sifa gani? (alama 1)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

f)Eleza maana ya vifungu hivi kama vilivyotumika katika kifungu;

i)nikijihadaa nitafika mbinguni (alama 1)

…………………………………………………………………………………………………………………………………………………….

ii)Kumnyonyoa kipungu(alama 1)

2. SEHEMU YA B. UFUPISHO (alama 15)

Soma kifungu kisha ujibu maswali

Ripoti za kila mara kuhusu uharibifu wa pesa za umma katika serikali za kaunti ni za kusikitisha .Kuna mabilioni ya pesa za mlipa ushuru ambazo hufujwa katika serikali kuu na hivyo basi wananchi wanakosewa sana wanapoona mtindo huu ukiendelea pia katika serikali za kaunti. Wakati katiba ilipitishwa mwaka wa 2010, Wakenya wengi walikuwa na matumaini mno kwamba ugatuzi ungewatatulia matatizo ambayo walikuwa wakiyapitia katika tawala zilizotangulia hasa katika maeneo yaliotengwa kimaendeleo.

Miaka Ishirini na mbili baadaye, kuna mafanikio yamepatikana ila hatua kubwa Zaidi inaweza kupigwa katika kuboresha Maisha ya raia kama mianya ianyotumiwa kufuja pesa za raia itazibwa. Wizi huu unajumuisha pia jinsi magavana wanavyobuni nafasi za kazi zisizo na maana ambazo wakati mwingine hutoewa kwa jamaa na marafiki wao , ni sharti ukomeshwe mara moja.

Kuna wananchi wengi ambao tayari wameanza kufa moyo kuhusu umuhimu wa ugatuzi ilhali ukwel ni kwamba hatungependa kurejelea utawala ulio chini ya serikali kuu pekee.Changamoto za ugatuzi zinazosababishwa na ulafi wa viongozi wachache zinatoa nafasi kwa wakosoaji wa mfumo wa uongozi kushawishi wananchi n ahata wahisani wasishughulike kuchangia katika maendeleo ya kaunti zao.

Juhudi zozote zile za maendeleo haziwezi kufanikishwa bila ushirikiano kutoka kwa wananchi na wahisani na hivyo basi ni jukumu la viongozi kuonyesha nia ya kutumia mamlaka walizopewa kwa manufaa ya raia. Tume ya maaddili ya kupambana na ufisadi (EACC) kufikia sasa imeonekana kufanya kazi nzuri kwa kuwasaka na kuwashtaki magavana walio mamlakani na wengine walioondoka kwa kushukiwa kufuja mali za umma.Tungependa asasi zote zinazohusika na msuala ya kupambana na uhalifu , Pamoja na wadu wengine katika jamii wenye nia njema kwa wananchi wasitambue mambo maovu yanayotendeka katika kaunti zao.

Nchi hii inatawala kwa misingi ya kisheria na hivyo basi hakuna sababu kumhurumia kiongozi yeyote anayekiuka sheria anapokuwa mamlakani kwa msingi wa mamlaka anayoyashikilia .Ni kupitia adhabu kali za kisheria pekee ambapo tutafanikiwa kukomesha uongozi mbaya kwani kama wananchi watakuwa wakisubiri kuwaadhibu wahusika kwa kuwaondoa mamlakani pekee watakuwa wametoa nafasi ya ufujaji kwa viongozi wapya kila miaka mitano.

1. Fupisha ujumbe wa aya tatu za kwanza kwa maneno 80. (Alama 8, alama 1 ya mtiririko)

Matayarisho

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

Nakala safi

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………b)Fupisha aya mbili za mwisho kwa maneno 70.(alama 7, 1 ya mtiririko)

Matayarisho

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..

Jibu

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

3.SEHEMU YA C: SARUFI NA MATUMIZI YA LUGHA (alama40)

a)

i)Andika vigezo muhimu vya kuainisha konsonanti(alama 2)

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….

ii)Tofautisha sauti zifuatazo /sh/ na /ch/ (alama 1)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………b)Tumia kiimbo katika sentensi mbili tofauti sahii kudhihirisha uamilifu wake.(al.2)

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….

c)Eleza maana za maneno yafuatayo kwa kuzingatia mahali ambapo shadda imewekwa (alama 2)

‘ala……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

A’la…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….

d) Fafanua dhana ya sauti mwambatano kwa kutolea mfano sahihi.(alama 2)

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….e)Bainisha majukumu ya viambishi katika kitenzi hiki(alama 2)

Nimemkimbilia

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….f)Weka nomino hizi katika ngeli mwafaka

i)debe………………………………………………………………………………………………………………………(alama1)

ii)Mtaimbo……………………………………………………………………………………………………………….(alama 1)

g)Yakinisha

Mgonjwa yule hasikii wala kusema lolote.(alama2)

……………………………………………………………………………………………………………………………………………….

h)Andika kwa ukubwa (alama2)

Panya huyo alinaswa mtegoni na nyama kubwa mdomoni.

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….

i)Geuza kauli iliyo kwenye mabano

i)Wanyama pori huwavutia watalii(tendwa)(alama1)

……………………………………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………………………………….

j)Andika katika usemi halisi(alama3)

Mama alitaka kujua kama kulikuwa na jamaa yake ambaye alikuwa ameugua ugonjwa huo.

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….

k)Tumia kiwakilishi cha pekee chenye kuleta dhana ya msisitizo katika sentensi sahihi( alama2)

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

l)Changanua kwa njia ya mstari(alama 4)

Waswahili husema chema chajiuza ,kibaya chajitembeza.

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

m)Andika sentensi upya kulingana na maagizo(alama2)

Ongezeko la visa vya uhalifu linatishia kuangamiza amani katika miaka ya hivi karibuni.

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….

n)Tunga sentensi moja kwa kutumia kirai kihusishi kisha uigie mstari( alama 2)

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….

o)Bainisha vishazi

Tangu alipowasili kutoka Nairobi amewasaidia maskini wengi.( alama 2)

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

p)Eleza matumizi mawili ya alama ya mkato( alama2)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

q)Onyesha shamirisho na chagizo katika sentensi ifuatayo(alama 3)

Wanawali walirembeshwa nyusi kwa wanja mweusi.

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….

r)Kamilisha methali ifuatayo (alama 1)

Mchama ago hanyeli…………………………………………………………………………………………………………………..

4.ISIMU JAMII (ALAMA 10)

a)Taja mambo matatu yanayopelekea kufa kwa lugha (alama 3)

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

b)Isimujamii ina umuhimu gani kwa wanafunzi wa Shule ya Upili ? (alama 4)

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..

c)Andika sifa tatu utakayotumia kuwatangazia watu kuhusu kinyang’anyiro cha soka. (alama3)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..

MWISHO