**Integrated Learning Areas - Grade 4 Opener Exam Term 1 2023**

**INTEGRATED LEARNING AREAS GRADE 4**

**Questions**

**CRE ACTIVITIES**

1. The story of creation is found in the book of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(Mathew, Genesis, Exodus)
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cursed the boys who made fun of him.(Elijah, Moses, Elisha )
3. The father in law of Moses was called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(Jethro, Isaac, Aron,)

Name three animals found in water created by God
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. King \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ built a temple in Jerusalem for worship. (Saul, David, Solomon)
8. Jesus was tempted \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_times. (4, 3, 40)
9. Lazarus stayed in the tomb for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ days.(3, 4, 2 )
10. Draw a church

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**ENVIRONMENTAL ACTIVITIES**

1. As grade 4 pupils were passing through Bondeni market they saw it very dirty and needed to be cleaned.
Name three items they would use to clean the market.
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Name the three basic needs
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Draw the following furniture’s
Chair

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1. Table

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**HYGIENE AND NUTRITION ACTIVITIES**

1. Name the taste of these food
	1. Orange \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	2. Lemon \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	3. Banana \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	4. Watermelon \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Match food with where they are packed
	1. Milk bottle
	2. Soda sack
	3. Maize packet
3. Name two foods that can be stored in a granary
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PSYCHOMOTOR AND MOVEMENT ACTIVITIES**

1. Name 4 methods of playing using a ball
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Write the second stanza of the national anthem in english
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Draw 3 items that class 4 pupils would use to store water.

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**Marking Scheme**

**CRE**

1. Genesis
2. Elisha
3. Jethro
4. Shark ( mark correctly any 3 animals found in water)
5. Whale ( mark correctly any 3 animals found in water)
6. starfish ( mark correctly any 3 animals found in water)
7. Solomon
8. 3
9. 3
10. Student shouldbe able to draw a church

 **ENVIRONMENTAL**

1. * Broom
	* Wheelbarrow
	* bins and bags
2. * Food / water
	* shelter
	* clothing
3. Student should be able to draw the figures as instructed

**HYGIENE AND NUTRITION**

1. 1. Sweet
	2. Sour
	3. Sweet
	4. Sweet
2. 1. Milk- packet
	2. Soda - bottle
	3. Maize- sack
3. 1. Maize
	2. beans
	(mark correct any other dry foods that can be stored in granaries)

**PSYCHOMOTOR AND MOVEMENT ACTIVITIES**

1. 1. Kicking
	2. throwing
	3. Hitting
	4. Bouncing
	5. Carrying
2. 1. Let one and all arise
	With hearts both strong and true
	Service be our earnest endeavour
	And our homeland of Kenya
	Heritage of splendour
	Firm may we stand to defend.
3. Student should be able to draw 3 items used to store water as insturcted eg, drum, container, tank, basin, bucket, bottle etc