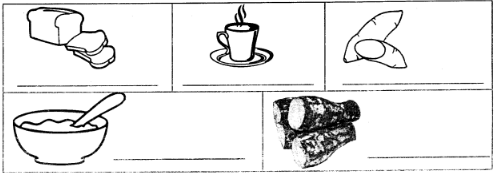
**INTEGRATED LEARNING AREAS - CBC GRADE 3 MID TERM 1 EXAMS 2023**

**HYGIENE AND NUTRITITON ACTIVITIES**

1. **Name these food that show balanced diet**  (3mks)  
     
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. **We get the adverisement of food from.**  
   r\_\_\_dio and t\_\_\_\_\_levision.
3. The food we take in the morning is called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (**supper, lunch, breakfast**)
4. **Name these foods we take for breakfast   (5mks)  
   **
5. **Match the items with the room**    (4 marks)  
   

**ENVIRONMENTAL ACTIVITIES.**   **(15mks)**

1. We protect crops by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(**cutting, fencing, burning**)
2. Plants need \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to grow. (**water, milk, soil)**
3. We keep plants free from pests by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ them. (**cutting, washing, spraying**)
4. We remove \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ so that plants can grow well. (**plants, weeds, water**)
5. We should \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ourselves when cleaning animal houses. (**wash, expose, protect**)
6. A dirty school can make us \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (**well, sick, fine**)

**CRE ACTIVITIES.   (13mks)**

1. When I am given something I should be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (**sorry, thankful, happy**)
2. Which son asked for his share of the property? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (**Younger, Older, Bigger**)
3. What do we learn from the story of the prodigal son? That we should \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_others. (**hate, abuse, forgive**)
4. Name these items that we carry to school for learning. (5mks)  
     
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_       \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_      \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_       \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. We should \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the items we carry to school. **(take care, cut, throw**)
6. Samuel was called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ times. (**2, 3, 4)**
7. Who built an ark? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(**Moses, Noah, John**)
8. Name the three sons of Noah?    **(3mks)**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**ARTS AND CRAFT**

1. What is the colour of charcoal?  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Draw and colour a ball.

|  |
| --- |
|  |

1. Name one item used when painting.  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Plastacine is used to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. What can you use to make a simple painting brush?  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**MARKING SCHEME**

**HYGIENE AND NUTRITION ACTIVITIES**

1. Ugali, meat, vegetables
2. radio and television
3. breakfast
4. bread, tea, sweet potatoes, porridge, arrow roots
5. bedroom  
   bathroom  
   kitchen  
   dinning room

**ENVIRONMENTAL ACTIVITIES**

1. Fencing
2. water
3. Spraying
4. weeds
5. protect
6. sick

**CRE ACTIVITIES**

1. Thankful
2. Younger
3. forgive
4. eraser, pencil, sharpener,bag
5. take care
6. 3
7. Noah
8. Seth, Ham and Japheth

**ARTS AND CRAFT**

1. Black
2. Student should draw figure as instructed
3. brush/ paint/ canvas
4. model/ craft
5. stick, hairs/fur,